			DOMA	IN: Appro	aches to L	earning						
		SUB-	DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	tivity
SE: Social and LC: Language C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child manages feelings & emotions with support of familiar adults	Goal 2 Child manages actions and behavior with support of familiar adults	Goal 3 Child maintains focus and sustains attention with support	Goal 4 Child develops the ability to show persistence in actions & behavior	Goal 5 Child demonstrates the ability to be flexible in actions & behaviors	Goal 6 Child demonstrates emerging initiative in interactions, experiences, & explorations	Goal 7 Child shows interest in and curiosity about objects, materials, or events	Goal 8 Child uses creativity to increase understanding & learning	Goal 9 Child shows imagination in play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 13-14	Help family identify changes that would improve their life situation.	6	Family Development									
Months 13-14	Talk about characteristics important in a life partner.	8	Family Development									
Months 13-14	Talk about adjustments around deployment for military families.	10	Family Development	х	х							
Months 13-14	Talk with Dad about why his child sometimes prefers being with Mom.	12	Family Development	х					х			
Months 13-14	Ask about alcohol or drug use in the home and offer help if needed.	14	Family Health									
Months 13-14	Review dangers of secondhand smoke and how to protect their child.	16	Family Health									
Months 13-14	Talk about health risks of being overweight and discuss family weight goals.	18	Family Health									
Months 13-14	Ask about childhood experiences and consider how they may still be impacting the family.	20	Family Health									
Months 13-14	Explain how understanding emotions is important for the whole family.	22	Family Health	х								
Months 13-14	Observe for signs of depression.	24	Family Health	х								
Months 13-14	Ask about progress on replacing the bottle with a cup.	26	Caring for Baby									
Months 13-14	Talk with family about how to care for their baby when sick.	28	Caring for Baby									
Months 13-14	Talk about ways to make it easier to go places with toddlers.	30	Caring for Baby	х	х			х				
Months 13-14	Ask about the joys and challenges of parenting an active 1-year-old.	32	Caring for Baby		х				х	х	х	
Months 13-14	Share ideas about guiding their 1-year-old's behavior.	34	Caring for Baby	х	х	х	х	х	х	х	х	
Months 13-14	Ask how family maintains peace between baby and siblings.	36	Caring for Baby	х	х			х	х			

			DOMA	IN: Appro	aches to L	earning						
		SUB	-DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulatior Functioning)	ı (Executive	Initiative a	nd Curiosity	Crea	tivity
SE: Social and LC: Language a C: Cognition PMP: Percepti	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child manages feelings & emotions with support of familiar adults	Goal 2 Child manages actions and behavior with support of familiar adults	Goal 3 Child maintains focus and sustains attention with support	Goal 4 Child develops the ability to show persistence in actions & behavior	Goal 5 Child demonstrates the ability to be flexible in actions & behaviors	Goal 6 Child demonstrates emerging initiative in interactions, experiences, & explorations	Goal 7 Child shows interest in and curiosity about objects, materials, or events	Goal 8 Child uses creativity to increase understanding & learning	Goal 9 Child shows imagination in play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #										
Months 13-14	Help family understand the difference between discipline and punishment.	38	Caring for Baby	х	х							
Months 13-14	Explain what new skills baby is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.	40	Baby's Development	х	х	х	х		х	х	х	
Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development	х	х	х			х	х		
Months 13-14	Talk about baby's new motor skills.	44	Baby's Development			х	х	х	х	х	х	
Months 13-14	Talk about the importance of reading with their child every day.	48	Baby's Development			х				х		
Months 13-14	Help parents understand how children learn language.	50	Baby's Development						х	х	х	
Months 13-14	Summarize and preview baby's upcoming language development.	52	Baby's Development	х	х	х			х	х	х	
Months 13-14	Continue discussion of baby's social-emotional development.	56	Baby's Development	х	х	х	х	х	х	х	х	х
Months 13-14	Help parents understand that clinging and crying are signs of attachment.	60	Baby's Development	х	х							
Months 13-14	Talk about typical childhood fears and how to help children cope.	62	Baby's Development	х	х							
Months 13-14	Talk about realistic expectations for peer play.	64	Baby's Development	х	х	х			х	х		
Months 13-14	Explain importance of unconditional love.	66	Baby's Development	х	х							
Months 13-14	Talk about appropriate toys for their 1-year-old.	68	Baby's Development			х	х	х	х	х	х	х
Months 13-14	Talk about upcoming changes in cognitive development and preview new skills.	70	Baby's Development			х	х	х	х	х	х	х
Months 13-14	Talk about toddler's play skills and why play is important.	74	Baby's Development			х	х	х	х	х	х	х
Months 15-16	Talk about seeing opportunities in mistakes.	84	Family Development									

			DOMA	IN: Appro	aches to L	earning						
		SUB	-DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	tivity
SE: Social and LC: Language a C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child manages feelings & emotions with support of familiar adults	Goal 2 Child manages actions and behavior with support of familiar adults	Goal 3 Child maintains focus and sustains attention with support	Goal 4 Child develops the ability to show persistence in actions & behavior	Goal 5 Child demonstrates the abilitity to be flexible in actions &	Goal 6 Child demonstrates emerging initiative in interactions,	Goal 7 Child shows interest in and curiosity about objects, materials, or	Goal 8 Child uses creativity to increase understanding & learning	Goal 9 Child shows imagination in play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY				benavior	behaviors	experiences, & explorations	events		
Months 15-16	Ask about ways the family has fun together and encourage "family time."	86	Family Development									
Months 15-16	Ask parent how well they know their partner and discuss why this is important.	88	Family Development									
Months 15-16	Encourage Dad to support toddler's development by creating an outside play area.	90	Family Development									
Months 15-16	Offer search tips if parent is looking for a new job.	92	Family Development									
Months 15-16	Talk about the dangers of combining alcohol with drugs and medications.	94	Family Health									
Months 15-16	Talk about sexually transmitted infections and discuss prevention strategies for Mom and her partner.	96	Family Health									
Months 15-16	Talk about family car safety and the dangers of cell phone use and texting while driving.	98	Family Health									
Months 15-16	Talk about healthy food portions.	100	Family Health									
Months 15-16	Remind Mom why it's important to examine her breasts regularly.	102	Family Health									
Months 15-16	Talk about emotional resources for managing anger and how children learn from adults.	104	Family Health									
Months 15-16	Talk about the importance of a strong social network for emotional health.	106	Family Health									
Months 15-16	Talk about the stages of grief when important relationships are lost.	108	Family Health									
Months 15-16	Talk about preventing accidents and what to do in case of an emergency.	110	Caring for Baby									
Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby									
Months 15-16	Discuss how routines help children, and show how to chart meals and sleep schedules.	114	Caring for Baby	х	х			х				
Months 15-16	Talk about the traditional father role of disciplining the children.	116	Caring for Baby	х	х							

			DOMA	IN: Appro	aches to L	earning						
		SUB	-DOMAINS:	ATL	_SD1		ATL_SD2		ATI	L_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulation Functioning)	(Executive	Initiative a	and Curiosity	Crea	itivity
	nes to Learning Emotional Development		GOALS:	Goal 1 Child manages feelings &	Goal 2 Child manages actions and	Goal 3 Child maintains focus and	Goal 4 Child develops the ability to	Goal 5 Child demonstrates	Goal 6 Child demonstrates	Goal 7 Child shows interest in and	Goal 8 Child uses creativity to	Goal 9 Child shows imagination in
LC: Language a C: Cognition PMP: Percepto	and Communication ual, Motor, and Physical Development		I	emotions with support of familiar adults	behavior with support of familiar adults	sustains attention with support	show persistence in actions & behavior	the abilitity to be flexible in actions & behaviors	emerging initiative in interactions, experiences, & explorations	curiosity about objects, materials, or events	increase understanding & learning	play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #										
Months 15-16	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby									
Months 15-16	Discuss how adjusting expectations and providing positive attention can promote appropriate toddler behavior.	120	Caring for Baby	х	х				х	x		
Months 15-16	Explain what new skills toddler is likely to learn over the next two months and review ASQ-3 or other developmental screening tool.	122	Baby's Development	x	х	х	х	х	х	x	х	х
Months 15-16	Continue to promote parents' observation and reflection skills with toddler.	124	Baby's Development	x	х				х			
Months 15-16	Talk about any concerns regarding toddler's development.	126	Baby's Development									
Months 15-16	Talk about how different family members can support toddler's literacy.	128	Baby's Development									
Months 15-16	Encourage family to promote toddler's language development by repeating and expanding her words.	130	Baby's Development			х	х		х	х		
Months 15-16	Discuss benefits of healthy early relationships for long-term social- emotional competence and school success.	132	Baby's Development	. x	х	х	х	х	х			
Months 15-16	Help parents understand and deal with their child's temperament.	134	Baby's Development	. x	х	х	х	х	х	х		
Months 15-16	Discuss importance of supporting child's emotional development.	136	Baby's Development	x	х	х	х	х				
Months 15-16	Remind parents how young children learn from repetition and imitation.	138	Baby's Development			х	х		х	х	х	х
Months 15-16	Help parents understand ways to enhance their toddler's healthy brain development.	140	Baby's Development			х						
Months 15-16	Talk with parents about how they can use scaffolding to support baby's emerging skills.	142	Baby's Development	х	х	х	х	х	х	х	х	
Months 17-18	Talk about the difference between making excuses and getting results.	148	Family Development									
Months 17-18	Help stepparents and blended families adjust to co-parenting.	150	Family Development									
Months 17-18	Help Dad/partner think of ways he can use everyday routines to support his child's learning.	152	Family Development						х	х	х	

			DOMA	IN: Appro	aches to L	earning						
		SUB	-DOMAINS:	ATL	_SD1		ATL_SD2		ATI	SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulation Functioning)	(Executive	Initiative a	ınd Curiosity	Crea	itivity
SE: Social and LC: Language a C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development	,	GOALS:	Goal 1 Child manages feelings & emotions with support of familiar adults	Goal 2 Child manages actions and behavior with support of familiar adults	Goal 3 Child maintains focus and sustains attention with support	Goal 4 Child develops the ability to show persistence in actions & behavior	Goal 5 Child demonstrates the ability to be flexible in actions & behaviors	Goal 6 Child demonstrates emerging initiative in interactions, experiences, & explorations	Goal 7 Child shows interest in and curiosity about objects, materials, or events	Goal 8 Child uses creativity to increase understanding & learning	Goal 9 Child shows imagination in play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						схрючистогіз			
Months 17-18	Discuss how to work toward goal of owning a home.	154	Family Development									
Months 17-18	Ask about family's daily dental care and stress why it is important.	156	Family Health									
Months 17-18	Ask about food shopping and talk about where the family can get the most for their money.	158	Family Health									
Months 17-18	Explain healthy things to do before Mom gets pregnant again.	160	Family Health									
Months 17-18	Talk about how abusive behaviors in the home affect the whole family.	162	Family Health									
Months 17-18	Talk about replacing negative self-talk with positive thoughts.	164	Family Health									
Months 17-18	Help Mom learn self-care strategies.	166	Family Health									
Months 17-18	Help Mom improve her mood by laughing and singing more.	168	Family Health	х								
Months 17-18	Talk about choosing healthy meals and snacks for toddler.	170	Caring for Baby									
Months 17-18	Review safety in the home with special focus on bathroom and kitchen.	172	Caring for Baby									
Months 17-18	Ask if there are any issues with toddler's sleep routine.	174	Caring for Baby	х	х			х	х			
Months 17-18	Talk about making bath time enjoyable for everyone.	176	Caring for Baby	х	х			х	х	х	х	х
Months 17-18	Explain how seeing or hearing violence in the home can harm children.	178	Caring for Baby	х	х							
Months 17-18	Discuss appropriate expectations and strategies for keeping child occupied in quiet places like church or meetings.	180	Caring for Baby	х	х	х						
Months 17-18	Explain how spanking can cause more harm than good.	182	Caring for Baby	х	х							
Months 17-18	Explain what new skills toddler is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.	184	Baby's Development	х	х	х	х	х	х	х	х	х

			DOMA	IN: Appro	aches to L	earning						
		SUB-	DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	tivity
SE: Social and LC: Language C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child manages feelings & emotions with support of familiar adults	Goal 2 Child manages actions and behavior with support of familiar adults	Goal 3 Child maintains focus and sustains attention with support	Goal 4 Child develops the ability to show persistence in actions & behavior	Goal 5 Child demonstrates the ability to be flexible in actions & behaviors	Goal 6 Child demonstrates emerging initiative in interactions, experiences, & explorations	Goal 7 Child shows interest in and curiosity about objects, materials, or events	Goal 8 Child uses creativity to increase understanding & learning	Goal 9 Child shows imagination in play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 17-18	Continue to promote parents' observation and reflection skills with toddler.	186	Baby's Development	х	х			х	х	х	х	
Months 17-18	Talk with parents about following their child's lead when looking at books together.	188	Baby's Development			х			х			
Months 17-18	Explain how fingerplays help with language learning.	190	Baby's Development			х					х	
Months 17-18	Help parents understand the importance and power of emerging emotions.	192	Baby's Development	х	х	х	х	х	х	х	х	
Months 17-18	Help parents understand the importance of giving toddler words to label emotions.	194	Baby's Development	х								
Months 17-18	Continue discussion of social-emotional well-being and complete screening.	196	Baby's Development	х	х	х	х	х	х	х		
Months 17-18	Talk with parents about different types of intelligence.	198	Baby's Development	х	х	х	х	х	х	х	х	
Months 17-18	Help parents understand that toddlers learn through play.	200	Baby's Development	х	х	х	х	х	х	х	х	
Months 19-21	Talk about the value of helping others.	206	Family Development									
Months 19-21	Help family continue to build their network of support.	208	Family Development									
Months 19-21	Observe how Dad/partner shows affection toward his child.	210	Family Development									
Months 19-21	Help family find ways to stretch their budget and meet their goals.	212	Family Development									
Months 19-21	Check on any issues regarding use of alcohol and illicit drugs.	214	Family Health									
Months 19-21	Talk with parent(s) about ways to reconnect with their partner.	216	Family Health									
Months 19-21	Talk about how to find answers to health questions.	218	Family Health									
Months 19-21	Talk about how physical activity can reduce stress, and improve energy and mood.	220	Family Health	х	х							

			DOMA	IN: Appro	aches to L	earning						
		SUB	DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	tivity
SE: Social and LC: Language C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child manages feelings & emotions with support of familiar adults	Goal 2 Child manages actions and behavior with support of familiar adults	Goal 3 Child maintains focus and sustains attention with support	Goal 4 Child develops the ability to show persistence in actions & behavior	Goal 5 Child demonstrates the ability to be flexible in actions & behaviors	Goal 6 Child demonstrates emerging initiative in interactions, experiences, &	Goal 7 Child shows interest in and curiosity about objects, materials, or events	Goal 8 Child uses creativity to increase understanding & learning	Goal 9 Child shows imagination in play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 19-21	Talk with Mom about special nutritional needs before having another baby.	222	Family Health									
Months 19-21	Help the family get help for any unresolved emotional issues.	224	Family Health									
Months 19-21	Talk about how to find joy and happiness in everyday moments.	226	Family Health									
Months 19-21	Help family think about effective coping strategies.	228	Family Health	x	х			х				
Months 19-21	Talk about common food allergies in toddlers.	230	Caring for Baby									
Months 19-21	Review importance of outdoor safety.	232	Caring for Baby									
Months 19-21	Talk about readiness signs for learning to use the toilet.	234	Caring for Baby		х	х	х	х	х	х	х	
Months 19-21	Talk about what children learn by watching adults in their daily routines.	236	Caring for Baby			х	х	х	х	х	х	x
Months 19-21	Help identify and resolve any child rearing disagreements between co-parents.	238	Caring for Baby									
Months 19-21	Explain how realistic expectations help parents support their toddler's development.	240	Caring for Baby	х	х	х	х	х	х			
Months 19-21	Discuss how to make it easier to go places with toddlers.	242	Caring for Baby	х	х							
Months 19-21	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	244	Baby's Development	х	х	х	х		х	х		
Months 19-21	Continue to promote parents' observation and reflection skills.	246	Baby's Development	х	х		х					
Months 19-21	Explain why toddlers may not follow directions with more than two steps.	248	Baby's Development		х	х	х					
Months 19-21	Ask about toddler's new words.	250	Baby's Development									
Months 19-21	Talk about the challenge of separations for toddlers.	252	Baby's Development	x	х			х	х			

			DOMA	IN: Appro	aches to L	earning						
		SUB	DOMAINS:	ATL	_SD1		ATL_SD2		ATI	L_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulation Functioning)	(Executive	Initiative a	and Curiosity	Crea	itivity
SE: Social and LC: Language C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child manages feelings & emotions with support of familiar adults	Goal 2 Child manages actions and behavior with support of familiar adults	Goal 3 Child maintains focus and sustains attention with support	Goal 4 Child develops the ability to show persistence in actions & behavior	Goal 5 Child demonstrates the ability to be flexible in actions & behaviors	Goal 6 Child demonstrates emerging initiative in interactions, experiences, &	Goal 7 Child shows interest in and curiosity about objects, materials, or events	Goal 8 Child uses creativity to increase understanding & learning	Goal 9 Child shows imagination in play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 19-21	Help parents have reasonable expectations for toddler's ability to control their emotions.	254	Baby's Development	x	х			х	х			
Months 19-21	Explain how toddlers imitate the comforting behaviors they see.	256	Baby's Development									
Months 19-21	Talk about ways to help toddler feel "special, known, and understood."	258	Baby's Development									
Months 19-21	Help parents understand the value of messy play.	260	Baby's Development			х			х	х	х	х
Months 19-21	Explain how toxic stress can impact learning and behavior.	262	Baby's Development	х	х							
Months 22-24	Discuss feelings of powerlessness and how to feel empowered.	268	Family Development									
Months 22-24	Help the family build relationships in their community.	270	Family Development									
Months 22-24	Help Dad/partner tune into the meaning behind toddler's behavior.	272	Family Development	х	х							
Months 22-24	Talk about risks for developing asthma.	274	Family Health									
Months 22-24	Teach parents to recognize warning signs of diabetes.	276	Family Health									
Months 22-24	Talk about health risks associated with being overweight.	278	Family Health									
Months 22-24	Follow up to see how ACEs are impacting family's emotional and physical health.	280	Family Health									
Months 22-24	Help family see how self-care factors create good and bad days.	282	Family Health	x								
Months 22-24	Talk about emotional resources necessary for parenting.	284	Family Health									
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby									
Months 22-24	Ask where toddler sleeps and discuss moving into a toddler bed.	288	Caring for Baby									

			DOMA	IN: Appro	aches to L	earning						
		SUB-	DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	tivity
SE: Social and LC: Language C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child manages feelings & emotions with support of familiar adults	Goal 2 Child manages actions and behavior with support of familiar adults	Goal 3 Child maintains focus and sustains attention with support	Goal 4 Child develops the ability to show persistence in actions & behavior	Goal 5 Child demonstrates the ability to be flexible in actions & behaviors	Goal 6 Child demonstrates emerging initiative in interactions, experiences, & explorations	Goal 7 Child shows interest in and curiosity about objects, materials, or events	Goal 8 Child uses creativity to increase understanding & learning	Goal 9 Child shows imagination in play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 22-24	Talk with family about child's risk of drowning and how they can "drown-proof" their home.	290	Caring for Baby									
Months 22-24	Talk about simplifying daily routines.	292	Caring for Baby		х	х	х	х				
Months 22-24	Help toddlers cope when parents' relationships change.	294	Caring for Baby	х								
Months 22-24	Talk about how to help toddler when she doesn't get her way.	296	Caring for Baby	х	х			х	х			
Months 22-24	Talk about how to celebrate toddler's second birthday so it's not overwhelming.	298	Caring for Baby	х	х							
Months 22-24	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	300	Baby's Development	х	х	х	х	х	х	х	х	x
Months 22-24	Continue to promote parents' observation and reflection skills with toddler.	302	Baby's Development	х	х	х	х	х	х			
Months 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development			х						
Months 22-24	Talk about why toddlers ask so many questions.	306	Baby's Development							х		
Months 22-24	Review family's home language(s) and discuss impact if learning more than one.	308	Baby's Development									
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development									
Months 22-24	Explain how thumb-sucking, pacifiers, security blankets, and favorite toys help children cope.	312	Baby's Development	х	х							
Months 22-24	Talk about toddler's play with other children.	314	Baby's Development	х	х							
Months 22-24	Continue discussion of social-emotional well-being and complete screening.	316	Baby's Development									
Months 22-24	Encourage parents to help toddler develop a positive sense of self.	318	Baby's Development				х		х	х	х	
Months 22-24	Discuss the value of going on outings with their toddler.	320	Baby's Development			х			х	х	х	х

			DOMA	IN: Appro	aches to L	earning						
		SUB-	DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive	Self-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	tivity
Domain Key			COALC	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
ATL: Approach	nes to Learning	GOALS:	Child manages	Child manages	Child maintains	Child develops	Child	Child	Child shows	Child uses	Child shows	
SE: Social and	Emotional Development			feelings &	actions and	focus and	the ability to	demonstrates	demonstrates	interest in and	creativity to	imagination in
LC: Language a	and Communication			emotions with	behavior with	sustains	show	the abiltity to	emerging	curiosity about	increase	play &
C: Cognition				support of	support of	attention with	persistence in	be flexible in	initiative in	objects,	understanding	interactions
•	ual, Motor, and Physical Development			familiar adults	familiar adults	support	actions &	actions &	interactions,	materials, or	& learning	with others
rivir. reitepti	aai, Motor, and Physical Development						behavior	behaviors	experiences, &	events		
AGE	Purposes from Partners for a Healthy Baby (PHB)	CATEGORY						explorations				
AGE	Purposes from Partners for a Healthy Baby (PHB)	CATEGORY										
Months 22-24	Encourage parents to offer a variety of art experiences.	Baby's Development			х	х	х	х	х	х		

				DOMAIN	N: Social a	ınd Emoti	onal Dev	elopment								
			SUB-DOMAINS:		SE_SD1		SE_	_SD2		SE_	SD3			SE ₋	_SD4	
	Baby's 2nd Year			Relat	tionships with	Adults		os with Other Idren		Emotional	Functioning		S	ense of Identi	ty and Belong	ging
	es to Learning		GOALS:	Goal 1	Goal 2	Goal 3 Child learns to	Goal 4 Child shows	Goal 5 Child imitates	Goal 6 Child learns to	Goal 7	Goal 8	Goal 9 Child manages	Goal 10 Child shows	Goal 11	Goal 12 Child shows	Goal 13 Child develops
LC: Language a C: Cognition	Emotional Development and Communication al, Motor, and Physical Development			expectations of consistent, positive interactions through secure relationships with familiar adults	expectations learned through repeated experiences in primary relationships to develop relationships with other	use adults as a resource to meet needs		and engages ir play with other children	range of	recognizes & interprets emotions of others with support from familiar adults	and concern towards others	emotions with support from familiar adults	awareness about self & how to connect with others	understands some characteristics of self & others	confidence in own abilities through relationships with others	a sense of belonging through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY		adults.											
Months 13-14	Help family identify changes that would improve their life situation.	6	Family Development													
Months 13-14	Talk about characteristics important in a life partner.	8	Family Development													
Months 13-14	Talk about adjustments around deployment for military families.	10	Family Development	X	х	х				х	х					х
Months 13-14	Talk with Dad about why his child sometimes prefers being with Mom.	12	Family Development	. x	x				х	х		х			х	x
Months 13-14	Ask about alcohol or drug use in the home and offer help if needed.	14	Family Health	х												
Months 13-14	Review dangers of secondhand smoke and how to protect their child.	16	Family Health													
Months 13-14	Talk about health risks of being overweight and discuss family weight goals.	18	Family Health													
Months 13-14	Ask about childhood experiences and consider how they may still be impacting the family.	20	Family Health	х	x	х										
Months 13-14	Explain how understanding emotions is important for the whole family.	22	Family Health	х			х		х	x	х	х	х			
Months 13-14	Observe for signs of depression.	24	Family Health	х								х				
Months 13-14	Ask about progress on replacing the bottle with a cup.	26	Caring for Baby													
Months 13-14	Talk with family about how to care for their baby when sick.	28	Caring for Baby	х		х										
Months 13-14	Talk about ways to make it easier to go places with toddlers.	30	Caring for Baby									х				
Months 13-14	Ask about the joys and challenges of parenting an active 1-year- old.	32	Caring for Baby	х			х		х				х			
Months 13-14	Share ideas about guiding their 1-year-old's behavior.	34	Caring for Baby	х					х	х		х				
Months 13-14	Ask how family maintains peace between baby and siblings.	36	Caring for Baby	х		х	х	х	х	х	х	х	х			
Months 13-14	Help family understand the difference between discipline and punishment.	38	Caring for Baby	х	х	х			х	х	х	х	х			
Months 13-14	Explain what new skills baby is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.	40	Baby's Development	x	x	х	х		х			х	х	х		х
Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development								х	х				

				DOMAIN	I: Social a	nd Emoti	onal Dev	elopment									
	- 1 1 - 10		SUB-DOMAINS:		SE_SD1		SE_	SD2		SE_	SD3				SE_	SD4	
	Baby's 2nd Year			Relati	ionships with	Adults		os with Other Idren		Emotional	Functioning			Se	nse of Identi	ty and Belong	ing
SE: Social and LC: Language a C: Cognition	es to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	of consistent, positive		Goal 3 Child learns to use adults as a resource to meet needs		and engages in	express a range of emotions	Goal 7 Child recognizes & interprets emotions of others with support from	Goal 8 Child expresses care and concern towards others	familiar adults	Child sh awaren about s	ess elf & t with		Goal 12 Child shows confidence in own abilities through relationships with others	Goal 13 Child develops a sense of belonging through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	secure relationships	primary relationships to develop relationships with other adults.		with other children			familiar adults							
		44	Baby's Development			Х								x	x	х	x
	Talk about baby's new motor skills.		<i>'</i>			^							· ·	^		^	
Months 13-14	Talk about the importance of reading with their child every day.	48	Baby's Development	Х					Х	Х			3	X	х		х
Months 13-14	Help parents understand how children learn language.	50	Baby's Development										3	х		х	
Months 13-14	Summarize and preview baby's upcoming language development.	52	Baby's Development														
Months 13-14	Continue discussion of baby's social-emotional development.	56	Baby's Development	х	х	х	х		х	х	x	х	1	x		х	x
Months 13-14	Help parents understand that clinging and crying are signs of attachment.	60	Baby's Development	х	х	х	х		х			х					
Months 13-14	Talk about typical childhood fears and how to help children cope.	62	Baby's Development	х	х	х			х	х		х					
Months 13-14	Talk about realistic expectations for peer play.	64	Baby's Development			х	х	х		х	x	х	,	x	x	х	x
Months 13-14	Explain importance of unconditional love.	66	Baby's Development	х	х	х						х	1	x			x
Months 13-14	Talk about appropriate toys for their 1-year-old.	68	Baby's Development				х	х									
Months 13-14	Talk about upcoming changes in cognitive development and preview new skills.	70	Baby's Development												x	х	x
Months 13-14	Talk about toddler's play skills and why play is important.	74	Baby's Development	x	x	х	х	х					1	x	x	х	x
Months 15-16	Talk about seeing opportunities in mistakes.	84	Family Development														
Months 15-16	Ask about ways the family has fun together and encourage "family time." $\label{eq:controller}$	86	Family Development	х			х						1	x		х	x
Months 15-16	Ask parent how well they know their partner and discuss why this is important.	88	Family Development	х	х												
Months 15-16	Encourage Dad to support toddler's development by creating an outside play area.	90	Family Development														
Months 15-16	Offer search tips if parent is looking for a new job.	92	Family Development														
Months 15-16	Talk about the dangers of combining alcohol with drugs and medications.	94	Family Health														
Months 15-16	Talk about sexually transmitted infections and discuss prevention strategies for Mom and her partner.	96	Family Health														

				DOMAIN	I: Social a	nd Emoti	onal Dev	elopment								
	5 1 1 5 1W		SUB-DOMAINS:		SE_SD1		SE_	_SD2		SE_	SD3			SE_	SD4	
	Baby's 2nd Year			Relati	onships with	Adults		ps with Other Idren		Emotional	Functioning		S	ense of Identi	ty and Belong	ing
SE: Social and LC: Language a	es to Learning Emotional Development ınd Communication		GOALS:	of consistent,	expectations learned	Goal 3 Child learns to use adults as a resource to	interest in, interacts with	and engages in play with	range of	recognizes & interprets	and concern		awareness about self &	Goal 11 Child understands some	own abilities	belonging
C: Cognition PMP: Perceptu	ual, Motor, and Physical Development			through secure relationships	through repeated experiences in primary relationships to develop relationships with other	meet needs	& develops personal relationships with other children	other children		emotions of others with support from familiar adults	towards others		now to connect with others	characteristics of self & others	relationships with others	through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY		adults.											
Months 15-16	Talk about family car safety and the dangers of cell phone use and texting while driving.	98	Family Health													
Months 15-16	Talk about healthy food portions.	100	Family Health													
Months 15-16	Remind Mom why it's important to examine her breasts regularly.	102	Family Health													
Months 15-16	Talk about emotional resources for managing anger and how children learn from adults.	104	Family Health	х	x	x			х	х	х	х				
Months 15-16	Talk about the importance of a strong social network for emotional health.	106	Family Health	х	x		х						х			x
Months 15-16	Talk about the stages of grief when important relationships are lost.	108	Family Health	х												
Months 15-16	Talk about preventing accidents and what to do in case of an emergency.	110	Caring for Baby													
Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby													
Months 15-16	Discuss how routines help children, and show how to chart meals and sleep schedules.	114	Caring for Baby	х		x						х				
Months 15-16	Talk about the traditional father role of disciplining the children.	116	Caring for Baby	х												
Months 15-16	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby	х	х											x
Months 15-16	Discuss how adjusting expectations and providing positive attention can promote appropriate toddler behavior.	120	Caring for Baby	х		x										
Months 15-16	Explain what new skills toddler is likely to learn over the next two months and review ASQ-3 or other developmental screening tool.	122	Baby's Development	x								х	х	х	х	x
Months 15-16	Continue to promote parents' observation and reflection skills with toddler.	124	Baby's Development	x					х			х	х			x
Months 15-16	Talk about any concerns regarding toddler's development.	126	Baby's Development													
Months 15-16	Talk about how different family members can support toddler's literacy.	128	Baby's Development	x	х		х						x			x
Months 15-16	Encourage family to promote toddler's language development by repeating and expanding her words.	130	Baby's Development	×	х	x									х	
Months 15-16	Discuss benefits of healthy early relationships for long-term social- emotional competence and school success.	132	Baby's Development	x	х	x					х	х	х		х	x
Months 15-16	Help parents understand and deal with their child's temperament.	134	Baby's Development	х	х	х						х	х		х	

				DOMAIN	I: Social a	nd Emoti	onal Dev	elopment								
	0.1.1.0.1W		SUB-DOMAINS:		SE_SD1		SE_	SD2		SE_	SD3			SE ₋	_SD4	
	Baby's 2nd Year			Relat	ionships with	Adults		os with Other Idren		Emotional	Functioning		9	ense of Identi	ty and Belong	ing
SE: Social and LC: Language a C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	of consistent, positive interactions through secure	Goal 2 Child uses expectations learned through repeated experiences in primary relationships	Goal 3 Child learns to use adults as a resource to meet needs	interest in,	and engages in	range of emotions	Goal 7 Child recognizes & interprets emotions of others with support from familiar adults	Goal 8 Child expresses care and concern towards others	familiar adults	awareness about self &	Goal 11 Child understands some characteristics of self & others	Goal 12 Child shows confidence in own abilities through relationships with others	Goal 13 Child develops a sense of belonging through relationships with others
					to develop relationships with other		C.III.d. C.I.									
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY		adults.											
Months 15-16	Discuss importance of supporting child's emotional development.	136	Baby's Development	х	х	х			х	х	х	х	x		х	x
Months 15-16	Remind parents how young children learn from repetition and imitation.	138	Baby's Development	х				х					x	х	х	х
Months 15-16	Help parents understand ways to enhance their toddler's healthy brain development.	140	Baby's Development													
Months 15-16	Talk with parents about how they can use scaffolding to support baby's emerging skills.	142	Baby's Development	х		х						х			x	
Months 17-18	Talk about the difference between making excuses and getting results.	148	Family Development													
Months 17-18	Help stepparents and blended families adjust to co-parenting.	150	Family Development	х	х											
Months 17-18	Help Dad/partner think of ways he can use everyday routines to support his child's learning.	152	Family Development	x									x	х	x	
Months 17-18	Discuss how to work toward goal of owning a home.	154	Family Development													
Months 17-18	Ask about family's daily dental care and stress why it is important.	156	Family Health													
Months 17-18	Ask about food shopping and talk about where the family can get the most for their money.	158	Family Health													
Months 17-18	Explain healthy things to do before Mom gets pregnant again.	160	Family Health													
Months 17-18	Talk about how abusive behaviors in the home affect the whole family.	162	Family Health	х	х										х	
Months 17-18	Talk about replacing negative self-talk with positive thoughts.	164	Family Health													
Months 17-18	Help Mom learn self-care strategies.	166	Family Health													
Months 17-18	Help Mom improve her mood by laughing and singing more.	168	Family Health	х					х	х	x	х				
Months 17-18	Talk about choosing healthy meals and snacks for toddler.	170	Caring for Baby													
Months 17-18	Review safety in the home with special focus on bathroom and kitchen.	172	Caring for Baby													
Months 17-18	Ask if there are any issues with toddler's sleep routine.	174	Caring for Baby	x		х						х				х
Months 17-18	Talk about making bath time enjoyable for everyone.	176	Caring for Baby	х					х			х		х		х

				DOMAIN	l: Social a	ınd Emoti	onal Dev	elopment								
		sub-to 2nd Year					SE ₋	_SD2		SE_	SD3			SE_	SD4	
	Baby's 2nd Year			Relat	ionships with	Adults		ps with Other Idren		Emotional	Functioning		S	ense of Identi	ty and Belong	ing
SE: Social and LC: Language a C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child develops expectations of consistent, positive interactions through secure relationships with familiar adults	expectations learned through repeated experiences in primary relationships to develop relationships with other	Goal 3 Child learns to use adults as a resource to meet needs		and engages in	range of emotions	Goal 7 Child recognizes & interprets emotions of others with support from familiar adults	and concern towards others	familiar adults	awareness about self &	Goal 11 Child understands some characteristics of self & others	Goal 12 Child shows confidence in own abilities through relationships with others	Goal 13 Child develops a sense of belonging through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY		adults.											
Months 17-18	Explain how seeing or hearing violence in the home can harm children.	178	Caring for Baby	х	х	х			х	х	х	х				
Months 17-18	Discuss appropriate expectations and strategies for keeping child occupied in quiet places like church or meetings.	180	Caring for Baby									х				
Months 17-18	Explain how spanking can cause more harm than good.	182	Caring for Baby	х	х	х						х				x
Months 17-18	Explain what new skills toddler is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.	184	Baby's Development	x	х	х	х	x	х	х	х	х	х	х	х	x
Months 17-18	Continue to promote parents' observation and reflection skills with toddler.	186	Baby's Development	x		x			х			х				
Months 17-18	Talk with parents about following their child's lead when looking at books together.	188	Baby's Development										х	х	х	x
Months 17-18	Explain how fingerplays help with language learning.	190	Baby's Development													
Months 17-18	Help parents understand the importance and power of emerging emotions.	192	Baby's Development	x		x				х		х	х		х	
Months 17-18	Help parents understand the importance of giving toddler words to label emotions.	194	Baby's Development	х	х	х	х		х				х		х	
Months 17-18	Continue discussion of social-emotional well-being and complete screening.	196	Baby's Development	x	х	x	х	х	х			х			х	
Months 17-18	Talk with parents about different types of intelligence.	198	Baby's Development	х		х						х	х		х	
Months 17-18	Help parents understand that toddlers learn through play.	200	Baby's Development	х		х						х			х	
Months 19-21	Talk about the value of helping others.	206	Family Development													
Months 19-21	Help family continue to build their network of support.	208	Family Development	х	х											
Months 19-21	Observe how Dad/partner shows affection toward his child.	210	Family Development	х						х			х		х	
Months 19-21	Help family find ways to stretch their budget and meet their goals.	212	Family Development													
Months 19-21	Check on any issues regarding use of alcohol and illicit drugs.	214	Family Health													
Months 19-21	Talk with parent(s) about ways to reconnect with their partner.	216	Family Health													
Months 19-21	Talk about how to find answers to health questions.	218	Family Health													

				DOMAII	N: Social a	nd Emoti	onal Deve	elopment								
			SUB-DOMAINS:		SE_SD1		SE_	SD2		SE_	SD3			SE _.	_SD4	
	Baby's 2nd Year			Relat	ionships with	Adults		os with Other Idren		Emotional	Functioning		S	ense of Ident	ty and Belong	ing
	es to Learning		GOALS:	Goal 1 Child develops	Goal 2 Child uses	Goal 3 Child learns to	Goal 4 Child shows	Goal 5 Child imitates	Goal 6 Child learns to	Goal 7	Goal 8 Child	Goal 9 Child manages	Goal 10 Child shows	Goal 11 Child	Goal 12 Child shows	Goal 13 Child develops
LC: Language a	Emotional Development and Communication ual, Motor, and Physical Development			expectations of consistent, positive interactions through scurre relationships with familiar adults	expectations learned through repeated experiences in primary relationships to develop relationships with other	use adults as a resource to meet needs		and engages in play with other children	range of	recognizes & interprets emotions of others with support from familiar adults	and concern towards others	e emotions with support from familiar adults	about self &	understands some characteristics of self & others	confidence in own abilities through relationships with others	a sense of belonging through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY		adults.											
Months 19-21	Talk about how physical activity can reduce stress, and improve energy and mood.	220	Family Health	x								х				х
Months 19-21	Talk with Mom about special nutritional needs before having another baby.	222	Family Health													
Months 19-21	Help the family get help for any unresolved emotional issues.	224	Family Health	х	х	х										
Months 19-21	Talk about how to find joy and happiness in everyday moments.	226	Family Health	х					х	х					х	
Months 19-21	Help family think about effective coping strategies.	228	Family Health	х	х	х			х	х	х	х				
Months 19-21	Talk about common food allergies in toddlers.	230	Caring for Baby													
Months 19-21	Review importance of outdoor safety.	232	Caring for Baby													
Months 19-21	Talk about readiness signs for learning to use the toilet.	234	Caring for Baby			х							х	х	х	
Months 19-21	Talk about what children learn by watching adults in their daily routines.	236	Caring for Baby													х
Months 19-21	Help identify and resolve any child rearing disagreements between co-parents.	238	Caring for Baby	X												
Months 19-21	Explain how realistic expectations help parents support their toddler's development.	240	Caring for Baby	х		х			х			х			х	
Months 19-21	Discuss how to make it easier to go places with toddlers.	242	Caring for Baby	х								х				
Months 19-21	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	244	Baby's Developmen	t X	x	х						x	х	х	х	х
Months 19-21	Continue to promote parents' observation and reflection skills.	246	Baby's Developmen	t X	x	х	х		х			x				
Months 19-21	Explain why toddlers may not follow directions with more than two steps.	248	Baby's Developmen	t											х	х
Months 19-21	Ask about toddler's new words.	250	Baby's Developmen	t												
Months 19-21	Talk about the challenge of separations for toddlers.	252	Baby's Developmen	t X	х	х		х				х				x
Months 19-21	Help parents have reasonable expectations for toddler's ability to control their emotions.	254	Baby's Developmen	t X		х						х				
Months 19-21	Explain how toddlers imitate the comforting behaviors they see.	256	Baby's Developmen	t X			х	х	х	х	х	х	х			

				DOMAIN	N: Social a	ınd Emoti	onal Dev	elopment								
			SUB-DOMAINS:		SE_SD1		SE.	_SD2		SE_	SD3			SE _.	_SD4	
	Baby's 2nd Year			Relat	ionships with	Adults		ps with Other Idren		Emotional	Functioning		5	ense of Ident	ty and Belong	ging
SE: Social and LC: Language a C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child develops expectations of consistent, positive interactions through secure relationships with familiar adults	expectations learned through repeated experiences in primary relationships to develop relationships with other	Goal 3 Child learns to use adults as a resource to meet needs		Goal 5 Child imitates and engages ir play with other children	express a range of	Goal 7 Child recognizes & interprets emotions of others with support from familiar adults	and concern towards others	familiar adults	awareness about self &	Goal 11 Child understands some characteristics of self & others	Goal 12 Child shows confidence in own abilities through relationships with others	Goal 13 Child develops a sense of belonging through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY		adults.											
Months 19-21	Talk about ways to help toddler feel "special, known, and understood."	258	Baby's Development	х									х	x	x	x
Months 19-21	Help parents understand the value of messy play.	260	Baby's Development													
Months 19-21	Explain how toxic stress can impact learning and behavior.	262	Baby's Development	x	х	х			х	х	х	х				
Months 22-24	Discuss feelings of powerlessness and how to feel empowered.	268	Family Development													
Months 22-24	Help the family build relationships in their community.	270	Family Development										x			х
Months 22-24	Help Dad/partner tune into the meaning behind toddler's behavior.	272	Family Development	х		х			х			х	x			
Months 22-24	Talk about risks for developing asthma.	274	Family Health													
Months 22-24	Teach parents to recognize warning signs of diabetes.	276	Family Health													
Months 22-24	Talk about health risks associated with being overweight.	278	Family Health													
Months 22-24	Follow up to see how ACEs are impacting family's emotional and physical health.	280	Family Health	х												
Months 22-24	Help family see how self-care factors create good and bad days.	282	Family Health	х								х				
Months 22-24	Talk about emotional resources necessary for parenting.	284	Family Health	х		х									х	
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby													
Months 22-24	Ask where toddler sleeps and discuss moving into a toddler bed.	288	Caring for Baby													
Months 22-24	Talk with family about child's risk of drowning and how they can "drown-proof" their home.	290	Caring for Baby													
Months 22-24	Talk about simplifying daily routines.	292	Caring for Baby													х
Months 22-24	Help toddlers cope when parents' relationships change.	294	Caring for Baby	х	х											
Months 22-24	Talk about how to help toddler when she doesn't get her way.	296	Caring for Baby	х		x			х			х	x			
Months 22-24	Talk about how to celebrate toddler's second birthday so it's not overwhelming.	298	Caring for Baby									х				х

Partners Alignment with HS ELOF Social and Emotional Development

				DOMAII	N: Social a	nd Emoti	onal Dev	elopment	:							
			SUB-DOMAINS:		SE_SD1		SE_	_SD2		SE.	_SD3			SE _.	_SD4	
	Baby's 2nd Year			Relat	tionships with	Adults		ps with Other Idren		Emotional	l Functioning		5	ense of Ident	ty and Belong	ging
	nes to Learning Emotional Development		GOALS:	Goal 1 Child develops		Goal 3 Child learns to		Goal 5 Child imitates			Goal 8	Goal 9 Child manages		Goal 11 Child	Goal 12 Child shows	Goal 13 Child develops
LC: Language a	and Communication ual, Motor, and Physical Development			expectations of consistent, positive interactions through secure relationships with familiar adults	through repeated experiences in primary relationships to develop relationships with other	use adults as a resource to meet needs	interest in, interacts with & develops personal relationships with other children	and engages ir play with other children	range of	recognizes & interprets emotions of others with support from familiar adults	expresses care and concern towards others	e emotions with support from familiar adults	about self &	understands some characteristics of self & others	confidence in own abilities through relationships with others	a sense of belonging through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE	CATEGORY		adults.											
Months 22-24	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	300	Baby's Development	x		х	х	х	х	х	х	х	х	х	х	х
Months 22-24	Continue to promote parents' observation and reflection skills with toddler.	302	Baby's Development	x					х			х	х		х	х
Months 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development												x	
Months 22-24	Talk about why toddlers ask so many questions.	306	Baby's Development			х										
Months 22-24	Review family's home language(s) and discuss impact if learning more than one.	308	Baby's Development													х
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development				х	х								
Months 22-24	Explain how thumb-sucking, pacifiers, security blankets, and favorite toys help children cope.	312	Baby's Development									х				
Months 22-24	Talk about toddler's play with other children.	314	Baby's Development	x			х	x		х	х	х	х			
Months 22-24	Continue discussion of social-emotional well-being and complete screening.	316	Baby's Development	х	х	х	х	х	х	х	х	х	х		x	x
Months 22-24	Encourage parents to help toddler develop a positive sense of self.	318	Baby's Development	х									х	х	х	х
Months 22-24	Discuss the value of going on outings with their toddler.	320	Baby's Development													x
Months 22-24	Encourage parents to offer a variety of art experiences.	322	Baby's Development				х	х	х						х	

			D	OMAIN:	Languag	e and Co	mmunic	ation								
		S	JB-DOMAINS:	LC_	_SD1		LC_	SD2		LC_	SD3			LC_SD4		
	Baby's 2nd Year				ding and standing	C	ommunicatin	g and Speak	ing	Voca	bulary		En	nergent Lite	racy	
	es to Learning		GOALS:	Goal 1 Child attends	Goal 2	Goal 3	Goal 4 Child uses	Goal 5	Goal 6	Goal 7	Goal 8 Child uses an	Goal 9 Child attends	Goal 10 Child handles	Goal 11	Goal 12	Goal 13 Child makes
LC: Language a C: Cognition PMP: Perceptu	Emotional Development and Communication ual, Motor, and Physical Development			& responds to communicati on & language	from communicati on & language experiences with others	communicate s needs & wants non- verbally & by using language	communicati on &	increasingly complex language in conversation with others	non-verbal communicati on & language to learn & gain information	understands an increasing number of words in communicati on	increasing number of words	to, repeats & uses some rhymes, phrases or refrains from stories or songs	books & relates them to their stories or information	recognizes pictures, symbols & words	comprehend s meaning from pictures & stories	them to
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY Family	from others												
Months 13-14	Help family identify changes that would improve their life situation.	6	Development													
Months 13-14	Talk about characteristics important in a life partner.	8	Family Development													
Months 13-14	Talk about adjustments around deployment for military families.	10	Family Development	х	х											
Months 13-14	Talk with Dad about why his child sometimes prefers being with Mom.	12	Family Development			х										
Months 13-14	Ask about alcohol or drug use in the home and offer help if needed.	14	Family Health													
Months 13-14	Review dangers of secondhand smoke and how to protect their child.	16	Family Health													
Months 13-14	Talk about health risks of being overweight and discuss family weight goals.	18	Family Health													
Months 13-14	Ask about childhood experiences and consider how they may still be impacting the family.	20	Family Health													
Months 13-14	Explain how understanding emotions is important for the whole family.	22	Family Health	х	х	х				х					х	
Months 13-14	Observe for signs of depression.	24	Family Health													
Months 13-14	Ask about progress on replacing the bottle with a cup.	26	Caring for Baby													
Months 13-14	Talk with family about how to care for their baby when sick.	28	Caring for Baby													
Months 13-14	Talk about ways to make it easier to go places with toddlers.	30	Caring for Baby													
Months 13-14	Ask about the joys and challenges of parenting an active 1-year-old.	32	Caring for Baby			х	х									
Months 13-14	Share ideas about guiding their 1-year-old's behavior.	34	Caring for Baby	х	х	х	х									
Months 13-14	Ask how family maintains peace between baby and siblings.	36	Caring for Baby	х	х											
Months 13-14	Help family understand the difference between discipline and punishment.	38	Caring for Baby	х	х	х	х			х	х					
Months 13-14	Explain what new skills baby is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.	40	Baby's Development	х	х	х	х	х	х	х	х		х	х	х	

			D	OMAIN:	Languag	e and Co	mmunic	ation								
		s	UB-DOMAINS:	LC_	SD1		LC_	SD2		LC_	SD3			LC_SD4		
	Baby's 2nd Year				ling and standing	C	ommunicatin	g and Speak	ing	Voca	bulary		En	nergent Lite	racy	
	nes to Learning		GOALS:	Goal 1 Child attends	Goal 2	Goal 3	Goal 4 Child uses	Goal 5	Goal 6	Goal 7	Goal 8 Child uses an	Goal 9 Child attends	Goal 10 Child handles	Goal 11	Goal 12	Goal 13 Child makes
LC: Language a	Emotional Development and Communication ual, Motor, and Physical Development Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE#	CATEGORY		from communicati on & language experiences with others	communicate s needs & wants non- verbally & by using language	communicati on &	increasingly complex language in conversation with others	learn & gain	understands an increasing number of words in communicati on	increasing number of words	to, repeats & uses some rhymes, phrases or refrains from stories or songs	relates them to their stories or	recognizes pictures, symbols & words	comprehend s meaning from picture & stories	marks & uses them to s represent objects or actions
Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development	х	х	х	х						х	х	х	
Months 13-14	Talk about baby's new motor skills.	44	Baby's Development			х										х
Months 13-14	Talk about the importance of reading with their child every day.	48	Baby's Development	х	х	х	х	х	х	х	х	х	х	х	х	
Months 13-14	Help parents understand how children learn language.	50	Baby's Development	х	х	х	х	х	х	х	х				х	
Months 13-14	Summarize and preview baby's upcoming language development.	52	Baby's Development	х	х	х	х	х	х	х	х	х				
Months 13-14	Continue discussion of baby's social-emotional development.	56	Baby's Development	х	х	х	х		х	х						
Months 13-14	Help parents understand that clinging and crying are signs of attachment.	60	Baby's Development													
Months 13-14	Talk about typical childhood fears and how to help children cope.	62	Baby's Development	х	х	х							х		х	
Months 13-14	Talk about realistic expectations for peer play.	64	Baby's Development													
Months 13-14	Explain importance of unconditional love.	66	Baby's Development													
Months 13-14	Talk about appropriate toys for their 1-year-old.	68	Baby's Development										х			х
Months 13-14	Talk about upcoming changes in cognitive development and preview new skills.	70	Baby's Development	х	х	х	х	х	х	х	х	х	х	х	х	х
Months 13-14	Talk about toddler's play skills and why play is important.	74	Baby's Development	х	х	х	х	х	Х	х	х					
Months 15-16	Talk about seeing opportunities in mistakes.	84	Family Development													
Months 15-16	Ask about ways the family has fun together and encourage "family time."	86	Family Development													
Months 15-16	Ask parent how well they know their partner and discuss why this is important.	88	Family Development													
Months 15-16	Encourage Dad to support toddler's development by creating an outside play area.	90	Family Development													
Months 15-16	Offer search tips if parent is looking for a new job.	92	Family Development													

			D	OMAIN:	Languag	e and Co	mmunic	ation								
		s	UB-DOMAINS:	LC_	SD1		LC_	SD2		LC_	SD3			LC_SD4		
	Baby's 2nd Year				ling and standing	Co	ommunicatin	g and Speak	ing	Voca	bulary		En	nergent Lite	racy	
	es to Learning		GOALS:	Goal 1 Child attends	Goal 2	Goal 3	Goal 4 Child uses	Goal 5	Goal 6	Goal 7	Goal 8 Child uses an	Goal 9 Child attends	Goal 10 Child handles	Goal 11	Goal 12	Goal 13 Child makes
LC: Language a	Emotional Development and Communication ual, Motor, and Physical Development			to, understands & responds to communicati on & language	on & language	communicate s needs & wants non- verbally & by using language	communicati on &	increasingly complex language in conversation with others	learn & gain	understands an increasing number of words in communicati on	increasing number of words	to, repeats & uses some rhymes, phrases or refrains from stories or songs	relates them to their stories or	recognizes pictures, symbols & words	comprehend s meaning from pictures & stories	marks & uses them to s represent objects or actions
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others								, , , , , , , , , , , , , , , , , , ,				
Months 15-16	Talk about the dangers of combining alcohol with drugs and medications.	94	Family Health													
Months 15-16	Talk about sexually transmitted infections and discuss prevention strategies for Mom and her partner.	96	Family Health													
Months 15-16	Talk about family car safety and the dangers of cell phone use and texting while driving.	98	Family Health													
Months 15-16	Talk about healthy food portions.	100	Family Health													
Months 15-16	Remind Mom why it's important to examine her breasts regularly.	102	Family Health													
Months 15-16	Talk about emotional resources for managing anger and how children learn from adults.	104	Family Health													
Months 15-16	Talk about the importance of a strong social network for emotional health.	106	Family Health													
Months 15-16	Talk about the stages of grief when important relationships are lost.	108	Family Health													
Months 15-16	Talk about preventing accidents and what to do in case of an emergency.	110	Caring for Baby													
Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby													
Months 15-16	Discuss how routines help children, and show how to chart meals and sleep schedules.	114	Caring for Baby	х	х	х	х									
Months 15-16	Talk about the traditional father role of disciplining the children.	116	Caring for Baby													
Months 15-16	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby													
Months 15-16	Discuss how adjusting expectations and providing positive attention can promote appropriate toddler behavior.	120	Caring for Baby													
Months 15-16	Explain what new skills toddler is likely to learn over the next two months and review ASQ-3 or other developmental screening tool.	122	Baby's Development	х	х	х	х	х	х	х	х		х			
Months 15-16	Continue to promote parents' observation and reflection skills with toddler.	124	Baby's Development					х			х	х	х	х	х	
Months 15-16	Talk about any concerns regarding toddler's development.	126	Baby's Development													
Months 15-16	Talk about how different family members can support toddler's literacy.	128	Baby's Development	х	х							х	х	х	х	

			D	OMAIN:	Languag	e and Co	mmunic	ation								
		SI	JB-DOMAINS:	LC_	SD1		LC_	SD2		LC_	SD3			LC_SD4		
	Baby's 2nd Year				ling and tanding	Co	ommunicatin	g and Speak	ing	Voca	bulary		En	nergent Lite	racy	
	es to Learning Emotional Development		GOALS:	Goal 1 Child attends	Goal 2 Child learns from	Goal 3 Child communicate	Goal 4 Child uses	Goal 5 Child uses increasingly	Goal 6 Child initiates	Goal 7 Child understands	Goal 8 Child uses an increasing	Goal 9 Child attends to, repeats &	Goal 10 Child handles	Goal 11 Child recognizes	Goal 12 Child	Goal 13 Child makes marks & uses
C: Cognition	and Communication ual, Motor, and Physical Development			understands & responds to communicati on & language	communicati on & language		communicati on &	complex language in conversation with others	communicati on &	an increasing number of words in communicati on	_	uses some rhymes, phrases or	relates them to their stories or	pictures, symbols & words	s meaning from pictures & stories	them to
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others								ŭ				
Months 15-16	Encourage family to promote toddler's language development by repeating and expanding her words.	130	Baby's Development	х	х	х	х	х	х	х	х	х	х	х	х	
Months 15-16	Discuss benefits of healthy early relationships for long-term social- emotional competence and school success.	132	Baby's Development													
Months 15-16	Help parents understand and deal with their child's temperament.	134	Baby's Development													
Months 15-16	Discuss importance of supporting child's emotional development.	136	Baby's Development													
Months 15-16	Remind parents how young children learn from repetition and imitation.	138	Baby's Development	х	х											
Months 15-16	Help parents understand ways to enhance their toddler's healthy brain development.	140	Baby's Development	х	х		х	х	х	х	х	х	х	х	х	
Months 15-16	Talk with parents about how they can use scaffolding to support baby's emerging skills.	142	Baby's Development	х	х											
Months 17-18	Talk about the difference between making excuses and getting results.	148	Family Development													
Months 17-18	Help stepparents and blended families adjust to co-parenting.	150	Family Development													
Months 17-18	Help Dad/partner think of ways he can use everyday routines to support his child's learning.	152	Family Development	х	х	х	х	х	х	х	х	х	х	х	х	
Months 17-18	Discuss how to work toward goal of owning a home.	154	Family Development													
Months 17-18	Ask about family's daily dental care and stress why it is important.	156	Family Health													
Months 17-18	Ask about food shopping and talk about where the family can get the most for their money. $ \\$	158	Family Health													
Months 17-18	Explain healthy things to do before Mom gets pregnant again.	160	Family Health													
Months 17-18	Talk about how abusive behaviors in the home affect the whole family.	162	Family Health													
Months 17-18	Talk about replacing negative self-talk with positive thoughts.	164	Family Health													
Months 17-18	Help Mom learn self-care strategies.	166	Family Health													
Months 17-18	Help Mom improve her mood by laughing and singing more.	168	Family Health	х	х							х				

			D	OMAIN:	Languag	e and Co	mmunic	ation								
		s	UB-DOMAINS:	LC	SD1		LC	SD2		LC	SD3			LC_SD4		
	Baby's 2nd Year			Attend	ling and standing	Co	ommunicatin		ing		bulary		En	nergent Lite	racy	
	ies to Learning Emotional Development		GOALS:	Goal 1 Child attends		Goal 3	Goal 4 Child uses	Goal 5 Child uses	Goal 6 Child initiates		Goal 8 Child uses an		Goal 10 Child handles		Goal 12 Child	Goal 13 Child makes
LC: Language a	and Communication ual, Motor, and Physical Development			to, understands & responds to communicati on & language	from communicati on & language experiences with others	communicate s needs & wants non- verbally & by using language	communicati on &	increasingly complex language in conversation with others	non-verbal communicati on & language to learn & gain information	understands an increasing number of words in communicati on	increasing number of words	to, repeats & uses some rhymes, phrases or refrains from stories or songs	relates them to their stories or	recognizes pictures, symbols & words	comprehend s meaning from pictures & stories	them to
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others			micer decions					501,65				
Months 17-18	Talk about choosing healthy meals and snacks for toddler.	170	Caring for Baby													
Months 17-18	Review safety in the home with special focus on bathroom and kitchen.	172	Caring for Baby													
Months 17-18	Ask if there are any issues with toddler's sleep routine.	174	Caring for Baby	х	х							х	х			
Months 17-18	Talk about making bath time enjoyable for everyone.	176	Caring for Baby		х	х						х				
Months 17-18	Explain how seeing or hearing violence in the home can harm children.	178	Caring for Baby	х	х											
Months 17-18	Discuss appropriate expectations and strategies for keeping child occupied in quiet places like church or meetings.	180	Caring for Baby			х							х	х	х	х
Months 17-18	Explain how spanking can cause more harm than good.	182	Caring for Baby													
Months 17-18	Explain what new skills toddler is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.	184	Baby's Development	х	х	х	х	х	х	х	х					
Months 17-18	Continue to promote parents' observation and reflection skills with toddler.	186	Baby's Development	х	х	х	х		х	х		х	х	х	х	
Months 17-18	Talk with parents about following their child's lead when looking at books together.	188	Baby's Development	х	х	х	х		х	х		х	х	х	х	
Months 17-18	Explain how fingerplays help with language learning.	190	Baby's Development	х	х					х	х	х				
Months 17-18	Help parents understand the importance and power of emerging emotions.	192	Baby's Development													
Months 17-18	Help parents understand the importance of giving toddler words to label emotions.	194	Baby's Development	х	х	х	х	х	х	х	х					
Months 17-18	Continue discussion of social-emotional well-being and complete screening.	196	Baby's Development	х	х	х	х			х	х					
Months 17-18	Talk with parents about different types of intelligence.	198	Baby's Development	х	х	х	х	х	х	х	х					
Months 17-18	Help parents understand that toddlers learn through play.	200	Baby's Development	х	х	х	х	х	х	х	х					
Months 19-21	Talk about the value of helping others.	206	Family Development													
Months 19-21	Help family continue to build their network of support.	208	Family Development													

			D	OMAIN:	Languag	e and Co	mmunic	ation								
		S	UB-DOMAINS:	LC_	SD1		LC_	SD2		LC_	SD3			LC_SD4		
	Baby's 2nd Year				ling and standing	Co	ommunicatin	g and Speak	ing	Voca	oulary		En	nergent Lite	racy	
	es to Learning		GOALS:	Goal 1 Child attends	Goal 2	Goal 3	Goal 4 Child uses	Goal 5	Goal 6	Goal 7	Goal 8 Child uses an	Goal 9	Goal 10 Child handles	Goal 11	Goal 12	Goal 13 Child makes
LC: Language a C: Cognition PMP: Percepti	Emotional Development and Communication all, Motor, and Physical Development			& responds to communicati on & language	on & language	communicate s needs & wants non- verbally & by using language	communicati on &	increasingly complex language in conversation with others	learn & gain	understands an increasing number of words in communicati on	increasing number of words	to, repeats & uses some rhymes, phrases or refrains from stories or songs	relates them to their stories or	recognizes pictures, symbols & words	comprehend s meaning from pictures & stories	them to
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others												
Months 19-21	Observe how Dad/partner shows affection toward his child.	210	Family Development													
Months 19-21	Help family find ways to stretch their budget and meet their goals.	212	Family Development													
Months 19-21	Check on any issues regarding use of alcohol and illicit drugs.	214	Family Health													
Months 19-21	Talk with parent(s) about ways to reconnect with their partner.	216	Family Health													
Months 19-21	Talk about how to find answers to health questions.	218	Family Health													
Months 19-21	Talk about how physical activity can reduce stress, and improve energy and mood.	220	Family Health													
Months 19-21	Talk with Mom about special nutritional needs before having another baby.	222	Family Health													
Months 19-21	Help the family get help for any unresolved emotional issues.	224	Family Health													
Months 19-21	Talk about how to find joy and happiness in everyday moments.	226	Family Health													
Months 19-21	Help family think about effective coping strategies.	228	Family Health													
Months 19-21	Talk about common food allergies in toddlers.	230	Caring for Baby													
Months 19-21	Review importance of outdoor safety.	232	Caring for Baby													
Months 19-21	Talk about readiness signs for learning to use the toilet.	234	Caring for Baby	х	х	х	х	х	х	х	х					
Months 19-21	Talk about what children learn by watching adults in their daily routines.	236	Caring for Baby													
Months 19-21	Help identify and resolve any child rearing disagreements between co parents.	238	Caring for Baby													
Months 19-21	Explain how realistic expectations help parents support their toddler's development.	240	Caring for Baby	х	х	х	х			х						
Months 19-21	Discuss how to make it easier to go places with toddlers.	242	Caring for Baby	х	х											
Months 19-21	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	244	Baby's Development	х	х	х	х	х	х	х	х		х	х	х	

			D	OMAIN:	Languag	e and Co	mmunic	ation								
		S	UB-DOMAINS:	LC_	_SD1		LC_	SD2		LC_	SD3			LC_SD4		
	Baby's 2nd Year				ding and standing	Co	ommunicatin	g and Speak	ing	Voca	bulary		En	nergent Liter	асу	
SE: Social and LC: Language a C: Cognition	es to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	to, understands & responds to communicati on &	from communicati on & language	Goal 3 Child communicate s needs & wants non- verbally & by using language	non-verbal communicati on & language to engage others in	Goal 5 Child uses increasingly complex language in conversation with others	Goal 6 Child initiates non-verbal communicati on & language to learn & gain information	Goal 7 Child understands an increasing number of words in communicati on	1 -	to, repeats & uses some rhymes, phrases or refrains from stories or	relates them to their stories or	Goal 11 Child recognizes pictures, symbols & words	comprehend s meaning from pictures & stories	them to
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	language from others			interactions					songs				
Months 19-21	Continue to promote parents' observation and reflection skills.	246	Baby's Development			х	х					х	х	х	х	
Months 19-21	Explain why toddlers may not follow directions with more than two steps.	248	Baby's Development	х	х					х						
Months 19-21	Ask about toddler's new words.	250	Baby's Development							х	х					
Months 19-21	Talk about the challenge of separations for toddlers.	252	Baby's Development	х	х											
Months 19-21	Help parents have reasonable expectations for toddler's ability to control their emotions.		Baby's Development													
Months 19-21	Explain how toddlers imitate the comforting behaviors they see.		Baby's Development													
Months 19-21	Talk about ways to help toddler feel "special, known, and understood."	258	Baby's Development	х	х	х	х						х	х	х	
Months 19-21	Help parents understand the value of messy play.		Baby's Development													
Months 19-21	Explain how toxic stress can impact learning and behavior.		Baby's Development													
Months 22-24	Discuss feelings of powerlessness and how to feel empowered.	268	Family Development													
Months 22-24	Help the family build relationships in their community.	270	Family Development													
Months 22-24	Help Dad/partner tune into the meaning behind toddler's behavior.	272	Family Development	х	х	х	х				х					

			D	OMAIN:	Languag	e and Co	mmunic	ation								
		s	UB-DOMAINS:	LC_	SD1		LC_	SD2		LC_	SD3			LC_SD4		
	Baby's 2nd Year				ling and standing	Co	ommunicatin	g and Speak	ing	Voca	bulary		En	nergent Lite	racy	
Domain Key ATL: Approach	nes to Learning		GOALS:	Goal 1 Child attends	Goal 2	Goal 3	Goal 4 Child uses	Goal 5	Goal 6	Goal 7	Goal 8 Child uses an	Goal 9	Goal 10 Child handles	Goal 11	Goal 12	Goal 13 Child makes
LC: Language a C: Cognition PMP: Perceptu	Emotional Development and Communication ual, Motor, and Physical Development			to, understands & responds to communicati on & language	from communicati on & language	communicate	non-verbal communicati on &	increasingly complex language in conversation with others	non-verbal communicati on & language to learn & gain		increasing	to, repeats & uses some rhymes, phrases or refrains from stories or songs	books & relates them to their stories or	recognizes pictures, symbols & words		marks & uses them to
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others												
Months 22-24	Talk about risks for developing asthma.	274	Family Health													
Months 22-24	Teach parents to recognize warning signs of diabetes.	276	Family Health													
Months 22-24	Talk about health risks associated with being overweight.	278	Family Health													
Months 22-24	Follow up to see how ACEs are impacting family's emotional and physical health.	280	Family Health													
Months 22-24	Help family see how self-care factors create good and bad days.	282	Family Health													
Months 22-24	Talk about emotional resources necessary for parenting.	284	Family Health													
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby													
Months 22-24	Ask where toddler sleeps and discuss moving into a toddler bed.	288	Caring for Baby													
Months 22-24	Talk with family about child's risk of drowning and how they can "drown-proof" their home.	290	Caring for Baby													
Months 22-24	Talk about simplifying daily routines.	292	Caring for Baby													
Months 22-24	Help toddlers cope when parents' relationships change.	294	Caring for Baby													
Months 22-24	Talk about how to help toddler when she doesn't get her way.	296	Caring for Baby	х	х	х										
Months 22-24	Talk about how to celebrate toddler's second birthday so it's not overwhelming.	298	Caring for Baby													
Months 22-24	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	300	Baby's Development	х	х	х	х	х	х	х	х					х
Months 22-24	Continue to promote parents' observation and reflection skills with toddler.	302	Baby's Development									х	х	х	х	
Months 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development									х	х	х	х	х
Months 22-24	Talk about why toddlers ask so many questions.	306	Baby's Development				х	х	х							
Months 22-24	Review family's home language(s) and discuss impact if learning more than one.	308	Baby's Development	х	х	х	х	х	х	х	х					

			D	OMAIN:	Languag	e and Co	mmunic	ation								
	211214	S	UB-DOMAINS:	LC_	SD1		LC_	SD2		LC_	SD3			LC_SD4		
	Baby's 2nd Year				ing and tanding	Co	ommunicatin	g and Speak	ing	Vocal	bulary		Em	nergent Liter	асу	
LC: Language a	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	& responds to communicati on &	from communicati on & language experiences	wants non- verbally & by using	communicati on & language to engage others in	Goal 5 Child uses increasingly complex language in conversation with others	Goal 6 Child initiates non-verbal communicati on & language to learn & gain information	understands an increasing number of words in communicati		to, repeats & uses some rhymes, phrases or refrains from stories or	relates them to their stories or	recognizes	from pictures	them to
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	language from others			interactions					songs				
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development													
Months 22-24	Explain how thumb-sucking, pacifiers, security blankets, and favorite toys help children cope.	312	Baby's Development													
Months 22-24	Talk about toddler's play with other children.	314	Baby's Development													
Months 22-24	Continue discussion of social-emotional well-being and complete screening.	316	Baby's Development			х										
Months 22-24	Encourage parents to help toddler develop a positive sense of self.	318	Baby's Development										х			
Months 22-24	Discuss the value of going on outings with their toddler.	320	Baby's Development	х	х					х	х					
Months 22-24	Encourage parents to offer a variety of art experiences.	322	Baby's Development													х

					DOMA	IN: Cogr	nition									
		SUB	-DOMAINS:	C_	SD1		C_SD2		C_	SD3		C_SD4			C_SD5	
	Baby's 2nd Year				ition and overy		Memory			and Problem ving	Emergent	Mathematic	al Thinking		ation and Syr esentationar	
LC: Language a C: Cognition	es to Learning Emotional Development and Communication aal, Motor, and Physical Development		GOALS:	Goal 1 Child actively explores people & objects to understand self, others & objects	understandin g of causal relationships to act on social & physical	differences between familiar & unfamiliar people,	Goal 4 Child recognizes stability of people & objects in the environment		Goal 6 Child learns to use a variety of strategies in solving problems	Goal 7 Child uses reasoning & planning ahead to solve problems	Goal 8 Child develops sense of numbers & quantitiy		objects or people to understand similar &	Goal 11 Child observes & imitates sounds, words, gestures, actions, &	Goal 12 Child uses objects & symbols to represent something else	Goal 13 Child uses pretend play to increase understandin f of culture, environment, &
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY		environment	objects, actions or events						space	different characteristic	behaviors		experiences
Months 13-14	Help family identify changes that would improve their life situation.	6	Family Development			events							•			
Months 13-14	Talk about characteristics important in a life partner.	8	Family Development													
Months 13-14	Talk about adjustments around deployment for military families.	10	Family Development			х	х	х								
Months 13-14	Talk with Dad about why his child sometimes prefers being with Mom.	12	Family Development	х	х	х	х									
Months 13-14	Ask about alcohol or drug use in the home and offer help if needed.	14	Family Health													
Months 13-14	Review dangers of secondhand smoke and how to protect their child.	16	Family Health													
Months 13-14	Talk about health risks of being overweight and discuss family weight goals.	18	Family Health													
Months 13-14	Ask about childhood experiences and consider how they may still be impacting the family.	20	Family Health													
Months 13-14	Explain how understanding emotions is important for the whole family.	22	Family Health													
Months 13-14	Observe for signs of depression.	24	Family Health													
Months 13-14	Ask about progress on replacing the bottle with a cup.	26	Caring for Baby													
Months 13-14	Talk with family about how to care for their baby when sick.	28	Caring for Baby													
Months 13-14	Talk about ways to make it easier to go places with toddlers.	30	Caring for Baby													
Months 13-14	Ask about the joys and challenges of parenting an active 1-year-old.	32	Caring for Baby	х	х											
Months 13-14	Share ideas about guiding their 1-year-old's behavior.	34	Caring for Baby	х	х	х		х	х					х		
Months 13-14	Ask how family maintains peace between baby and siblings.	36	Caring for Baby													
Months 13-14	Help family understand the difference between discipline and punishment.	38	Caring for Baby		х			х						х		
Months 13-14	Explain what new skills baby is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.	40	Baby's Development	х	х	х	х	х			х			х		

					DOMA	AIN: Cogr	nition									
		B-DOMAINS:	C_5	5D1		C_SD2		C_	SD3		C_SD4			C_SD5		
	Baby's 2nd Year			Explora Disco	tion and overy		Memory		_	and Problem ving	Emergent	Mathematic	al Thinking		ation and Syl esentational	
LC: Language a	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	people & objects to understand self, others & objects	understandin g of causal relationships to act on	differences between familiar & unfamiliar people, objects,	Goal 4 Child recognizes stability of people & objects in the environment		Goal 6 Child learns to use a variety of strategies in solving problems	Goal 7 Child uses reasoning & planning ahead to solve problems	Goal 8 Child develops sense of numbers & quantity	Goal 9 Child uses spatial awareness to understand objects & their movement in space	objects or people to understand similar & different	Goal 11 Child observes & imitates sounds, words, gestures, actions, & behaviors	Goal 12 Child uses objects & symbols to represent something else	Goal 13 Child uses pretend play to increase understandin f of culture, environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY			actions or events							characteristic			
Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development	х								х		х		
Months 13-14	Talk about baby's new motor skills.	44	Baby's Development									х				
Months 13-14	Talk about the importance of reading with their child every day.	48	Baby's Development	х	х	х		х					х	х		
Months 13-14	Help parents understand how children learn language.	50	Baby's Development										х	х		
Months 13-14	Summarize and preview baby's upcoming language development.	52	Baby's Development											х		
Months 13-14	Continue discussion of baby's social-emotional development.	56	Baby's Development	х			х							х	х	х
Months 13-14	Help parents understand that clinging and crying are signs of attachment.	60	Baby's Development													
Months 13-14	Talk about typical childhood fears and how to help children cope.	62	Baby's Development			х				х						
Months 13-14	Talk about realistic expectations for peer play.	64	Baby's Development	Х	Х	х		х	х	х				х		
Months 13-14	Explain importance of unconditional love.	66	Baby's Development													
Months 13-14	Talk about appropriate toys for their 1-year-old.	68	Baby's Development	х	х	х	х	х	х	х	х	х	х	х	х	х
Months 13-14	Talk about upcoming changes in cognitive development and preview new skills.	70	Baby's Development	х	х	х	х	х	х	х	х	х	х	х	х	х
Months 13-14	Talk about toddler's play skills and why play is important.	74	Baby's Development	х	х	х		х	х			х		х		
Months 15-16	Talk about seeing opportunities in mistakes.	84	Family Development													
Months 15-16	Ask about ways the family has fun together and encourage "family time."	86	Family Development													
Months 15-16	Ask parent how well they know their partner and discuss why this is important.	88	Family Development													
Months 15-16	Encourage Dad to support toddler's development by creating an outside play area.	90	Family Development													
Months 15-16	Offer search tips if parent is looking for a new job.	92	Family Development													

					DOMA	IN: Cogr	nition									
		SUB	-DOMAINS:	c_	SD1		C_SD2		C_	SD3		C_SD4			C_SD5	
	Baby's 2nd Year				tion and overy		Memory			and Problem Iving	Emergent	: Mathematio	cal Thinking		ation and Syr esentationar	
LC: Language a	Emotional Development and Communication		GOALS:	Goal 1 Child actively explores people & objects to understand	understandin g of causal relationships	Goal 3 Child recognizes differences between familiar &	stability of people &	Goal 5 Child uses memory as a foundation for more	Goal 6 Child learns to use a variety of strategies in	Goal 7 Child uses reasoning & planning ahead to	Goal 8 Child develops sense of numbers &	Goal 9 Child uses spatial awareness to understand	objects or	Child observes & imitates sounds,	Child uses objects & symbols to represent	Goal 13 Child uses pretend play to increase understandin
PIVIP. Percepti	ual, Motor, and Physical Development			self, others & objects	physical	unfamiliar people, objects,	objects in the environment		solving problems	solve problems	quantitiy	objects & their movement in space	people to understand similar & different	words, gestures, actions, & behaviors	something else	f of culture, environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY			actions or events							characteristic			
Months 15-16	Talk about the dangers of combining alcohol with drugs and medications.	94	Family Health													
Months 15-16	Talk about sexually transmitted infections and discuss prevention strategies for Mom and her partner.	96	Family Health													
Months 15-16	Talk about family car safety and the dangers of cell phone use and texting while driving.	98	Family Health													
Months 15-16	Talk about healthy food portions.	100	Family Health													
Months 15-16	Remind Mom why it's important to examine her breasts regularly.	102	Family Health													
Months 15-16	Talk about emotional resources for managing anger and how children learn from adults.	104	Family Health													
Months 15-16	Talk about the importance of a strong social network for emotional health.	106	Family Health													
Months 15-16	Talk about the stages of grief when important relationships are lost.	108	Family Health													
Months 15-16	Talk about preventing accidents and what to do in case of an emergency.	110	Caring for Baby													
Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby													
Months 15-16	Discuss how routines help children, and show how to chart meals and sleep schedules.	114	Caring for Baby			х		х								
Months 15-16	Talk about the traditional father role of disciplining the children.	116	Caring for Baby													
Months 15-16	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby													
Months 15-16	Discuss how adjusting expectations and providing positive attention can promote appropriate toddler behavior.	120	Caring for Baby	х												
Months 15-16	Explain what new skills toddler is likely to learn over the next two months and review ASQ-3 or other developmental screening tool.	122	Baby's Development	х	х	х	х	х	х	х		х		х		
Months 15-16	Continue to promote parents' observation and reflection skills with toddler.	124	Baby's Development	х	х											
Months 15-16	Talk about any concerns regarding toddler's development.	126	Baby's Development													
Months 15-16	Talk about how different family members can support toddler's literacy.	128	Baby's Development													

					DOMA	IN: Cogr	nition									
		SUB	-DOMAINS:	C_	SD1		C_SD2		C_	SD3		C_SD4			C_SD5	
	Baby's 2nd Year				tion and overy		Memory		_	and Problem ving	Emergent	Mathematic	al Thinking		ation and Syr esentationar	
LC: Language a C: Cognition	es to Learning Emotional Development nd Communication al, Motor, and Physical Development		GOALS:	explores people & objects to understand	understandin g of causal relationships to act on	differences between familiar &	Goal 4 Child recognizes stability of people & objects in the	Goal 5 Child uses memory as a foundation for more complex	Goal 6 Child learns to use a variety of strategies in solving	Goal 7 Child uses reasoning & planning ahead to solve	Goal 8 Child develops sense of numbers & quantitiy	Goal 9 Child uses spatial awareness to understand objects &	Goal 10 Child uses matching & sorting of objects or people to	Goal 11 Child observes & imitates sounds, words,	Goal 12 Child uses objects & symbols to represent something	Goal 13 Child uses pretend play to increase understandin f of culture,
				self, others & objects	physical	unfamiliar people, objects,	environment	actions & thoughts	problems	problems		their movement in space	understand similar & different	gestures, actions, & behaviors	else	environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY			actions or events							characteristic			
Months 15-16	Encourage family to promote toddler's language development by repeating and expanding her words.	130	Baby's Development	х	х	х		х								
Months 15-16	Discuss benefits of healthy early relationships for long-term social- emotional competence and school success.	132	Baby's Development													
Months 15-16	Help parents understand and deal with their child's temperament.	134	Baby's Development	х				х	х	х						
Months 15-16	Discuss importance of supporting child's emotional development.	136	Baby's Development											х		
Months 15-16	Remind parents how young children learn from repetition and imitation.		Baby's Development	х				х						х	х	х
Months 15-16	Help parents understand ways to enhance their toddler's healthy brain development.	140	Baby's Development	х		х	х	х						х		
Months 15-16	Talk with parents about how they can use scaffolding to support baby's emerging skills.	142	Baby's Development	х	х			х	х	х						
Months 17-18	Talk about the difference between making excuses and getting results.	148	Family Development													
Months 17-18	Help stepparents and blended families adjust to co-parenting.	150	Family Development													
Months 17-18	Help Dad/partner think of ways he can use everyday routines to support his child's learning.	152	Family Development	х	х	х		х			х		х	х		
Months 17-18	Discuss how to work toward goal of owning a home.	154	Family Development													
Months 17-18	Ask about family's daily dental care and stress why it is important.	156	Family Health													
Months 17-18	Ask about food shopping and talk about where the family can get the most for their money.	158	Family Health													
Months 17-18	Explain healthy things to do before Mom gets pregnant again.	160	Family Health													
Months 17-18	Talk about how abusive behaviors in the home affect the whole family.	162	Family Health													
Months 17-18	Talk about replacing negative self-talk with positive thoughts.	164	Family Health													
Months 17-18	Help Mom learn self-care strategies.	166	Family Health													
Months 17-18	Help Mom improve her mood by laughing and singing more.	168	Family Health													

					DOMA	IN: Cogr	nition									
		SUB	-DOMAINS:	c_	SD1		C_SD2		C_	SD3		C_SD4			C_SD5	
	Baby's 2nd Year				tion and overy		Memory		_	and Problem ving	Emergent	Mathematic	al Thinking		ation and Syl esentational	
LC: Language a C: Cognition	es to Learning Emotional Development nd Communication al, Motor, and Physical Development		GOALS:	Goal 1 Child actively explores people & objects to understand self, others &	understandin g of causal relationships to act on	Goal 3 Child recognizes differences between familiar & unfamiliar	Goal 4 Child recognizes stability of people & objects in the environment		Goal 6 Child learns to use a variety of strategies in solving problems	Goal 7 Child uses reasoning & planning ahead to solve problems	Goal 8 Child develops sense of numbers & quantitiy	Goal 9 Child uses spatial awareness to understand objects & their	Goal 10 Child uses matching & sorting of objects or people to understand	Goal 11 Child observes & imitates sounds, words, gestures,	Goal 12 Child uses objects & symbols to represent something else	Goal 13 Child uses pretend play to increase understandin f of culture, environment,
				objects	physical	people, objects, actions or	environment	thoughts	problems	problems		movement in space	similar & different	actions, & behaviors	eise	& experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY			events							characteristic			
Months 17-18	Talk about choosing healthy meals and snacks for toddler.	170	Caring for Baby													
Months 17-18	Review safety in the home with special focus on bathroom and kitchen.	172	Caring for Baby													
Months 17-18	Ask if there are any issues with toddler's sleep routine.	174	Caring for Baby	х	х	х	х	х								
Months 17-18	Talk about making bath time enjoyable for everyone.	176	Caring for Baby	х							х	х	х	х	х	х
Months 17-18	Explain how seeing or hearing violence in the home can harm children.	178	Caring for Baby					х								
Months 17-18	Discuss appropriate expectations and strategies for keeping child occupied in quiet places like church or meetings.	180	Caring for Baby	х									х			х
Months 17-18	Explain how spanking can cause more harm than good.	182	Caring for Baby													
Months 17-18	Explain what new skills toddler is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.		Baby's Development	х	х	х		х	х	х	х	х	х	х	х	х
Months 17-18	Continue to promote parents' observation and reflection skills with toddler.	126	Baby's Development	х	х	x			х	х						
Months 17-18	Talk with parents about following their child's lead when looking at books together.		Baby's Development	х				х						х		
Months 17-18	Explain how fingerplays help with language learning.	190	Baby's Development					x				х				
Months 17-18	Help parents understand the importance and power of emerging emotions.	192	Baby's Development	х				х	х	х						
Months 17-18	Help parents understand the importance of giving toddler words to label emotions.	194	Baby's Development						х					х		
Months 17-18	Continue discussion of social-emotional well-being and complete screening.	196	Baby's Development	х	х	х	х	x	х	х				х		
Months 17-18	Talk with parents about different types of intelligence.	198	Baby's Development	х	х	х	х	x	х	х	х	х	х	х	х	х
Months 17-18	Help parents understand that toddlers learn through play.	200	Baby's Development	х	х	х	х	х	х	х	х	х	х	х	х	х
Months 19-21	Talk about the value of helping others.	206	Family Development													
Months 19-21	Help family continue to build their network of support.	208	Family Development													

					DOMA	AIN: Cogr	nition									
		SUB	-DOMAINS:	c_s	SD1		C_SD2		C_	SD3		C_SD4			C_SD5	
	Baby's 2nd Year			Explora			Memory		_	and Problem	Emergent	Mathematic	al Thinking		ation and Syr esentationar	
SE: Social and LC: Language a C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	people & objects to understand self, others &	understandin g of causal relationships to act on	differences between familiar & unfamiliar people, objects,	Goal 4 Child recognizes stability of people & objects in the environment		Goal 6 Child learns to use a variety of strategies in solving problems	Goal 7 Child uses reasoning & planning ahead to solve problems	Goal 8 Child develops sense of numbers & quantity	Goal 9 Child uses spatial awareness to understand objects & their movement in space	objects or people to understand	Goal 11 Child observes & imitates sounds, words, gestures, actions, & behaviors	Goal 12 Child uses objects & symbols to represent something else	Goal 13 Child uses pretend play to increase understandin f of culture, environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY			actions or events							characteristic			
Months 19-21	Observe how Dad/partner shows affection toward his child.	210	Family Development			х								х		
Months 19-21	Help family find ways to stretch their budget and meet their goals.	212	Family Development													
Months 19-21	Check on any issues regarding use of alcohol and illicit drugs.	214	Family Health											х		
Months 19-21	Talk with parent(s) about ways to reconnect with their partner.	216	Family Health													
Months 19-21	Talk about how to find answers to health questions.	218	Family Health													
Months 19-21	Talk about how physical activity can reduce stress, and improve energy and mood.	220	Family Health													
Months 19-21	Talk with Mom about special nutritional needs before having another baby.	222	Family Health													
Months 19-21	Help the family get help for any unresolved emotional issues.	224	Family Health													
Months 19-21	Talk about how to find joy and happiness in everyday moments.	226	Family Health													
Months 19-21	Help family think about effective coping strategies.	228	Family Health													
Months 19-21	Talk about common food allergies in toddlers.	230	Caring for Baby													
Months 19-21	Review importance of outdoor safety.	232	Caring for Baby													
Months 19-21	Talk about readiness signs for learning to use the toilet.	234	Caring for Baby	х	х	х		х	х	х				х		
Months 19-21	Talk about what children learn by watching adults in their daily routines.	236	Caring for Baby											х	х	х
Months 19-21	Help identify and resolve any child rearing disagreements between co-parents.	238	Caring for Baby													
Months 19-21	Explain how realistic expectations help parents support their toddler's development.	240	Caring for Baby	х	х	х		х	х	х				х		
Months 19-21	Discuss how to make it easier to go places with toddlers.	242	Caring for Baby													
Months 19-21	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	244	Baby's Development	х	x	х		х	х	х		х	х	х		

					DOMA	AIN: Cogr	nition									
	Dalada 2a d Vasa	SUB	-DOMAINS:	C_:	SD1		C_SD2		C_:	SD3		C_SD4			C_SD5	
	Baby's 2nd Year				tion and overy		Memory		_	and Problem ving	Emergent	Mathematic	al Thinking		ation and Syn esentationan	
LC: Language a C: Cognition	es to Learning Emotional Development nd Communication al, Motor, and Physical Development		GOALS:	people & objects to	understanding of causal relationships to act on	differences between familiar & unfamiliar people, objects,	Goal 4 Child recognizes stability of people & objects in the environment		Goal 6 Child learns to use a variety of strategies in solving problems	Goal 7 Child uses reasoning & planning ahead to solve problems	Goal 8 Child develops sense of numbers & quantitiy	Goal 9 Child uses spatial awareness to understand objects & their movement in space	sorting of objects or people to understand similar &	Goal 11 Child observes & imitates sounds, words, gestures, actions, & behaviors	Goal 12 Child uses objects & symbols to represent something else	Goal 13 Child uses pretend play to increase understandin f of culture, environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY			actions or events							characteristic			
Months 19-21	Continue to promote parents' observation and reflection skills.	246	Baby's Development			х	х	х	х	х						
Months 19-21	Explain why toddlers may not follow directions with more than two steps.		Baby's Development			х	х	х	х	х						
Months 19-21	Ask about toddler's new words.	750	Baby's Development													
Months 19-21	Talk about the challenge of separations for toddlers.	252	Baby's Development			х	х	х								
Months 19-21	Help parents have reasonable expectations for toddler's ability to control their emotions.		Baby's Development													
Months 19-21	Explain how toddlers imitate the comforting behaviors they see.		Baby's Development											х		
Months 19-21	Talk about ways to help toddler feel "special, known, and understood."	258	Baby's Development													
Months 19-21	Help parents understand the value of messy play.	260	Baby's Development	х	x	х			х	х	х	х	х	х	х	х
Months 19-21	Explain how toxic stress can impact learning and behavior.	262	Baby's Development													

					DOMA	IN: Cogr	nition									
		SUB	-DOMAINS:	C_:	SD1		C_SD2		C_	SD3		C_SD4			C_SD5	
	Baby's 2nd Year				tion and overy		Memory		_	and Problem	Emergent	Mathematic	al Thinking		ition and Syr	
LC: Language a	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	objects to	understandin g of causal relationships to act on	Goal 3 Child recognizes differences between familiar & unfamiliar people,	Goal 4 Child recognizes stability of people & objects in the environment		Goal 6 Child learns to use a variety of strategies in solving problems	Goal 7 Child uses reasoning & planning ahead to solve problems	Goal 8 Child develops sense of numbers & quantitiy	Goal 9 Child uses spatial awareness to understand objects & their movement in	Goal 10 Child uses matching & sorting of objects or people to understand similar &	Goal 11 Child observes & imitates sounds, words, gestures, actions, &	Goal 12 Child uses objects & symbols to represent something else	Goal 13 Child uses pretend play to increase understandin f of culture, environment, &
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	objects		objects, actions or		thoughts				space	different characteristic	behaviors		experiences
Months 22-24	Discuss feelings of powerlessness and how to feel empowered.	268	Family Development			events							c			
Months 22-24	Help the family build relationships in their community.	270	Family Development													
Months 22-24	Help Dad/partner tune into the meaning behind toddler's behavior.	272	Family Development													
Months 22-24	Talk about risks for developing asthma.	274	Family Health													
Months 22-24	Teach parents to recognize warning signs of diabetes.	276	Family Health													
Months 22-24	Talk about health risks associated with being overweight.	278	Family Health													
Months 22-24	Follow up to see how ACEs are impacting family's emotional and physical health.	280	Family Health													
Months 22-24	Help family see how self-care factors create good and bad days.	282	Family Health													
Months 22-24	Talk about emotional resources necessary for parenting.	284	Family Health													
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby													
Months 22-24	Ask where toddler sleeps and discuss moving into a toddler bed.	288	Caring for Baby													
Months 22-24	Talk with family about child's risk of drowning and how they can "drown-proof" their home.	290	Caring for Baby													
Months 22-24	Talk about simplifying daily routines.	292	Caring for Baby					х	х	х						
Months 22-24	Help toddlers cope when parents' relationships change.	294	Caring for Baby													
Months 22-24	Talk about how to help toddler when she doesn't get her way.	296	Caring for Baby													
Months 22-24	Talk about how to celebrate toddler's second birthday so it's not overwhelming.	298	Caring for Baby													
Months 22-24	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	300	Baby's Development			х		х	х	х	х	х	х	х	х	
Months 22-24	Continue to promote parents' observation and reflection skills with toddler.	302	Baby's Development	х										х		

					DOMA	AIN: Cogr	nition									
		SUB	B-DOMAINS:	c _:	SD1		C_SD2		c _:	SD3		C_SD4			C_SD5	
	Baby's 2nd Year				tion and overy		Memory		_	and Problem ving	Emergent	Mathematio	cal Thinking		ation and Syr esentationar	
LC: Language a C: Cognition	es to Learning Emotional Development nd Communication Ial, Motor, and Physical Development		GOALS:	objects to	understandin g of causal relationships to act on social & physical	Goal 3 Child recognizes differences between familiar & uniliar people, objects,	Goal 4 Child recognizes stability of people & objects in the environment		Goal 6 Child learns to use a variety of strategies in solving problems	Goal 7 Child uses reasoning & planning ahead to solve problems	Goal 8 Child develops sense of numbers & quantitiy	Goal 9 Child uses spatial awareness to understand objects & their movement in	objects or people to understand similar &	Goal 11 Child observes & imitates sounds, words, gestures, actions, &	Goal 12 Child uses objects & symbols to represent something else	Goal 13 Child uses pretend play to increase understandin f of culture, environment, &
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY		environment	actions or events						space	different characteristic	behaviors		experiences
Months 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development			х	х	х					c			
Months 22-24	Talk about why toddlers ask so many questions.	306	Baby's Development	х		х		х	х							
Months 22-24	Review family's home language(s) and discuss impact if learning more than one.	308	Baby's Development													
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development													
Months 22-24	Explain how thumb-sucking, pacifiers, security blankets, and favorite toys help children cope.	312	Baby's Development			х	х									
Months 22-24	Talk about toddler's play with other children.	314	Baby's Development													
Months 22-24	Continue discussion of social-emotional well-being and complete screening.	316	Baby's Development	х	х	х	х									
Months 22-24	Encourage parents to help toddler develop a positive sense of self.	318	Baby's Development						х							
Months 22-24	Discuss the value of going on outings with their toddler.	320	Baby's Development	х	х	х		х			х	х	х	х		х
Months 22-24	Encourage parents to offer a variety of art experiences.	322	Baby's Development	х	х	х		х	х		х	х	х			

	D	OMAIN	: Perceptu	ial, Moto	or, and P	hysical D	evelopr	nent						
	Baby's 2nd Year	SU	B-DOMAINS:	PMF	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	baby s ziiu feai			Perce	eption		Gross Moto	r		Fine Motor	-	Health,	Safety, and	Nutrition
SE: Social and LC: Language a C: Cognition	nes to Learning Emotional Development and Communication		GOALS:	Goal 1 Child uses perceptual information to	Goal 2 Child uses perceptual information in directing	s effective & efficient use	Goal 4 Child demonstrate s effective & efficient use	information & body	Goal 6 Child coordinates hand & eye movements	Goal 7 Child uses hands for exploration, play, & daily	Goal 8 Child adjusts reach & grasp to use tools	demonstrate s healthy behaviors	behaviors with support	
·	ual, Motor, and Physical Development			understand objects, experiences, & interactions	own actions, experiences & interactions	muscles for movement &	of large muscles to explore the environment	awareness to understand how their body relates to the environment	actions	routines		with increasing independenc e as part of everyday routines	from adults	engaging in healthy eating habits & making nutritious food choices
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY											
Months 13-14	Help family identify changes that would improve their life situation.	6	Family Development											
Months 13-14	Talk about characteristics important in a life partner.	8	Family Development											
Months 13-14	Talk about adjustments around deployment for military families.	10	Family Development											
Months 13-14	Talk with Dad about why his child sometimes prefers being with Mom.	12	Family Development											
Months 13-14	Ask about alcohol or drug use in the home and offer help if needed.	14	Family Health											
Months 13-14	Review dangers of secondhand smoke and how to protect their child.	16	Family Health									х		
Months 13-14	Talk about health risks of being overweight and discuss family weight goals.	18	Family Health									х		х
Months 13-14	Ask about childhood experiences and consider how they may still be impacting the family.	20	Family Health											
Months 13-14	Explain how understanding emotions is important for the whole family.	22	Family Health											
Months 13-14	Observe for signs of depression.	24	Family Health											
Months 13-14	Ask about progress on replacing the bottle with a cup.	26	Caring for Baby	х	х	х	х	х	х	х	х	х		х
Months 13-14	Talk with family about how to care for their baby when sick.	28	Caring for Baby											
Months 13-14	Talk about ways to make it easier to go places with toddlers.	30	Caring for Baby											
Months 13-14	Ask about the joys and challenges of parenting an active 1-year-old.	32	Caring for Baby											
Months 13-14	Share ideas about guiding their 1-year-old's behavior.	34	Caring for Baby	х	х				х	х	х			

	D	OMAIN	: Perceptu	ıal, Moto	or, and P	hysical D	evelopn	nent						
	Dahula 2nd Vaan	SU	JB-DOMAINS:	PMI	SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Baby's 2nd Year			Perc	eption		Gross Moto	r		Fine Motor		Health,	Safety, and	Nutrition
Domain Key				Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
LC: Language a	es to Learning Emotional Development and Communication aal, Motor, and Physical Development		GOALS:	Child uses perceptual information to understand objects, experiences, & interactions		s effective & efficient use of large muscles for movement &	efficient use of large muscles to	information & body awareness to understand how their	Child coordinates hand & eye movements to perform actions	Child uses hands for exploration, play, & daily routines	Child adjusts reach & grasp to use tools	demonstrate s healthy	behaviors with support from adults	Child demonstrate s increasing interest in engaging in healthy eating habits & making nutritious food choices
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY											
Months 13-14	Ask how family maintains peace between baby and siblings.	36	Caring for Baby											
Months 13-14	Help family understand the difference between discipline and punishment.	38	Caring for Baby										х	
Months 13-14	Explain what new skills baby is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.	40	Baby's Development	х	х	х	х	х	х	х	х			
Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development	х	х									
Months 13-14	Talk about baby's new motor skills.	44	Baby's Development	х	х	х	х	х	х	х	х	х	х	х
Months 13-14	Talk about the importance of reading with their child every day.	48	Baby's Development	х	х	х	х		х	х				
Months 13-14	Help parents understand how children learn language.	50	Baby's Development											
Months 13-14	Summarize and preview baby's upcoming language development.	52	Baby's Development											
Months 13-14	Continue discussion of baby's social-emotional development.	56	Baby's Development											
Months 13-14	Help parents understand that clinging and crying are signs of attachment.	60	Baby's Development											
Months 13-14	Talk about typical childhood fears and how to help children cope.	62	Baby's Development											
Months 13-14	Talk about realistic expectations for peer play.	64	Baby's Development											
Months 13-14	Explain importance of unconditional love.	66	Baby's Development											
Months 13-14	Talk about appropriate toys for their 1-year-old.	68	Baby's Development	х	х	х	х	х	х	х	х			
Months 13-14	Talk about upcoming changes in cognitive development and preview new skills.	70	Baby's Development	х	х				х	х	х			

	D	OMAIN	: Perceptı	ıal, Moto	or, and P	hysical [)evelopr	nent						
	Dohyla 2nd Voor	SU	IB-DOMAINS:	PMF	P_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Baby's 2nd Year			Perce	eption		Gross Moto	r		Fine Motor		Health,	Safety, and	Nutrition
Domain Key				Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
SE: Social and	ies to Learning Emotional Development and Communication		GOALS:	Child uses perceptual information to	Child uses perceptual information in directing	Child demonstrate s effective & efficient use	Child demonstrate s effective & efficient use	Child uses sensory information & body	Child coordinates hand & eye movements	Child uses hands for exploration, play, & daily	Child adjusts reach & grasp to use tools	demonstrate s healthy	Child uses safe behaviors with support	Child demonstrate s increasing interest in
PMP: Perceptu	ual, Motor, and Physical Development	I	I	understand objects, experiences, & interactions		of large muscles for movement & position	of large muscles to explore the environment	awareness to understand how their body relates to the environment	actions	routines		with increasing independence as part of everyday routines	from adults	engaging in healthy eating habits & making nutritious food choices
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY											
Months 13-14	Talk about toddler's play skills and why play is important.	74	Baby's Development	х	х				х	х	х			
Months 15-16	Talk about seeing opportunities in mistakes.	84	Family Development											
Months 15-16	Ask about ways the family has fun together and encourage "family time."	86	Family Development											
Months 15-16	Ask parent how well they know their partner and discuss why this is important.	88	Family Development											
Months 15-16	Encourage Dad to support toddler's development by creating an outside play area.	90	Family Development	х	х	х	х	х						
Months 15-16	Offer search tips if parent is looking for a new job.	92	Family Development											
Months 15-16	Talk about the dangers of combining alcohol with drugs and medications.	94	Family Health											
Months 15-16	Talk about sexually transmitted infections and discuss prevention strategies for Mom and her partner.	96	Family Health											
Months 15-16	Talk about family car safety and the dangers of cell phone use and texting while driving.	98	Family Health										х	
Months 15-16	Talk about healthy food portions.	100	Family Health											х
Months 15-16	Remind Mom why it's important to examine her breasts regularly.	102	Family Health											
Months 15-16	Talk about emotional resources for managing anger and how children learn from adults.	104	Family Health											
Months 15-16	Talk about the importance of a strong social network for emotional health.	106	Family Health											
Months 15-16	Talk about the stages of grief when important relationships are lost.	108	Family Health											
Months 15-16	Talk about preventing accidents and what to do in case of an emergency.	110	Caring for Baby	х	х	х	х	х					х	

	D	OMAIN	: Perceptu	ıal, Moto	or, and P	hysical D	evelopn	nent						
	Dobyla 2nd Voor	SU	IB-DOMAINS:	PMF	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Baby's 2nd Year			Perce	eption		Gross Moto	r		Fine Motor		Health,	Safety, and	Nutrition
Domain Key			20112	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
LC: Language a C: Cognition PMP: Perceptu	es to Learning Emotional Development and Communication aal, Motor, and Physical Development		GOALS:	Child uses perceptual information to understand objects, experiences, & interactions		s effective & efficient use of large muscles for movement &	s effective & efficient use of large muscles to	Child uses sensory information & body awareness to understand how their body relates to the environment	Child coordinates hand & eye movements to perform actions		Child adjusts reach & grasp to use tools	demonstrate s healthy	Child uses safe behaviors with support from adults	Child demonstrate s increasing interest in engaging in healthy eating habits & making nutritious food choices
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY											
Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby									х		
Months 15-16	Discuss how routines help children, and show how to chart meals and sleep schedules.	114	Caring for Baby											
Months 15-16	Talk about the traditional father role of disciplining the children.	116	Caring for Baby											
Months 15-16	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby											
Months 15-16	Discuss how adjusting expectations and providing positive attention can promote appropriate toddler behavior.	120	Caring for Baby											
Months 15-16	Explain what new skills toddler is likely to learn over the next two months and review ASQ-3 or other developmental screening tool.	122	Baby's Development	х	х	х	х	х	х	х	х			
Months 15-16	Continue to promote parents' observation and reflection skills with toddler.	124	Baby's Development											
Months 15-16	Talk about any concerns regarding toddler's development.	126	Baby's Development											
Months 15-16	Talk about how different family members can support toddler's literacy.	128	Baby's Development											
Months 15-16	Encourage family to promote toddler's language development by repeating and expanding her words.	130	Baby's Development											
Months 15-16	Discuss benefits of healthy early relationships for long-term social- emotional competence and school success.	132	Baby's Development											
Months 15-16	Help parents understand and deal with their child's temperament.	134	Baby's Development											
Months 15-16	Discuss importance of supporting child's emotional development.	136	Baby's Development											
Months 15-16	Remind parents how young children learn from repetition and imitation.	138	Baby's Development						х	х	х	х		
Months 15-16	Help parents understand ways to enhance their toddler's healthy brain development.	140	Baby's Development						х					

	Ι	OMAIN	: Perceptu	ial, Moto	or, and P	hysical [Developr	nent						
	Baby's 2nd Year	SU	JB-DOMAINS:	PMF	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	baby s ziiu Teai			Perce	eption		Gross Moto	r		Fine Motor	•	Health,	Safety, and	Nutrition
LC: Language a C: Cognition	ies to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child uses perceptual information to understand objects, experiences, &	Goal 2 Child uses perceptual information in directing own actions, experiences & interactions	s effective & efficient use of large muscles for movement &	Goal 4 Child demonstrate s effective & efficient use of large muscles to explore the environment	information & body awareness to understand how their	Goal 6 Child coordinates hand & eye movements to perform actions	Goal 7 Child uses hands for exploration, play, & daily routines	Goal 8 Child adjusts reach & grasp to use tools	demonstrate s healthy	Goal 10 Child uses safe behaviors with support from adults	Goal 11 Child demonstrate s increasing interest in engaging in healthy eating habits & making
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	interactions				to the environment				everyday routines		nutritious food choices
Months 15-16	Talk with parents about how they can use scaffolding to support baby's emerging skills.	142	Baby's Development	х	х	х	х	х	х	х	х			
Months 17-18	Talk about the difference between making excuses and getting results.	148	Family Development											
Months 17-18	Help stepparents and blended families adjust to co-parenting.	150	Family Development											
Months 17-18	Help Dad/partner think of ways he can use everyday routines to support his child's learning.	152	Family Development	х	х							х		х
Months 17-18	Discuss how to work toward goal of owning a home.	154	Family Development											
Months 17-18	Ask about family's daily dental care and stress why it is important.	156	Family Health									х		
Months 17-18	Ask about food shopping and talk about where the family can get the most for their money.	158	Family Health											х
Months 17-18	Explain healthy things to do before Mom gets pregnant again.	160	Family Health											
Months 17-18	Talk about how abusive behaviors in the home affect the whole family.	162	Family Health											
Months 17-18	Talk about replacing negative self-talk with positive thoughts.	164	Family Health											
Months 17-18	Help Mom learn self-care strategies.	166	Family Health											
Months 17-18	Help Mom improve her mood by laughing and singing more.	168	Family Health											
Months 17-18	Talk about choosing healthy meals and snacks for toddler.	170	Caring for Baby											х
Months 17-18	Review safety in the home with special focus on bathroom and kitchen.	172	Caring for Baby										х	
Months 17-18	Ask if there are any issues with toddler's sleep routine.	174	Caring for Baby	х	х							х		

	D	OMAIN	: Perceptu	ıal, Moto	or, and P	hysical D	evelopn	nent						
	Dahula 2nd Vaan	SU	JB-DOMAINS:	PMF	SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Baby's 2nd Year			Perce	eption		Gross Moto	r		Fine Motor		Health, S	Safety, and	Nutrition
Domain Key				Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
LC: Language a	es to Learning Emotional Development and Communication aal, Motor, and Physical Development		GOALS:	Child uses perceptual information to understand objects, experiences, & interactions	in directing own actions, experiences	muscles for movement &	s effective & efficient use of large muscles to	information & body awareness to	Child coordinates hand & eye movements to perform actions	Child uses hands for exploration, play, & daily routines	Child adjusts reach & grasp to use tools	demonstrate s healthy	Child uses safe behaviors with support from adults	Child demonstrate s increasing interest in engaging in healthy eating habits & making nutritious food choices
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY											
Months 17-18	Talk about making bath time enjoyable for everyone.	176	Caring for Baby	x		х	х	х	х	х	х	х	х	
Months 17-18	Explain how seeing or hearing violence in the home can harm children.	178	Caring for Baby										х	
Months 17-18	Discuss appropriate expectations and strategies for keeping child occupied in quiet places like church or meetings.	180	Caring for Baby						х	х	х			
Months 17-18	Explain how spanking can cause more harm than good.	182	Caring for Baby											
Months 17-18	Explain what new skills toddler is likely to learn over the next two months and discuss ASQ-3 or other developmental screening tool.	184	Baby's Development	х	х	х	х	х	х	х	х			
Months 17-18	Continue to promote parents' observation and reflection skills with toddler.	186	Baby's Development											
Months 17-18	Talk with parents about following their child's lead when looking at books together.	188	Baby's Development						х	х	х			
Months 17-18	Explain how fingerplays help with language learning.	190	Baby's Development			х	х	х	x	х				
Months 17-18	Help parents understand the importance and power of emerging emotions.	192	Baby's Development	х	х	х	х	х	х	х				
Months 17-18	Help parents understand the importance of giving toddler words to label emotions.	194	Baby's Development											
Months 17-18	Continue discussion of social-emotional well-being and complete screening.	196	Baby's Development											
Months 17-18	Talk with parents about different types of intelligence.	198	Baby's Development	х	х	х	х	х	х	х	х			
Months 17-18	Help parents understand that toddlers learn through play.	200	Baby's Development	х	х	х	х	х	х	х	х			
Months 19-21	Talk about the value of helping others.	206	Family Development											
Months 19-21	Help family continue to build their network of support.	208	Family Development											

		OMAIN	: Perceptu	ıal, Moto	or, and P	hysical [Developr	nent						
	Babula 2nd Vaar	SU	JB-DOMAINS:	PMF	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Baby's 2nd Year			Perce	eption		Gross Moto	r		Fine Motor		Health,	Safety, and	Nutrition
Domain Key				Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
SE: Social and LC: Language a C: Cognition	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Child uses perceptual information to understand objects,	Child uses perceptual information in directing own actions, experiences	s effective & efficient use	Child demonstrate s effective & efficient use of large muscles to	Child uses sensory information & body awareness to understand	Child coordinates hand & eye movements to perform actions	Child uses hands for exploration, play, & daily routines	Child adjusts reach & grasp to use tools	Child demonstrate s healthy behaviors with increasing	Child uses safe behaviors with support from adults	Child demonstrate s increasing interest in engaging in healthy
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	experiences, & interactions	& interactions	movement & position	explore the environment	how their body relates to the environment				independence e as part of everyday routines		eating habits & making nutritious food choices
AGE	r diposes from rathers for a fleating baby (Ffib)	DII TAGE#	Family											
Months 19-21	Observe how Dad/partner shows affection toward his child.	210	Development											
Months 19-21	Help family find ways to stretch their budget and meet their goals.	212	Family Development											
Months 19-21	Check on any issues regarding use of alcohol and illicit drugs.	214	Family Health											
Months 19-21	Talk with parent(s) about ways to reconnect with their partner.	216	Family Health											
Months 19-21	Talk about how to find answers to health questions.	218	Family Health											
Months 19-21	Talk about how physical activity can reduce stress, and improve energy and mood.	220	Family Health			х	х	х				х	х	
Months 19-21	Talk with Mom about special nutritional needs before having another baby.	222	Family Health											х
Months 19-21	Help the family get help for any unresolved emotional issues.	224	Family Health											
Months 19-21	Talk about how to find joy and happiness in everyday moments.	226	Family Health											
Months 19-21	Help family think about effective coping strategies.	228	Family Health											
Months 19-21	Talk about common food allergies in toddlers.	230	Caring for Baby											
Months 19-21	Review importance of outdoor safety.	232	Caring for Baby										х	
Months 19-21	Talk about readiness signs for learning to use the toilet.	234	Caring for Baby	х	х	х	х	х	х	х		х		
Months 19-21	Talk about what children learn by watching adults in their daily routines.	236	Caring for Baby									х	х	х
Months 19-21	Help identify and resolve any child rearing disagreements between co-parents.	238	Caring for Baby											

	C	OMAIN	l: Perceptu	al, Moto	or, and P	hysical C	evelopr	nent						
	Baby's 2nd Year	SL	JB-DOMAINS:		P_SD1 eption		PMP_SD2 Gross Moto	r		PMP_SD3 Fine Motor		Health,	PMP_SD4 Safety, and	Nutrition
SE: Social and LC: Language a C: Cognition	: Approaches to Learning Social and Emotional Development Language and Communication		GOALS:	Goal 1 Child uses perceptual information to understand objects, experiences, & interactions	in directing own actions, experiences &	U	s effective & efficient use of large muscles to explore the	information & body awareness to understand how their body relates to the	hand & eye movements to perform actions		Goal 8 Child adjusts reach & grasp to use tools	demonstrate s healthy behaviors with increasing independenc e as part of everyday	behaviors with support from adults	engaging in healthy eating habits & making nutritious
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment				routines		food choices
Months 19-21	Explain how realistic expectations help parents support their toddler's development.	240	Caring for Baby											
Months 19-21	Discuss how to make it easier to go places with toddlers.	242	Caring for Baby											
Months 19-21	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	244	Baby's Development	х	х	х	х	х	х	х	х			

	D	OMAIN	: Perceptu	ıal, Moto	or, and P	hysical D	evelopr	nent						
	Baby's 2nd Year	SU	JB-DOMAINS:	PMF	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Baby S Ziiu Year			Perce	eption		Gross Moto	r		Fine Motor		Health,	Safety, and	Nutrition
Domain Key ATL: Approach	es to Learning Emotional Development		GOALS:	Goal 1 Child uses	Goal 2 Child uses	Goal 3	Goal 4 Child	Goal 5 Child uses	Goal 6 Child	Goal 7 Child uses	Goal 8 Child adjusts		Goal 10 Child uses	Goal 11 Child
LC: Language a C: Cognition	and Communication al, Motor, and Physical Development			perceptual information to understand objects, experiences, & interactions	perceptual information in directing own actions, experiences & interactions	efficient use of large muscles for movement &	s effective & efficient use of large muscles to	information & body awareness to understand how their	coordinates hand & eye movements to perform actions	hands for exploration, play, & daily routines	reach & grasp to use tools	,	safe behaviors with support from adults	demonstrate s increasing t interest in engaging in healthy eating habits & making nutritious food choices
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY											
Months 19-21	Continue to promote parents' observation and reflection skills.	246	Baby's Development											
Months 19-21	Explain why toddlers may not follow directions with more than two steps.	248	Baby's Development											
Months 19-21	Ask about toddler's new words.	250	Baby's Development											
Months 19-21	Talk about the challenge of separations for toddlers.	252	Baby's Development											
Months 19-21	Help parents have reasonable expectations for toddler's ability to control their emotions.	254	Baby's Development											
Months 19-21	Explain how toddlers imitate the comforting behaviors they see.	256	Baby's Development											
Months 19-21	Talk about ways to help toddler feel "special, known, and understood."	258	Baby's Development											
Months 19-21	Help parents understand the value of messy play.	260	Baby's Development	х	х	х	х	х	х	х	х			
Months 19-21	Explain how toxic stress can impact learning and behavior.	262	Baby's Development											
Months 22-24	Discuss feelings of powerlessness and how to feel empowered.	268	Family Development											
Months 22-24	Help the family build relationships in their community.	270	Family Development											
Months 22-24	Help Dad/partner tune into the meaning behind toddler's behavior.	272	Family Development											
Months 22-24	Talk about risks for developing asthma.	274	Family Health											
Months 22-24	Teach parents to recognize warning signs of diabetes.	276	Family Health											
Months 22-24	Talk about health risks associated with being overweight.	278	Family Health									х		х

		OMAIN	: Perceptı	ıal, Moto	or, and P	hysical [evelopr	nent						
	Dahyla 2nd Vaan	SU	IB-DOMAINS:	PMF	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Baby's 2nd Year			Perce	eption		Gross Moto	r		Fine Motor		Health,	Safety, and	Nutrition
Domain Key				Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
LC: Language a	es to Learning Emotional Development and Communication aal, Motor, and Physical Development		GOALS:	Child uses perceptual information to understand objects, experiences, & interactions	Child uses perceptual information in directing own actions, experiences & interactions	s effective & efficient use of large muscles for movement &	efficient use of large muscles to	information & body awareness to understand how their	actions	Child uses hands for exploration, play, & daily routines	Child adjusts reach & grasp to use tools	demonstrate s healthy	Child uses safe behaviors with support from adults	Child demonstrate s increasing interest in engaging in healthy eating habits & making nutritious food choices
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY											
Months 22-24	Follow up to see how ACEs are impacting family's emotional and physical health.	280	Family Health											
Months 22-24	Help family see how self-care factors create good and bad days.	282	Family Health											
Months 22-24	Talk about emotional resources necessary for parenting.	284	Family Health											
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby										х	
Months 22-24	Ask where toddler sleeps and discuss moving into a toddler bed.	288	Caring for Baby										х	
Months 22-24	Talk with family about child's risk of drowning and how they can "drown-proof" their home.	290	Caring for Baby										х	
Months 22-24	Talk about simplifying daily routines.	292	Caring for Baby									х		
Months 22-24	Help toddlers cope when parents' relationships change.	294	Caring for Baby											
Months 22-24	Talk about how to help toddler when she doesn't get her way.	296	Caring for Baby											
Months 22-24	Talk about how to celebrate toddler's second birthday so it's not overwhelming.	298	Caring for Baby											
Months 22-24	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	300	Baby's Development	х	х	х	х	х	х	х	х	х		
Months 22-24	Continue to promote parents' observation and reflection skills with toddler.	302	Baby's Development											
Months 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development											
Months 22-24	Talk about why toddlers ask so many questions.	306	Baby's Development											
Months 22-24	Review family's home language(s) and discuss impact if learning more than one.	308	Baby's Development											

	Ç	OMAIN	: Perceptu	ıal, Moto	or, and P	hysical D	evelopn	nent						
	Dahada 2nd Vaan	SU	JB-DOMAINS:	PMI	SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Baby's 2nd Year			Perc	eption		Gross Moto	r		Fine Motor	r	Health,	Safety, and	Nutrition
LC: Language a	nes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child uses perceptual information to understand objects, experiences, & interactions	experiences &	of large muscles for movement &	s effective & efficient use of large muscles to	information & body awareness to understand how their body relates to the	actions	Goal 7 Child uses hands for exploration, play, & daily routines		demonstrate s healthy behaviors with increasing independenc e as part of everyday	behaviors with support from adults	engaging in healthy eating habits & making nutritious
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment				routines		food choices
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development											
Months 22-24	Explain how thumb-sucking, pacifiers, security blankets, and favorite toys help children cope.	312	Baby's Development	х	х									
Months 22-24	Talk about toddler's play with other children.	314	Baby's Development											
Months 22-24	Continue discussion of social-emotional well-being and complete screening.	316	Baby's Development											
Months 22-24	Encourage parents to help toddler develop a positive sense of self.	318	Baby's Development											
Months 22-24	Discuss the value of going on outings with their toddler.	320	Baby's Development	х	х			х						х
Months 22-24	Encourage parents to offer a variety of art experiences.	322	Baby's Development	х	х	х	х	х	х	х	х			