			DOMAI	N: Appro	aches to I	Learning						
			SUB-DOMAINS:	ATL.	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Baby's 2nd Year			Emotional ar Self-Re	nd Behavioral gulation	Cognitive S	elf-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	tivity
Domain Key	and the second s		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
LC: Language a C: Cognition	Emotional Development and Communication ual, Motor, and Physical Development			1	actions and	Child maintains focus and sustains attention with support	Child develops the ability to show persistence in actions & behavior	Child demonstrates the abilitity to be flexible in actions & behaviors	Child demonstrates emerging initiative in interactions, experiences, & explorations	Child shows interest in and curiosity about objects, materials, or events	Child uses creativity to increase understanding & learning	Child shows imagination in play & interactions with others
	Help family identify changes that would improve		PAGE #						explorations			
	their life situation.	6	Family Development	X	X							
	Talk with Dad about why his child sometimes prefers being with Mom.	12	Family Development	X					X			
	Talk about health risks of being overweight and discuss family weight goals.	18	Family Health	х								
	Observe for signs of depression.	24	Family Health	X	V			y				
	Talk about ways to make it easier to go places with toddlers.	30	Caring for Baby	X	X X X	Х	Х	X	X X	X X	X X	
	Ask how family maintains peace between baby and siblings.	36	Caring for Baby	X X X	X X X	х	х	Х	X	х	х	
Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development	X	X	X X X	х	х	X X	X X X	X	
	Help parents understand how children learn language.	50	Baby's Development	X X	X X	X X	Х	Х	X	X	X	х
	Help parents understand that clinging and crying are signs of attachment.	60	Baby's Development	X X X	X X X	х			x	x		
Months 13-14	Explain importance of unconditional love.	66	Baby's Development	Х	Х	X X	X X	X X	X X	X X	X X	X X
	Talk about toddler's play skills and why play is important.	74	Baby's Development			X	X	x	x	x	x	x
	Ask parent how well they know their partner and discuss why this is important.	88	Family Development									
	Talk about the dangers of combining alcohol with drugs and medications.	94	Family Health									
Months 15-16	Talk about healthy food portions.	100	Family Health									
Months 15-16	Talk about the importance of a strong social network for emotional health.	106	Family Health									
Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby	X X	X X			Х				
	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby	X X X	X X X	х	х	х	X X X	X X	х	х
Months 15-16	Continue to promote parents' observation and reflection skills with toddler.	124	Baby's Development									
Months 15-16	Encourage family to promote toddler's language development by repeating and expanding her words.	130	Baby's Development	X X	X X	X X X	X X X	X X	X X X	X		
Months 15-16	Discuss importance of supporting child's emotional development.	136	Baby's Development	X	X	X X X	X X	X	x	x x	x	х
IVIOIILIIS 13-16	Talk with parents about how they can use scaffolding to support baby's emerging skills.	142	Baby's Development	^	^	^	^	^	x	x	x	
IVIOIILIIS 17-18	Help Dad/partner think of ways he can use everyday routines to support his child's learning.	152	Family Development									
IVIOIILIIS 17-18	Ask about food shopping and talk about where the family can get the most for their money.	158	Family Health									
	Talk about replacing negative self-talk with positive thoughts.	164	Family Health	Х								
IVIOIILIIS 17-18	Talk about choosing healthy meals and snacks for toddler.	170	Caring for Baby	X	X			X	X	v	v	v
Months 17-18	Talk about making bath time enjoyable for everyone.	176	Caring for Baby	X X X	X X X	X		X	X	X	X	X
Mionths 17-18	Explain how spanking can cause more harm than good.	182	Caring for Baby	X X	X X X	X	х	X X	X X	X X	X X	х
Wionths 17-18	Talk with parents about following their child's lead when looking at books together.	188	Baby's Development	X	x	X X X	х	х	X	х	x x	
IVIOIILIIS 17-18	Help parents understand the importance of giving toddler words to label emotions.	194	Baby's Development	X X X	X X X	X X X	X X X	X X X	X X X	X X X	X X	
Mionths 17-18	Help parents understand that toddlers learn through play.	200	Baby's Development	X	X	X	X	X	X	X	X	
	Observe how Dad/partner shows affection toward his child.	210	Family Development									

			DOMAI	N: Appro	aches to I	earning						
			SUB-DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Baby's 2nd Year				nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	tivity
omain Key	hanta Langelon		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
E: Social and C: Language : Cognition	hes to Learning Emotional Development and Communication rual, Motor, and Physical Development SECTION		PAGE #	feelings & emotions with support of familiar adults	Child manages actions and behavior with support of familiar adults	Child maintains focus and sustains attention with support	Child develops the ability to show persistence in actions & behavior	Child demonstrates the abiltity to be flexible in actions & behaviors	Child demonstrates emerging initiative in interactions, experiences, & explorations	Child shows interest in and curiosity about objects, materials, or events	Child uses creativity to increase understanding & learning	Child shows imagination play & interactions with others
	Talk with parent(s) about ways to reconnect with											
Months 19-21	their partner.	216	Family Health	x	х							
Months 19-21	Talk with Mom about special nutritional needs before having another baby.	222	Family Health									
	,			Х	х			Х				
1onths 19-21	Help family think about effective coping strategies.	228	Family Health					~				
	Talk about readiness signs for learning to use the				Х	х	Х	х	Х	Х	х	
lonths 19-21	toilet.	234	Caring for Baby			Х	Х	Х	Х	Х	Х	Х
	Explain how realistic expectations help parents			Х	Х	Х	Х	Х	Х			
lonths 19-21	support their toddler's development.	240	Caring for Baby	X	X	х	х		Х	Х		
Months 19-21	Continue to promote parents' observation and reflection skills.	246	Baby's Development	x	X X	x	X		^	^		
	Talk about the challenge of separations for			X	X			X	X			
Months 19-21	toddlers.	252	Baby's Development	Х	Х			Х	Х			
Nonths 19-21	Talk about ways to help toddler feel "special, known, and understood."	258	Baby's Development			X			X	X	X	Х
	Discuss feelings of neurorlessness and how to feel			Х	Х							
Nonths 22-24	empowered.	268	Family Development	х	Х							
∕lonths 22-24	Talk about risks for developing asthma.	274	Family Health									
∕lonths 22-24	Follow up to see how ACEs are impacting family's	280	Family Health	x								
	emotional and physical health.											
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby									
Nonths 22-24	Talk about simplifying daily routines.	292	Caring for Baby	X	X	х	Х	X	v			
Months 22-24	Talk about how to celebrate toddler's second	298	Caring for Baby	X X X	X X X	X	Х	X	X	X	х	х
	birthday so it's not overwhelming.			X	X	X	Х	X	X			
1onths 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development			^				Х		
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development	X	X							
	Continue discussion of social-emotional well-heing			Х	Х							
Nonths 22-24	and complete screening.	316	Baby's Development			х	Х		X X	X X	X X	Х
1onths 22-24	Encourage parents to offer a variety of art experiences.	322	Baby's Development			х	х	х	х	х	х	

Part				DON SUB-DOMAINS:	IAIN: So	cial and I	motion	al Develo			C.F.	SD3			Ç.F.	SD4	
Part		Baby's 2nd Year			Relati		Adults	Relations	hips with					Se			ging
Marches Marc				GOALS:	Goal 1	Goal 2	Goal 3			Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
March Marc	SE: Social and E LC: Language a C: Cognition	Emotional Development and Communication			develops expectations of consistent positive interactions through secure relationships	expectations learned through repeated experiences in primary relationships to develop relationships	to use adults as a resource to	interest in, interacts with & develops personal relationships with other	imitates and engages in play with other	to express a range of	recognizes & interprets emotions of others with support from familiar	expresses care and concern towards	manages emotions with support from familiar	awareness about self & how to connect	understands some characteristics of self &	confidence ir own abilities through relationships	belonging
March Marc	SECTION		PAGE #	CATEGORY	adults												
March Marc	Months 13-14		6	Family Development		x	Х					х					х
Mary	Months 13-14		12	Family Development		X				Х	Х		х			X	X
March 144 Column 144 Colum	Months 13-14		18	Family Health		X	х	x		x	x	x	х	x			
Seminaria Manifesting service	Months 13-14	Observe for signs of depression.	24	Family Health			x						х				
Manufaction manufaction and	Months 13-14		30	Caring for Baby				х			¥			х			
Section 1.	Months 13-14	Ask how family maintains peace between baby and siblings.	36	Caring for Baby	X X		Х		x	X X	х		X X	Х	Y		х
March Marc	Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development				^			v	х		x	Х	х	X X
Mathematical Section of the process of the control of the contro	Months 13-14	Help parents understand how children learn language.	50	Baby's Development			v	v				v	v	Х	^		x
March 13-14 Right integration of unconditional town 14 Safe Secretary 14 Safe Secretary 15 Saf	Months 13-14		60	Baby's Development	Х	Х	X X	х	v	Х	х		X X		v		X
March 1-34 Marc	Months 13-14	Explain importance of unconditional love.	66	Baby's Development	X	x					^	^					X
March 15-10	Months 13-14	Talk about toddler's play skills and why play is important.	74	Baby's Development		X	х		х							Х	x
March 15-14 The American Continue of Service Continue of Servi	Months 15-16		88	Family Development		x											
Marches 1-4 Marches 1-	Months 15-16		94	Family Health													
Math bill-15-16 Discuss how to safety given bodders their medicine. 100 200	Months 15-16	Talk about healthy food portions.	100	Family Health	¥	¥	Y			¥	v	¥	¥				
Marchins 1-16 Aut about the challenges of opparenting a bodiery. 118 Carring for baby X	Months 15-16		106	Family Health	х		^	х					*	х			х
No.	Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby			х						х				
March 15-16 Continue for promote parents' observation and reflection 124 Saley's Development 124 Saley's Development 124 Saley's Development 125 Saley	Months 15-16	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby	X X	x	х						x	×	x	x	x
Month 13-16 Encourage Tensify to promote index of Lenguage and expending for words 13-16 8-by's Development 13-16 8-by's	Months 15-16		124	Baby's Development	Х	v		v		х				Х	^		X
Months 1:16 Discuss importance of supporting child's emotional property of	Months 15-16		130	Baby's Development	X X	X X	Х	^				х		х		Х	x
Months 15 - 16 Months 17 - 18 Mont	Months 15-16		136	Baby's Development	х				х	X	х	х		Х	х	Х	X X
Months 17-18 Ack about froating think of ways he can use everyday with 5 searing. 152 Family Development 152 Family Development 153 Family Health 158 Family	Months 15-16		142	Baby's Development		¥	х						х			X	
Months 17-18 Talk about replacing negative self-talk with positive 164 Family Health X	Months 17-18	Help Dad/partner think of ways he can use everyday routines to support his child's learning.	152	Family Development										х	X	X	
Months 17-18 Talk about replacing negative self-talk with positive broughts. 164 Family levealth X	Months 17-18	Ask about food shopping and talk about where the family	158	Family Health													
Months 17-18 Talk about choosing healthy meals and snacks for toddler. Months 17-18 Talk about making bath time enjoyable for everyone. 176 Carring for Baby X	Months 17-18	Talk about replacing negative self-talk with positive	164	Family Health		X					v	v	v			X	
Months 17-18 Talk about making bath time enjoyable for everyone. Months 17-18 Explain how spanking can cause more harm than good. Months 17-18 Explain how spanking can cause more harm than good. Months 17-18 Explain how spanking can cause more harm than good. Months 17-18 Explain how spanking can cause more harm than good. Months 17-18 Talk with parents about following their child's lead when looking at books together. Months 17-18 Help parents understand the importance of giving toddler words to table emotions. Months 17-18 Help parents understand that toddlers learn through play. Months 17-18 Help parents understand that toddlers learn through play. Months 17-19 Talk with parents inderstand that toddlers learn through play. Months 17-10 Discreve how Dad/partner shows affection toward his partner. Months 19-21 Talk with parent(s) about ways to reconnect with their partner. Months 19-21 Talk with Mon about special nutritional needs before having another baby. Months 19-21 Talk words before having another baby. Months 19-21 Talk about readliness signs for learning to use the tollet. 246 Carring for Baby X X X X X X X X X X X X X X X X X X X	Months 17-18	-	170	Caring for Baby			u u			X	*	X					
Months 17-18 Explain how spanking can cause more harm than good. Months 17-18 Talk with parents about following their child's lead when looking at books together. Months 17-18 Help parents understand the importance of giving toddler with their goods to label emotions. Months 17-18 Help parents understand the importance of giving toddler with their goods to label emotions. Months 17-18 Help parents understand that toddlers learn through play. Months 17-18 Help parents understand that toddlers learn through play. Months 17-18 Help parents understand that toddlers learn through play. Months 19-21 Observe how Dad/partner shows affection toward his child. Months 19-21 Talk with parent(s) about ways to reconnect with their partner. Months 19-21 Talk with parent(s) about ways to reconnect with their partner. Months 19-21 Talk with parent(s) about ways to reconnect with their partner. Months 19-21 Talk with parent(s) about ways to reconnect with their balv. Months 19-21 Talk with parent(s) about ways to reconnect with their balv. Months 19-21 Talk with parent(s) about ways to reconnect with their balv. Months 19-21 Talk about readiness signs for learning to use the toilet. Months 19-22 Talk about readiness signs for learning to use the toilet. Months 19-22 Talk about readiness signs for learning to use the toilet. Months 19-22 Continue to promote parents' observation and reflection skills. Months 19-23 Continue to promote parents' observation and reflection skills. Months 19-24 Continue to promote parents' observation and reflection skills.	Months 17-18	Talk about making bath time enjoyable for everyone.	176	Caring for Baby	Х	x					х	х	X X		х		X
Months 17-18 looking at books together. Months 17-18 with parents about following their child's lead when looking at books together. Months 17-18 Help parents understand the importance of giving toddler words to label emotions. Months 17-18 Help parents understand that toddlers learn through play. Months 17-19 Help parents understand that toddlers learn through play. Months 17-10 Help parents understand that toddlers learn through play. Months 19-21 Observe how Dad/partner shows affection toward his child. Months 19-21 Talk with parent(s) about ways to reconnect with their partners. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with shout effective coping strategies. Months 19-21 Talk with shout effective coping strategies. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-21 Talk with mom about special nutritional needs before having another baby. Months 19-	Months 17-18	Explain how spanking can cause more harm than good.	182	Caring for Baby	х		Х	х	х		х	х	X X	х	х	x	X X
Months 17-18 Help parents understand the importance of giving toddler words to label emotions. 194 Baby's Development X X X X X X X X X X X X X X X X X X X	Months 17-18		188	Baby's Development						^	v				х		х
Months 17-18 Help parents understand that toddlers learn through play. 200 Baby's Development X X X X X X X X X X X X X X X X X X X	Months 17-18	Help parents understand the importance of giving toddler	194	Baby's Development	X X		X X	X X	х		X		х	Х		X X	
Months 19-22 Continue to promote parents' observation and reflection 246 Bably's Development 246 246 Bably's Development 246 246 Bably's Development 246 Bably's Development 246 246 Bably's Development 246 246 Bably's Development 246 Bably's Development 246	Months 17-18		200	Baby's Development	Х									X			
Months 19-21 Talk with parent(s) about ways to reconnect with their partner. 216 Family Health X X X X X X X X X X X X X	Months 19-21		210	Family Development		X					х			х		x	
Talk with Mom about special nutritional needs before having another baby. 222 Family Health X X X X X X X X X	Months 19-21	Talk with parent(s) about ways to reconnect with their	216	Family Health	v								v				
Months 19-21 Help family think about effective coping strategies. 228 Family Health 228 Family Health 238 Family Health 230 Caring for Baby Ax X X X X X X X X X X X X X X X X X X X	Months 19-21	Talk with Mom about special nutritional needs before	222	Family Health	х	x	х			v	v		X			v	X
Months 19-21 Talk about readiness signs for learning to use the toilet. Application of the parents support their toddler's development. 240	Months 19-21		228	Family Health		x	х					Х	X			*	
Explain how realistic expectations help parents support their toddler's development. 240 Caring for Baby X X X X X X X X X	Months 19-21	Talk about readiness signs for learning to use the toilet.	234	Caring for Baby			х							х	х	x	х
A	Months 19-21		240	Caring for Baby	X X					X			Х	v	v		<u> </u>
x x x x x x	Months 19-21	Continue to promote parents' observation and reflection	246	Baby's Development				x		х				X	X		x
Months 19-21 Talk about the challenge of separations for toddlers. 252 Baby's Development X X X X X X X X X X X X X X X X X X X	Months 19-21		252	Baby's Development	х	x							X				х

Partners Alignment with HS ELOF Social and Emotional Development

			DON	/IAIN: So	ial and E	motion	al Develo	pment								
			SUB-DOMAINS:		SE_SD1		SE_	SD2		SE_	SD3			SE_	SD4	
	Baby's 2nd Year			Relati	onships with	Adults	Relations Other C			Emotional	unctioning		Se	ense of Identit	ty and Belong	ging
SE: Social and I LC: Language a C: Cognition	ies to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Goal 1 Child develops expectations of consistent, positive interactions through secure relationships	Goal 2 Child uses expectations learned through repeated experiences in primary relationships to develop	Child learns to use adults as a resource to meet needs	Goal 4 Child shows interest in, interacts with & develops personal relationships with other	Child imitates and engages in play with other children	Child learns to express a range of emotions	Child recognizes & interprets emotions of others with support from familiar	Child expresses care and concern towards others	Child manages emotions with support from familiar	Child shows awareness about self & how to connect with others	understands	Child shows confidence in own abilities through relationships with others	sense of belonging
SECTION	Purposes from Partners for a Healthy Baby (PHB)	PAGE #	CATEGORY	with familiar adults	relationships with other adults.		children	Cilidren		adults		adults				withothers
Months 19-21	Talk about ways to help toddler feel "special, known, and understood."	258	Baby's Development	x	x	X			X	X	X	X	X	х	X	X
Months 22-24	Discuss feelings of powerlessness and how to feel empowered.	268	Family Development	X	^	X			X	^	^	X	X X			х
Months 22-24	Talk about risks for developing asthma.	274	Family Health													
Months 22-24	Follow up to see how ACEs are impacting family's emotional and physical health.	280	Family Health	X X X		x						х			X	
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby	^		^									^	
Months 22-24	Talk about simplifying daily routines.	292	Caring for Baby	X X	х	X			X			x	X			х
Months 22-24	Talk about how to celebrate toddler's second birthday so it's not overwhelming.	298	Caring for Baby	X X		x	х	х	X	х	х	X X	X	х	X X	X X X
Months 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development			х									X	X
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development	x			x	X		X	X	X	X			^
Months 22-24	Continue discussion of social-emotional well-being and complete screening.	316	Baby's Development	X	х	х	x	x	х	x	x	X	X	х	X X	X X
Months 22-24	Encourage parents to offer a variety of art experiences.	322	Baby's Development				х	х	х						х	

				DOMA	IN: Langua	age and Co	ommunica	tion								
	Baby's 2nd Year		SUB-DOMAINS:	Atte	C_SD1 nding and		LC_S		200	LC_SI Vocabu			En	LC_SD4	aragu .	
Domain Key				Unde Goal 1	rstanding Goal 2	Goal 3	Communicating Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11		Goal 13
SE: Social and LC: Language C: Cognition	hes to Learning Emotional Development and Communication ual, Motor, and Physical Development		GOALS:	Child attends to, understands & responds to communica tion &	Child learns from communication & language experiences	Child communicates needs & wants non-verbally & by using	Child uses non- verbal communication & language to engage others	Child uses increasingly complex language in conversation	Child initiates non-verbal communication & language to learn & gain	Child understands an increasing number of words in	Child uses an increasing number of words	Child attends to, repeats & uses some rhymes, phrases or refrains	Child handles books & relates them to their stories	Child recognizes pictures, symbols & words	Child comprehends meaning from pictures & stories	Child makes marks & uses them to represent objects or
SECTION	Purposes from Partners for a Healthy Baby (PHB)	PAGE #	CATEGORY	language from others	with others	language	in interactions	with others	information	communication		from stories or songs	or information			actions
Months 13-14	Help family identify changes that would improve their life situation.	6	Family Development	x	x											
Months 13-14	Talk with Dad about why his child sometimes prefers being with Mom.	12	Family Development			х										
Months 13-14	Talk about health risks of being overweight and discuss	18	Family Health													
Months 13-14	family weight goals. Observe for signs of depression.	24	Family Health	х	Х	х				Х					X	
	Talk about ways to make it easier to go places with					, and the second	v									
Months 13-14	toddlers. Ask how family maintains peace between baby and	30	Caring for Baby	X X	X X	X	X									
Months 13-14	siblings.	36	Caring for Baby	X X	X X X	X X X	X X X	X	х	X X	X		X X	X X	X X	
Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development	X X	x x	X X X	х	X	X X	X	X X	х	x	х	X X	х
Months 13-14	Help parents understand how children learn language.	50	Baby's Development	X	X X	X	X X X	X	X	X X X	x	х			^	
Months 13-14	Help parents understand that clinging and crying are signs of attachment.	60	Baby's Development	x	х	х							х		X	
Months 13-14	Explain importance of unconditional love.	66	Baby's Development	x	x	X	X	х	v	v	х	х	X X	Х	x	X X
Months 13-14	Talk about toddler's play skills and why play is important.	74	Baby's Development	X	X	X	X	X	X	X X	X	^	^	^	^	^
Months 15-16	Ask parent how well they know their partner and discuss	88	Family Development													
Months 15-16	Talk about the dangers of combining alcohol with drugs	94	Family Health													
	and medications.															
Months 15-16	Talk about healthy food portions.	100	Family Health													
Months 15-16	Talk about the importance of a strong social network for emotional health.	106	Family Health													
Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby	х	х	Х	Х									
Months 15-16	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby	x	x	х	Х	х	X	x	x		x			
Months 15-16	Continue to promote parents' observation and reflection skills with toddler.	124	Baby's Development	х	x			Х			х	X	x	X	x	
Months 15-16	Encourage family to promote toddler's language development by repeating and expanding her words.	130	Baby's Development	x	x	х	Х	х	х	х	x	X	x	x	X	
Months 15-16	Discuss importance of supporting child's emotional	136	Baby's Development	x	x											
Months 15-16	development. Talk with parents about how they can use scaffolding to	142	Baby's Development	X X	X X		Х	х	х	Х	х	х	х	х	х	
	support baby's emerging skills. Help Dad/partner think of ways he can use everyday			x	x	х	х	х	х	х	x	x	х	х	x	
Months 17-18	routines to support his child's learning. Ask about food shopping and talk about where the family	152	Family Development													
Months 17-18	can get the most for their money.	158	Family Health													
Months 17-18	Talk about replacing negative self-talk with positive thoughts.	164	Family Health	x	х							х				
Months 17-18	Talk about choosing healthy meals and snacks for toddler.	170	Caring for Baby	x	x							х	x			
Months 17-18	Talk about making bath time enjoyable for everyone.	176	Caring for Baby	х	x x	X						х	x	X	x	x
Months 17-18	Explain how spanking can cause more harm than good.	182	Caring for Baby	x	x	х	X	х	X	x	х					,
Months 17-18	Talk with parents about following their child's lead when looking at books together.	188	Baby's Development	X X	X X X	X	X		X X	X X X	x	X X X	X	X	X	
Months 17-18	Help parents understand the importance of giving toddler	194	Baby's Development	X X	X X	X X	X X	x	х	X X	X X					
	words to label emotions. Help parents understand that toddlers learn through play.	200	Baby's Development	X	X X	X	X	X X	X X	X X	X					
	Observe how Dad /nartner shows affection toward his															
Months 19-21	child.	210	Family Development													
Months 19-21	partner.	216	Family Health													
Months 19-21	Talk with Mom about special nutritional needs before having another baby.	222	Family Health													
Months 19-21	Help family think about effective coping strategies.	228	Family Health													
Months 19-21	Talk about readiness signs for learning to use the toilet.	234	Caring for Baby	х	х	х	Х	х	Х	Х	X					
Months 19-21	Explain how realistic expectations help parents support their toddler's development.	240	Caring for Baby	X X	X X	X	X	u,	у.	х			v			
Months 19-21	Continue to promote parents' observation and reflection	246	Baby's Development	X	x	X	X	X	X	x	X	х	X X	X	X	
	Talk about the challenge of separations for toddlers.	252	Baby's Development	х	х					х	х					
	Talk about wave to help toddler feel "enerial known and			х	х	х	х						х	х	x	
Months 19-21	understood."	258	Baby's Development													
Months 22-24	empowered.	268	Family Development	х	x	х	х				x					

Partners Alignment with HS ELOF Language and Communication

				DOMA	IN: Langua	ige and Co	mmunica	tion								
	Baby's 2nd Year		SUB-DOMAINS:	L Atte	C_SD1 nding and erstanding		LC_S	D2	ng	LC_S Vocabi			En	LC_SD4	eracy	
Domain Key ATL: Approach	es to Learning Emotional Development		GOALS:	Goal 1 Child	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9 Child	Goal 10	Goal 11	Goal 12	Goal 13
LC: Language C: Cognition	emotional Development and Communication ual, Motor, and Physical Development			attends to, understands & responds to communica tion &	from communication & language experiences with others	Child communicates needs & wants non-verbally & by using language	Child uses non- verbal communication & language to engage others in interactions	increasingly complex	Child initiates non-verbal communication & language to learn & gain information	Child understands an increasing number of words in communication	Child uses an increasing number of words	attends to, repeats & uses some rhymes, phrases or refrains	handles books & relates them to their stories or	pictures,	Child comprehends meaning from pictures & stories	to represent
SECTION	Purposes from Partners for a Healthy Baby (PHB)	PAGE #	CATEGORY	language from others		88-						from stories or songs	information			
Months 22-24	Talk about risks for developing asthma.	274	Family Health													
Months 22-24	Follow up to see how ACEs are impacting family's emotional and physical health.	280	Family Health													
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby													
Months 22-24	Talk about simplifying daily routines.	292	Caring for Baby	x	х	x										
Months 22-24	Talk about how to celebrate toddler's second birthday so it's not overwhelming.	298	Caring for Baby	x	х	х	x	х	х	х	х	х	х	х	x	х
Months 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development	x	X	x	X X	X X	X X	X	х	х	х	Х	X	х
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development													
Months 22-24	Continue discussion of social-emotional well-being and complete screening.	316	Baby's Development	x	X	х				x	х		х			
Months 22-24	Encourage parents to offer a variety of art experiences.	322	Baby's Development													х

					DOM	AIN: Cogr	ition									
	Palada 2a d Vasa		SUB-DOMAINS:	(_SD1		C_SD2		C_	SD3		C_SD4			C_SD5	
	Baby's 2nd Year				ration and scovery		Memory			and Problem- ving	Emergen	Mathemat	ical Thinking		ation and S esentation	
LC: Language a C: Cognition	es to Learning :motional Development and Communication aal, Motor, and Physical Development		GOALS:	Goal 1 Child actively explores people & objects to	Goal 2 Child uses understanding of causal relationships to act on	Goal 3 Child recognizes differences between familiar & unfamiliar	Child recognizes stability of people &	Child uses memory as a foundation for more complex	Goal 6 Child learns to use a variety of strategies in	Child uses reasoning & planning ahead to	Child develops sense of numbers &	Goal 9 Child uses spatial awareness to understand objects &	Goal 10 Child uses matching & sorting of objects or people to understand	Goal 11 Child observes & imitates sounds, words,	Child uses objects & symbols to represent	Goal 13 Child uses pretend play
	Purposes from Partners for a Healthy Baby			understand self, others & objects	social & physical environment	people, objects actions or	objects in the environment	actions & thoughts	solving problems	solve problems	quantitiy	their movement	similar & different	gestures, actions, & behaviors	something else	environment, & experience:
SECTION Months 13-14	Help family identify changes that would improve	PAGE III	CATEGORY Family Development	d objects	CHVIIOIIIICII	events						in space	characteristics	Dentariors		
	their life situation. Talk with Dad about why his child sometimes			x	x	X X	X X	х								
Months 13-14	prefers being with Mom. Talk about health risks of being overweight and	12	Family Development													
Months 13-14	discuss family weight goals.	18	Family Health													
Months 13-14	Observe for signs of depression.	24	Family Health													
Months 13-14	Talk about ways to make it easier to go places with toddlers.	30	Caring for Baby	x x	X X	х		х	x					х		
Months 13-14	Ask how family maintains peace between baby and siblings.	36	Caring for Baby	x	X X	x	x	X X			х			x		
Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development	x	x	x		x				X	X	X		
Months 13-14	Help parents understand how children learn language.	50	Baby's Development	x			x						х	X X	х	x
Months 13-14	Help parents understand that clinging and crying are signs of attachment.	60	Baby's Development	x	x	X X		х	x	X X				X		
Months 13-14	Explain importance of unconditional love.	66	Baby's Development	X X	X X	x x	x x	X X	x	X X	X X	X X	X X	X	X	X X
Months 13-14	Talk about toddler's play skills and why play is important.	74	Baby's Development	x	x	x		x	x			x		X		
Months 15-16	Ask parent how well they know their partner and discuss why this is important.	88	Family Development													
Months 15-16	Talk about the dangers of combining alcohol with drugs and medications.	94	Family Health													
Months 15-16	Talk about healthy food portions.	100	Family Health													
Months 15-16	Talk about the importance of a strong social network for emotional health.	106	Family Health													
Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby			х		х								
Months 15-16	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby	×												
Months 15-16	Continue to promote parents' observation and reflection skills with toddler.	124	Baby's Development	X	X	х	X	х	х	х		Х		х		
Months 15-16	Encourage family to promote toddler's language development by repeating and expanding her	130	Baby's Development	x	х	х		х								
Months 15-16	words. Discuss importance of supporting child's emotional development.	136	Baby's Development	x				x	Х	х				X X	x	x
Months 15-16	Talk with parents about how they can use	142	Baby's Development	x	х	х	x	X X	x	х				х		
Months 17-18	scaffolding to support baby's emerging skills. Help Dad/partner think of ways he can use	152	Family Development	х	х	х		x			х		x	x		
Months 17-18	everyday routines to support his child's learning. Ask about food shopping and talk about where the	158	Family Health													
Months 17-18	family can get the most for their money. Talk about replacing negative self-talk with positive	164	Family Health													
Months 17-18	thoughts. Talk about choosing healthy meals and snacks for	170	,													
	toddler. Talk about making bath time enjoyable for		Caring for Baby	X	X	х	x	х			х	х	x	х	х	х
Months 17-18	everyone. Explain how spanking can cause more harm than	176	Caring for Baby	X				х					х			х
Months 17-18	good. Talk with parents about following their child's lead	182	Caring for Baby	X X X	X	X X		X	x	X X	Х	Х	Х	X	X	х
Months 17-18	when looking at books together. Help parents understand the importance of giving	188	Baby's Development	X				X	X X	х		Х		Х		
Months 17-18	toddler words to label emotions. Help parents understand the importance or giving	194	Baby's Development	X X X	X X	X X X	X X X	X X X	X X X	X X X	X X	X X	X X	X X X	X	X X
Months 17-18	through play.	200	Baby's Development			x								х		
Months 19-21	Observe how Dad/partner shows affection toward his child.	210	Family Development											X		
Months 19-21	Talk with parent(s) about ways to reconnect with their partner.	216	Family Health													
Months 19-21	Talk with Mom about special nutritional needs before having another baby.	222	Family Health													
Months 19-21	Help family think about effective coping strategies.	228	Family Health	x	x	x		x	x	x				х		
Months 19-21	Talk about readiness signs for learning to use the tollet.	234	Caring for Baby			x								Х	X	х
Months 19-21	Explain how realistic expectations help parents support their toddler's development.	240	Caring for Baby	X	x	х	×	X	X	X		х	x	X		
Months 19-21	Continue to promote parents' observation and reflection skills.	246	Baby's Development			X X	X	X	X	X						
Months 19-21	Talk about the challenge of separations for toddlers.	252	Baby's Development			х	X	X						Х		
Months 19-21	Talk about ways to help toddler feel "special, known, and understood."	258	Baby's Development	x	x	x			x	х	х	х	X	х	x	x

Cognition

Partners Alignment with HS ELOF Cognition

					DOM	IAIN: Cogn	ition						_			
	Baby's 2nd Year		SUB-DOMAINS:		_SD1		C_SD2		_	SD3		C_SD4			C_SD5	
	Daby 3 Zilu Teal				ation and covery		Memory			and Problem ving	Emergen	t Mathemat	ical Thinking		ation and S esentation	
Domain Key ATL: Approach SE: Social and E	es to Learning Emotional Development		GOALS:	Goal 1 Child	Goal 2 Child uses	Goal 3 Child recognizes	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9 Child uses spatial	Goal 10 Child uses matching &	Goal 11 Child	Goal 12	Goal 13 Child uses
C: Cognition	and Communication			explores people & objects to understand self, others	understanding of causal relationships to act on social & physical	differences between familiar & unfamiliar people, objects, actions or	Child recognizes stability of people & objects in the environment	memory as a foundation for more complex actions & thoughts	Child learns to use a variety of strategies in solving problems	Child uses reasoning & planning ahead to solve problems	Child develops sense of numbers & quantitiy	awareness to understand objects & their	sorting of objects or people to understand similar & different	observes & imitates sounds, words, gestures, actions, &	Child uses objects & symbols to represent something else	pretend play to increase understandinf of culture, environment, & experiences
SECTION	Purposes from Partners for a Healthy Baby (PHB)	PAGE #	CATEGORY	& objects	environment	events		triougnits				in space	characteristics	behaviors		& experiences
Months 22-24	Discuss feelings of powerlessness and how to feel empowered.	268	Family Development													
Months 22-24	Talk about risks for developing asthma.	274	Family Health													
Months 22-24	Follow up to see how ACEs are impacting family's emotional and physical health.	280	Family Health													
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby													
Months 22-24	Talk about simplifying daily routines.	292	Caring for Baby					х	х	х						
Months 22-24	Talk about how to celebrate toddler's second birthday so it's not overwhelming.	298	Caring for Baby	x		х		х	х	х	х	х	х	X X	х	
Months 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development	x		X X	х	X X	х							
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development			х	x									
Months 22-24	Continue discussion of social-emotional well-being and complete screening.	316	Baby's Development	X	X	x	х	x	х		X	X	X	x		x
Months 22-24	Encourage parents to offer a variety of art experiences.	322	Baby's Development	x	x	x		x	х		x	x	x	Î		•

		D	OOMAIN: Percep	tual, Mo	tor, and	Physical	Developr	nent						
	Baby's 2nd Year		SUB-DOMAINS:	PMP. Perce			PMP_SD2 Gross Motor			PMP_SD3 Fine Motor		Health.	PMP_SD4 , Safety, and N	lutrition
Domain Key	ana ta Languing		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
SE: Social and LC: Language a C: Cognition	us to Learning Emotional Development Emotional Development and Communication ual, Motor, and Physical Development			Child uses perceptual information to understand objects, experiences, & interactions	experiences &	effective & efficient use	Child demonstrates effective & efficient use of large muscles to explore the environment	Child uses sensory information & body awareness to understand how their body relates	Child coordinates hand & eye movements to perform actions		Child adjusts reach & grasp to use tools	Child demonstrates healthy behaviors with increasing independence as part of everyday	Child uses safe behaviors with support from adults	Child demonstrates increasing interest in engaging in healthy eating habits & making nutritious
SECTION	Purposes from Partners for a Healthy Baby (PHB)	PAGE #	CATEGORY		interactions	position	environment	to the environment				routines		food choices
Months 13-14	Help family identify changes that would improve their life situation.	6	Family Development											
Months 13-14	Talk with Dad about why his child sometimes prefers being with Mom.	12	Family Development									X X		x
Months 13-14	Talk about health risks of being overweight and discuss family weight goals.	18	Family Health									X		X
Months 13-14	Observe for signs of depression.	24	Family Health	x	x	х	x	х	х	х	x	x		x
Months 13-14	Talk about ways to make it easier to go places with toddlers.	30	Caring for Baby	х	х				х	х	x			
Months 13-14	Ask how family maintains peace between baby and siblings.	36	Caring for Baby	X X	x	х	х	х	х	х	x		х	
Months 13-14	Continue to promote parents' observation and reflection skills with their baby.	42	Baby's Development	X X	X X X	x x	x x	х	X X	X X	х	х	Х	х
Months 13-14	Help parents understand how children learn language.	50	Baby's Development											
Months 13-14	Help parents understand that clinging and crying are signs of attachment.	60	Baby's Development											
Months 13-14	Explain importance of unconditional love.	66	Baby's Development	X X X	X X X	x	x	х	X X X	X X X	X X X			
Months 13-14	Talk about toddler's play skills and why play is important.	74	Baby's Development		^				^		^			
Months 15-16	why this is important.	88	Family Development	х	х	х	х	х						
Months 15-16	Talk about the dangers of combining alcohol with drugs and medications.	94	Family Health										X	x
Months 15-16	Talk about healthy food portions.	100	Family Health											*
Months 15-16	Talk about the importance of a strong social network for emotional health.	106	Family Health	x	х	х	х	х				x	х	
Months 15-16	Discuss how to safely give toddlers their medicine.	112	Caring for Baby									^		
Months 15-16	Ask about the challenges of co-parenting a toddler.	118	Caring for Baby	x	x	x	х	x	х	х	х			
Months 15-16	Continue to promote parents' observation and reflection skills with toddler.	124	Baby's Development											
Months 15-16	development by repeating and expanding ner words.	130	Baby's Development											
Months 15-16	Discuss importance of supporting child's emotional development.	136	Baby's Development	x	x	х	х	x	X X X	x	X	X		
Months 15-16	Talk with parents about how they can use scaffolding to support baby's emerging skills.	142	Baby's Development	x		^	^	^	^	^	^	x		x
Months 17-18	Help Dad/partner think of ways he can use everyday routines to support his child's learning.	152	Family Development	^	X							x		x
Months 17-18	Ask about food shopping and talk about where the family can get the most for their money.	158	Family Health											^
Months 17-18	Talk about replacing negative self-talk with positive thoughts.	164	Family Health											х
Months 17-18	Talk about choosing healthy meals and snacks for toddler.	170	Caring for Baby	X X	x	x	x	x	х	x	X	X X	x	^
Months 17-18	Talk about making bath time enjoyable for everyone.	176	Caring for Baby	^		^	^	^	X	X	X	^	X	
Months 17-18	Explain how spanking can cause more harm than good.	182	Caring for Baby	х	х	х	х	х	X	x	X			
Months 17-18	Talk with parents about following their child's lead when looking at books together.	188	Baby's Development	х	x	x x	x x	X X	X X	X	^			
Months 17-18	Help parents understand the importance of giving toddler words to label emotions.	194	Baby's Development	x x	X X	X X	X X	X X	X X	X X	X X			
Months 17-18	Help parents understand that toddlers learn through play.	200	Baby's Development											
Months 19-21	Observe how Dad/partner shows affection toward his child.	210	Family Development											
Months 19-21	Talk with parent(s) about ways to reconnect with their partner.	216	Family Health			х	х	x				х	Х	x
Months 19-21	Talk with Mom about special nutritional needs before having another baby.	222	Family Health											^
Months 19-21	Help family think about effective coping strategies.	228	Family Health	x	х	x	x	x	х	x		x	х	
Months 19-21	Talk about readiness signs for learning to use the toilet.	234	Caring for Baby	^	^	^	^	^	^	^		X	х	х
Months 19-21	Explain how realistic expectations help parents support their toddler's development.	240	Caring for Baby	x	x	х	х	х	х	х	X			

		[OOMAIN: Perce	ptual, Mo	tor, and	Physical	Develop	ment						
	Baby's 2nd Year		SUB-DOMAINS:	PMP	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Baby's Zilu Year			Perce	ption		Gross Motor			Fine Motor		Health,	Safety, and N	lutrition
Domain Key ATL: Approach	nes to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5 Child uses	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
LC: Language C: Cognition	Emotional Development and Communication ual, Motor, and Physical Development			Child uses perceptual information to understand objects, experiences, & interactions	experiences	Child demonstrates effective & efficient use of large muscles for movement & position	Child demonstrates effective & efficient use of large muscles to explore the environment	sensory information & body awareness to understand how their body relates to the	Child coordinates hand & eye movements to perform actions	Child uses hands for exploration, play, & daily routines	Child adjusts reach & grasp to use tools	Child demonstrates healthy behaviors with increasing independence as part of everyday	Child uses safe behaviors with support from adults	healthy eating habits & making nutritious
SECTION	Purposes from Partners for a Healthy Baby (PHB)	PAGE #	CATEGORY					environment				routines		food choices
Months 19-21	Continue to promote parents' observation and reflection skills.	246	Baby's Development											
Months 19-21	Talk about the challenge of separations for toddlers.	252	Baby's Development											
Months 19-21	Talk about ways to help toddler feel "special, known, and understood."	258	Baby's Development	X	х	X	X	х	х	x	X			
Months 22-24	Discuss feelings of powerlessness and how to feel empowered.	268	Family Development											
Months 22-24	Talk about risks for developing asthma.	274	Family Health									X		X
Months 22-24	Follow up to see how ACEs are impacting family's emotional and physical health.	280	Family Health											
Months 22-24	Discuss mealtime choking hazards.	286	Caring for Baby										X X X	
Months 22-24	Talk about simplifying daily routines.	292	Caring for Baby									X		
Months 22-24	Talk about how to celebrate toddler's second birthday so it's not overwhelming.	298	Caring for Baby	х	х	х	х	х	х	x	х	x		
Months 22-24	Explain why toddlers want to read the same books over and over.	304	Baby's Development											
Months 22-24	Talk about toddler's favorite playmates, and the impact of transitions and separations.	310	Baby's Development	х	х									
Months 22-24	Continue discussion of social-emotional well-being and complete screening.	316	Baby's Development	X	х			x						X
Months 22-24	Encourage parents to offer a variety of art experiences.	322	Baby's Development	х	х	х	х	х	х	х	х			