			DOMAIN: App	roaches to	Learning	;						
			SUB-DOMAINS:	ATL_	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Toddler's 3rd Year			Emotional ar Self-Reg	nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	tivity
	/ aches to Learning nd Emotional Development		GOALS:	Goal 1 Child manages	Goal 2	Goal 3	Goal 4 Child develops		Goal 6 Child demonstrates	Goal 7 Child shows	Goal 8 Child uses	Goal 9 Child shows
C: Cognitio	ge and Communication n ptual, Motor, and Physical Development			feelings & emotions with	actions and behavior with support of	maintains focus and sustains attention with	the ability to show persistence in actions &	demonstrates the abiltity to be flexible in actions &	emerging initiative in interactions, experiences, &	interest in and curiosity about objects, materials, or	creativity to increase	imagination in play &
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	Tarriniar address	Tarrinar addits	support	behavior	behaviors	explorations	events	a learning	With others
Months 25	Encourage family to have a dream for a better life.	6	Family Development									
Months 25	Help family plan steps to achieve their goals.	8	Family Development									
Months 25	Encourage family to celebrate the diversity in their world.	10	Family Development									
Months 25	Discuss ways Dad/partner can help toddler feel important.	12	Family Development			х	х		х		х	
Months 25	Help family understand difference between good debt and bad debt.	14	Family Development									
Months 25	Review the health risks of smoking.	16	Family Health									
Months 25	Encourage families to spend more time outdoors.	18	Family Health									
Months 25	Talk about choosing healthy foods.	20	Family Health									
Months 25	Encourage family to find ways to exercise.	22	Family Health									
Months 25	Talk with Mom about planning her next pregnancy.	24	Family Health									
Months 25	Talk about ways to build on family strengths.	26	Family Health									
Months 25	Talk about how worrying can affect physical and emotional health.	28	Family Health									
Months 25	Talk about how to have enjoyable family mealtimes.	30	Caring for Toddler						х			
Months 25	Suggest snacks to prevent "hunger tantrums."	32	Caring for Toddler	х	х							
Months 25	Talk about how to keep child safe in and around cars.	34	Caring for Toddler									
Months 25	Encourage toddler's self-help skills.	36	Caring for Toddler	х	х	х	х	х	х	х	х	х

		DOMAIN: App	roaches to	ւ Learning	5						
		SUB-DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
Toddler's 3rd Year				nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	n (Executive	Initiative a	nd Curiosity	Crea	ativity
Domain Key ATL: Approaches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development			Child manages feelings & emotions with support of familiar adults	actions and behavior with support of	Child maintains focus and sustains attention with support	Child develops the ability to show persistence in actions & behavior	Child demonstrates the abilitity to be flexible in actions & behaviors	Child demonstrates emerging initiative in interactions, experiences, &	Child shows interest in and curiosity about objects, materials, or events	Child uses creativity to increase understanding & learning	Child shows imagination in play & interactions with others
AGE Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 25-Ask about communication with child's caregiver.	38	Caring for Toddler		х							
Months 25-Talk about how to cope with tantrums and out-of-control behaviors.	40	Caring for Toddler	х	х							
Months 25-Discuss the value of giving toddlers limited choices.	42	Caring for Toddler	х	х			х	х	х		
Months 25-Give parents alternatives to saying "no."	44	Caring for Toddler	х	х			х	х			
Months 25-Help parents deal with toddler's fear of doctors and dentists.	46	Caring for Toddler	х	х						х	х
Months 25 Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	48	Toddler's Development	х	х	х		х	х	х		
Months 25-Continue to promote parents' observation and reflection skills with toddler.	50	Toddler's Development	х	х				х	х		
Months 25-Talk about toddler's new motor skills.	52	Toddler's Development			х	х	х	х	х	х	
Months 25-Encourage daily book time with toddler.	56	Toddler's Development			х			х	х	х	х
Months 25 Talk about supporting toddler's ability to combine words and make sentences.	58	Toddler's Development	х	х	х	х		х	х		
Months 25-Encourage using songs, rhymes, and fingerplays to promote language.	60	Toddler's Development			х					х	х
Months 25-Summarize and preview toddler's upcoming language development.	62	Toddler's Development	х	х	х	х	х	х	х	х	
Months 25-Talk with family about toddler's social-emotional development.	66	Toddler's Development	х	х			х	х	х	х	х
Months 25-Discuss underlying needs in toddler's behavior.	70	Toddler's Development	х	х							
Months 25-Talk about different responses children have to overstimulation and how to help.	72	Toddler's Development	х	х							
Months 25-Discuss value of helping toddler put feelings into words.	74	Toddler's Development	х	х							

		DOMAIN: App	roaches to	Learning	5						
		SUB-DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
Toddler's 3rd Year				nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	າ (Executive	Initiative a	nd Curiosity	Crea	tivity
Domain Key ATL: Approaches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development			Child manages feelings & emotions with support of familiar adults	actions and behavior with support of	Child maintains focus and sustains attention with support	Child develops the ability to show persistence in actions & behavior	Child demonstrates the abilitity to be flexible in actions & behaviors	Child demonstrates emerging initiative in interactions, experiences, &	Child shows interest in and curiosity about objects, materials, or events	Child uses creativity to increase understanding & learning	Child shows imagination in play & interactions with others
AGE Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 25 Talk about ways to help toddler learn to wait.	76	Toddler's Development	Х	Х	Х	х	Х				
Months 25-Ask how toddler deals with the loss of special relationships.	78	Toddler's Development	х	х							
Months 25 Encourage parents to offer a variety of appropriate toys and learning experiences for toddlers.	80	Toddler's Development			х	х	х	х	х	х	х
Months 25-Talk about upcoming changes in cognitive development and preview new skills.	82	Toddler's Development	х	х	х	х	х	х	х	х	х
Months 25-Talk about toddler's play skills and why play is important.	86	Toddler's Development	х	х	х	х	х	х	х	х	х
Months 28-Review keys to success and identify areas to strengthen.	96	Family Development									
Months 28-If a family member is deployed in the military, discuss ways to cope and stay connected.	98	Family Development	х	х							
Months 28-Encourage Dad/partner to help with household chores.	100	Family Development									
Months 28-Help Dad/partner respond calmly when his toddler is upset.	102	Family Development	х	х		х	х	х			
Months 28-Continue encouraging parents to further their education.	104	Family Development									
Months 28-Encourage Mom to use good hygiene practices and get regular checkups.	106	Family Health									
Months 28-Suggest family ask a pharmacist when they have questions about medications.	108	Family Health									
Months 28-Discuss benefits of eating fruits and vegetables.	110	Family Health									
Months 28-Discuss easy ways to add whole grains to family's meals.	112	Family Health									
Months 28-Talk about how joy and gratitude can improve your life.	114	Family Health									
Months 28-Brainstorm ways to simplify expectations and routines to feel less overwhelmed.	116	Family Health									

		DOMAIN: App	roaches to	Learning	;						
		SUB-DOMAINS:	ATL.	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
Toddler's 3rd Year				nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	n (Executive	Initiative a	nd Curiosity	Crea	tivity
Domain Key		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
ATL: Approaches to Learning SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development			support of	actions and behavior with	Child maintains focus and sustains attention with support	Child develops the ability to show persistence in actions & behavior	Child demonstrates the abilitity to be flexible in actions & behaviors	Child demonstrates emerging initiative in interactions, experiences, & explorations	Child shows interest in and curiosity about objects, materials, or events	Child uses creativity to increase understanding & learning	Child shows imagination in play & interactions with others
AGE Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 28-Talk about importance of family time for reducing stress and reconnecting.	118	Family Health									
Months 28-Ask about toddler's interest in self-feeding.	120	Caring for Toddler				х		х	х		
Months 28-Explain the importance of playground safety.	122	Caring for Toddler									
Months 28-Discuss ways to help a "slow starter" get going in the morning.	124	Caring for Toddler	х	х	х	х					
Months 28-Ask if toddler has any fears and discuss how to deal with it.	126	Caring for Toddler	х	x							
Months 28-Help parents support shy toddlers.	128	Caring for Toddler	х	x					х		
Months 28-Help parents encourage toddler even when she is unsuccessful.	130	Caring for Toddler	х	х	х	х	х	х		х	
Months 28-Help prepare toddler if new baby is coming.	132	Caring for Toddler	х	x							
Months 28-Talk about structuring the environment to help toddler be successful.	134	Caring for Toddler		х				х			
Months 28-Explain what new skills toddler is likely to be doing over the next three months and discuss ASQ-3 or other developmental screening tool.	136	Toddler's Development	х	х	х	х	х	х	х	х	х
Months 28-Continue to promote parents' observation and reflection skills with toddler.	138	Toddler's Development	х	х				х	х		
Months 28-Talk about choosing good books for toddlers.	140	Toddler's Development			х			х	х		х
Months 28-Explain that learning about parts of words is important for later reading.	142	Toddler's Development					х			х	х
Months 28-Explain how giving toddler choices builds his vocabulary.	144	Toddler's Development						х	х		
Months 28-Encourage the telling of family stories.	146	Toddler's Development							х		х
Months 28-Encourage different ways parents can be available as toddler's secure base.	148	Toddler's Development	х	х	х	х	х				

		DOMAIN: App	roaches to	շ Learninք	3						
		SUB-DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
Toddler's 3rd Year				nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	n (Executive	Initiative a	nd Curiosity	Crea	ativity
Domain Key		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
ATL: Approaches to Learning SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development			support of	Child manages actions and behavior with support of familiar adults	Child maintains focus and sustains attention with support	Child develops the ability to show persistence in actions & behavior	Child demonstrates the abilitity to be flexible in actions & behaviors	Child demonstrates emerging initiative in interactions, experiences, & explorations	Child shows interest in and curiosity about objects, materials, or events	Child uses creativity to increase understanding & learning	Child shows imagination in play & interactions with others
AGE Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 28-Help parents understand how toddlers can sometimes calm themselves down.	150	Toddler's Development	Х	Х		х	х				
Months 28-Help the parents appreciate toddler's struggle with wanting to be in charge and needing to be helped.	152	Toddler's Development	х	х	х	х	х	х	х	х	Х
Months 28-Talk about how toddlers show they understand others' feelings.	154	Toddler's Development	х					х	х		х
Months 28-Continue discussion of social-emotional well-being and complete screening.	156	Toddler's Development	х	х	х	х	х	х	х	х	х
Months 28-Support parents' sensitivity to toddler's stress and offer strategies to enhance learning.	158	Toddler's Development	х	х							
Months 28-Encourage parents to use their kitchen to promote learning, thinking, and problem solving.	160	Toddler's Development			х	х	х	х	х	х	
Months 28- Talk about encouraging toddler's persistence and problem solving skills.	162	Toddler's Development	х	х	х	х	х	х	х	х	
Months 31-Identify and promote special talents in the family.	170	Family Development									
Months 31- Help the family feel empowered to make their community a better place to live.	172	Family Development									
Months 31-Help the family stay safe during arguments.	174	Family Development									
Months 31-Discuss the value of having close friendships.	176	Family Development									
Months 31-Encourage Dad/partner to help his child learn how to solve problems and feel successful.	178	Family Development	х	х	х	х	х	х	х	х	
Months 31-Help Dad/partner understand the impact of his absence through his child's eyes.	180	Family Development	х								
Months 31-Explain difference between credit and debit cards, and how to use them wisely.	182	Family Development									
Months 31-Consider the effects of living with a family member with substance abuse issues.	184	Family Health									
Months 31-Ask about plans for having another baby.	186	Family Health									

		DOMAIN: App	roaches to	ւ Learning	5						
		SUB-DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
Toddler's 3rd Year				nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	(Executive	Initiative a	nd Curiosity	Crea	itivity
Domain Key ATL: Approaches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development			Child manages feelings & emotions with support of familiar adults	actions and behavior with support of	Child maintains focus and sustains attention with support	Child develops the ability to show persistence in actions & behavior	Child demonstrates the abilitity to be flexible in actions & behaviors	Child demonstrates emerging initiative in interactions, experiences, &	Child shows interest in and curiosity about objects, materials, or events	Child uses creativity to increase understanding & learning	Child shows imagination in play & interactions with others
AGE Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 31-Help family plan and prepare for natural disasters.	188	Family Health									
Months 31-Discuss ways to prevent food poisoning.	190	Family Health									
Months 31-Suggest planting a small vegetable garden as a family project.	192	Family Health						х	х		
Months 31-Talk about how to find peace and joy during the holidays.	194	Family Health	х	х							
Months 31-Explain how having a moral compass helps guides decision making.	196	Family Health									
Months 31- Talk about ways to increase family protection and feelings of safety in the home.	198	Family Health									
Months 31-Teach healthy food choices when eating out.	200	Caring for Toddler									
Months 31-Ask about child's changing sleep patterns and any problems with nightmares or night terrors.	202	Caring for Toddler	х	х						х	х
Months 31-Discuss finding and preparing for preschool.	204	Caring for Toddler	х	х					х		
Months 31-Ask what kind of parent they want to be.	206	Caring for Toddler									
Months 31-Explain value of "being held in another's mind."	208	Caring for Toddler									
Months 31-Help parents deal with any unrealistic expectations of their toddler.	210	Caring for Toddler	х	х	х	х	х	х			
Months 31-Ask about family's methods of discipline and discourage physical punishment.	212	Caring for Toddler	х	х			х				
Months 31-Explain what new skills toddler is likely to be doing over the next three months and discuss ASQ-3 or other developmental screening tool.	214	Toddler's Development	х	х	х	х	х	х	х	х	х
Months 31-Continue to promote parents' observation and reflection skills with toddler.	216	Toddler's Development	х	х	х	х	х		х	х	
Months 31-Describe how children learn to tell the difference between pictures and letters before they read independently.	218	Toddler's Development									

			DOMAIN: App	roaches to	o Learning	3						
			SUB-DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
	Toddler's 3rd Year				nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	ı (Executive	Initiative a	nd Curiosity	Crea	ativity
Domain Ke	y aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
SE: Social a LC: Langua C: Cognitio	nd Emotional Development ge and Communication			feelings &	Child manages actions and behavior with support of familiar adults	Child maintains focus and sustains attention with support	Child develops the ability to show persistence in actions & behavior	Child demonstrates the abilitity to be flexible in actions & behaviors	Child demonstrates emerging initiative in interactions, experiences, &	Child shows interest in and curiosity about objects, materials, or events	Child uses creativity to increase understanding & learning	Child shows imagination in play & interactions with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 31	Explain how homemade books help toddler practice reading and story-telling.	220	Toddler's Development								х	
Months 31	Help parents appreciate toddler's capacity to separate more easily in familiar settings.	222	Toddler's Development	х	х				х	х		
Months 31	Discuss why toddler sometimes falls apart when parent shows up.	224	Toddler's Development	х	х			х				
Months 31	Discuss toddler's emotions and how they can sometimes be overwhelmed by them.	226	Toddler's Development	х	х		х		х			
Months 31	Talk about toddler's need for comfort when hurt, sick, or upset.	228	Toddler's Development	х	х							
Months 31	Explain how active play helps toddler's senses learn to work together.	230	Toddler's Development	х	х	х	х	х	х	х	х	
Months 31	Encourage parents to play games that promote toddler's executive function skills.	232	Toddler's Development		х	х	х	х				
	Talk about how to support toddler's creativity.	234	Toddler's Development			х	х	х	х	х	х	х
Months 31	Help parents understand how to promote toddler's ability to problem solve.	236	Toddler's Development			х	х	х	х	х	х	х
	Review the family's accomplishments toward achieving their goals.	244	Family Development									
Months 34	If a family member is incarcerated, offer supports to keep connected with toddler.	246	Family Development	х	х							
Months 34	Encourage the family to maintain special relationships in their lives.	248	Family Development									
	Encourage Dad/partner to share family traditions.	250	Family Development									
Months 34	Use family's dreams and goals to plan next steps for financial and career success.	252	Family Development									
Months 34	Review dangers of drinking and driving.	254	Family Health									
Months 34	Ask about heart disease in the family.	256	Family Health									

		DOMAIN: App	roaches to	շ Learninք	5						
		SUB-DOMAINS:	ATL	_SD1		ATL_SD2		ATL	_SD3	ATL	_SD4
Toddler's 3rd Year				nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	n (Executive	Initiative a	nd Curiosity	Crea	tivity
Domain Key ATL: Approaches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development			Child manages feelings & emotions with support of familiar adults	actions and behavior with support of	Child maintains focus and sustains attention with support	Child develops the ability to show persistence in actions & behavior	Child demonstrates the abilitity to be flexible in actions & behaviors	Child demonstrates emerging initiative in interactions, experiences, &	Child shows interest in and curiosity about objects, materials, or events	Child uses creativity to increase understanding & learning	Child shows imagination in play & interactions with others
AGE Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY						explorations			
Months 34-Talk about ways to have more family meals together.	258	Family Health			х			Х	х	х	х
Months 34-Talk about how to make the healthiest fast food choices.	260	Family Health									
Months 34- Talk about how a spiritual connection can be empowering.	262	Family Health									
Months 34 Promote family connectedness by talking about what brings families together and what tears families apart.	264	Family Health									
Months 34-Talk about how endings can offer new beginnings.	266	Family Health									
Months 34-Encourage a positive attitude toward food and eating.	268	Caring for Toddler		х	х	х	х	х	х	х	
Months 34-Talk about trike safety and the importance of wearing a helmet.	270	Caring for Toddler				х					
Months 34-Talk about appropriate expectations for toddler helping with chores.	272	Caring for Toddler		х	х	х	х	х	х	х	х
Months 34- Ask about child's progress with learning to use the toilet.	274	Caring for Toddler		х				х	х		
Months 34- Discuss how parents support their toddler during major changes.	276	Caring for Toddler	х	х			х	х			
Months 34-Help parents plan to celebrate toddler's 3rd birthday.	278	Caring for Toddler									х
Months 34-Talk about the use of "time out."	280	Caring for Toddler	х	х							
Months 34-Help parents model respectfulness with toddler.	282	Caring for Toddler	х	х							
Months 34- Explain what new skills toddler is likely to learn over the next three months and review the ASQ-3 or other developmental screening tool	284	Toddler's Development	х	х	х	х	х	х	х	х	х
Months 34- Continue to promote parents' observation and reflection skills with toddler.	286	Toddler's Development	х	х	х	х	х				
Months 34-Explain how shared reading supports toddler's language and conversation skills.	288	Toddler's Development			х			х	х	х	х

			DOMAIN: App	roaches to	Learning	3						
			SUB-DOMAINS:	ATL.	_SD1		ATL_SD2		ATL	_SD3	ATI	SD4
	Toddler's 3rd Year				nd Behavioral gulation	Cognitive S	Self-Regulation Functioning)	•	Initiative a	nd Curiosity	Crea	ativity
SE: Social a LC: Languag C: Cognition	aches to Learning nd Emotional Development ge and Communication		GOALS:		actions and behavior with support of	Goal 3 Child maintains focus and sustains attention with	Goal 4 Child develops the ability to show persistence in actions &	Goal 5 Child demonstrates the ability to be flexible in actions &	Goal 6 Child demonstrates emerging initiative in interactions,	Goal 7 Child shows interest in and curiosity about objects, materials, or	Child uses creativity to increase understanding	
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	familiar adults	familiar adults	support	behavior	behaviors	experiences, & explorations	events	& learning	with others
Months 34-	Discuss why toddler needs practice "reading" to others.	290	Toddler's Development									х
Months 34-	Suggest asking questions to help toddler use more complex thinking.	292	Toddler's Development							х	х	х
Months 34-	Help parents understand the value of storytelling.	294	Toddler's Development			х				х	х	х
Months 34-	Explain how toddlers learn to care for others.	296	Toddler's Development	х	х			х	х			
Months 34-	Discuss the value of supporting toddler's accomplishments.	298	Toddler's Development	х	х	х	х	х	х		х	
	Help parents appreciate toddler's growing social knowledge.	300	Toddler's Development							х		х
Months 34-	Help parents understand why toddlers show possessiveness and want exclusive attention.	302	Toddler's Development	х	х			х				
	Discuss ways to help toddler feel emotionally secure.	304	Toddler's Development	x	х							
Months 34-	Continue discussion of social-emotional well-being and complete screening.	306	Toddler's Development	х	х	х	х	х	х	х		х
Months 34-	Encourage family to promote toddler's sense of humor during play.	308	Toddler's Development								х	
Months 34-	Talk about appropriate toys for 3-year-olds.	310	Toddler's Development			х	х	х	х	х	х	х
Months 34-	Talk about fun learning with water play.	312	Toddler's Development			х	х	х	х	х	х	х

			DOMAIN	N: Social a	and Emot	ional De	evelopme	ent								
			SUB-DOMAINS:		SE_SD1		SE_	SD2		SE_	SD3			SE _.	_SD4	
	Toddler's 3rd Year			Relatio	onships with	Adults	Relations Other (•		Emotional	Functioning	3	S	ense of Identi	ty and Belon	ging
	aches to Learning		GOALS:	Goal 1	Goal 2 Child uses	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
LC: Langua C: Cognitio	nd Emotional Development ge and Communication n eptual, Motor, and Physical Development			Child develops expectations of consistent, positive interactions through secure relationships with familiar adults	expectations learned through repeated experiences in primary relationships to develop relationships with other	Child learns to use adults as a resource to meet needs	Child shows interest in, interacts with & develops personal relationships with other children	Child imitates and engages in play with other children	Child learns to express a range of emotions	Child recognizes & interprets emotions of others with support from familiar adults	Child expresses care and concern towards others	Child manages emotions with support from familiar adults	Child shows awareness about self & thow to connect with others	understands some characteristics of self &	Child shows confidence ir own abilities through relationships with others	belonging
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	audits	adults.											
Months 25	Encourage family to have a dream for a better life.	6	Family Development													
Months 25	Help family plan steps to achieve their goals.	8	Family Development													
Months 25	Encourage family to celebrate the diversity in their world.	10	Family Development							х	х		х	х		
Months 25	Discuss ways Dad/partner can help toddler feel important.	12	Family Development	x					х						х	х
Months 25	Help family understand difference between good debt and bad debt.	14	Family Development													
Months 25	Review the health risks of smoking.	16	Family Health													
Months 25	Encourage families to spend more time outdoors.	18	Family Health	x												x
Months 25	Talk about choosing healthy foods.	20	Family Health													
Months 25	Encourage family to find ways to exercise.	22	Family Health													х
Months 25	Talk with Mom about planning her next pregnancy.	24	Family Health													
Months 25	Talk about ways to build on family strengths.	26	Family Health	x	х	х					х		х	х	х	х
Months 25	Talk about how worrying can affect physical and emotional health.	28	Family Health													
Months 25	Talk about how to have enjoyable family mealtimes.	30	Caring for Toddler										х			х
Months 25	Suggest snacks to prevent "hunger tantrums."	32	Caring for Toddler									х				
Months 25	Talk about how to keep child safe in and around cars.	34	Caring for Toddler													
Months 25	Encourage toddler's self-help skills.	36	Caring for Toddler									х	х	х	х	
Months 25	Ask about communication with child's caregiver.	38	Caring for Toddler	x	х	х									х	х
Months 25	Talk about how to cope with tantrums and out-of-control behaviors.	40	Caring for Toddler	х					х			х				

			DOMAIN	l: Social	and Emot	tional De	evelopme	ent								
			SUB-DOMAINS:		SE_SD1		SE_	SD2		SE_	SD3			SE _.	_SD4	
	Toddler's 3rd Year			Rela	ionships with	Adults	Relations Other (ships with Children		Emotional	Functioning	3	S	ense of Identi	ity and Belor	nging
	aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
LC: Languag C: Cognition	nd Emotional Development ge and Communication n ptual, Motor, and Physical Development			Child develops expectation of consisten positive interactions through secure relationship with familia	expectations learned through repeated experiences in primary relationships to develop	Child learns to use adults as a resource to meet needs	Child shows interest in, interacts with & develops personal relationships with other children	Child imitates and engages in play with other children	Child learns to express a range of emotions	Child recognizes & interprets emotions of others with support from familiar adults	Child expresses care and concern towards others	Child manages emotions with support from familiar adults	Child shows awareness about self & thow to connect with others	understands some characteristics of self &	Child shows confidence ir own abilities through relationships with others	belonging
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	adults	adults.											
Months 25	Discuss the value of giving toddlers limited choices.	42	Caring for Toddler									х	х	х	х	х
Months 25	Give parents alternatives to saying "no."	44	Caring for Toddler	х		х			х	х	х	х	х		х	
	Help parents deal with toddler's fear of doctors and dentists.	46	Caring for Toddler	х	х	х						х				
Months 25	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	48	Toddler's Development	х		x	х	x					х	х	х	х
	Continue to promote parents' observation and reflection skills with toddler.	50	Toddler's Development	x	х	х			х			х			х	
Months 25	Talk about toddler's new motor skills.	52	Toddler's Development												х	х
	Encourage daily book time with toddler.	56	Toddler's Development	x			х		х	x				х		х
Months 25	Talk about supporting toddler's ability to combine words and make sentences.	58	Toddler's Development	х		х				х			х		х	х
Months 25	Encourage using songs, rhymes, and fingerplays to promote language.	60	Toddler's Development													
Months 25	Summarize and preview toddler's upcoming language development.	62	Toddler's Development			х			х	х	х	х	х	х	х	
Months 25	Talk with family about toddler's social-emotional development.	66	Toddler's Development	х	x	х	х	х	х	х	х	х	х	х	х	х
	Discuss underlying needs in toddler's behavior.	70	Toddler's Development	х		х			х			х	х			
Months 25	Talk about different responses children have to overstimulation and how to help.	72	Toddler's Development	х		х			х			х				
Months 25	Discuss value of helping toddler put feelings into words.	74	Toddler's Development	х		х			х	х	х	х	х		х	
Months 25	Talk about ways to help toddler learn to wait.	76	Toddler's Development									х				
	Ask how toddler deals with the loss of special relationships.	78	Toddler's Development	х	х	х	х		х	х	х	х				
	Encourage parents to offer a variety of appropriate toys and learning experiences for toddlers.	80	Toddler's Development								х			х	х	
Months 25	Talk about upcoming changes in cognitive development and preview new skills.	82	Toddler's Development									х	х	х	х	х

			DOMAIN	l: Social a	and Emot	ional De	evelopme	ent								
			SUB-DOMAINS:		SE_SD1		SE_	SD2		SE_	SD3			SE _.	_SD4	
	Toddler's 3rd Year			Relatio	onships with	Adults	Relations Other (•		Emotional	Functioning	B	S	ense of Identi	ty and Belon	iging
	aches to Learning		GOALS:	Goal 1	Goal 2 Child uses	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
LC: Languag C: Cognition	nd Emotional Development te and Communication n ptual, Motor, and Physical Development			Child develops expectations of consistent, positive interactions through secure relationships with familiar adults	expectations learned through repeated experiences in primary relationships to develop relationships with other	Child learns to use adults as a resource to meet needs	Child shows interest in, interacts with & develops personal relationships with other children	Child imitates and engages in play with other children	Child learns to express a range of emotions	Child recognizes & interprets emotions of others with support from familiar adults	Child expresses care and concern towards others	Child manages emotions with support from familiar adults	Child shows awareness about self 8 how to connect with others	understands some characteristics of self &	Child shows confidence ir own abilities through relationships with others	belonging
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	aduits	adults.											
Months 25	Talk about toddler's play skills and why play is important.	86	Toddler's Development									х	х	х	х	х
	Review keys to success and identify areas to strengthen.	96	Family Development													
Months 28	If a family member is deployed in the military, discuss ways to cope and stay connected.	98	Family Development	х	х	х			х	х	х	х	х			х
Months 28	Encourage Dad/partner to help with household chores.	100	Family Development	х							х					х
Months 28	Help Dad/partner respond calmly when his toddler is upset.	102	Family Development	х		х			х	х	х	х	х			
	Continue encouraging parents to further their education.	104	Family Development													
	Encourage Mom to use good hygiene practices and get regular checkups.	106	Family Health													
Months 28	Suggest family ask a pharmacist when they have questions about medications.	108	Family Health													
Months 28	Discuss benefits of eating fruits and vegetables.	110	Family Health													
Months 28	Discuss easy ways to add whole grains to family's meals.	112	Family Health													
	Talk about how joy and gratitude can improve your life.	114	Family Health	х												
	Brainstorm ways to simplify expectations and routines to feel less overwhelmed.	116	Family Health	х												
Months 28	Talk about importance of family time for reducing stress and reconnecting.	118	Family Health	х												х
Months 28	Ask about toddler's interest in self-feeding.	120	Caring for Toddler												х	
Months 28	Explain the importance of playground safety.	122	Caring for Toddler													
Months 28	Discuss ways to help a "slow starter" get going in the morning.	124	Caring for Toddler	х								х			х	х
Months 28	Ask if toddler has any fears and discuss how to deal with it.	126	Caring for Toddler	х	х	х			х	х	х	х				
Months 28	Help parents support shy toddlers.	128	Caring for Toddler	х	х	х	х	х	х			х	х			

			DOMAIN	N: S	ocial a	and Emot	ional De	evelopme	ent								
			SUB-DOMAINS:			SE_SD1		SE_	SD2		SE_	SD3			SE _.	_SD4	
	Toddler's 3rd Year				Relatio	onships with	Adults	Relations Other C	•		Emotional	Functioning	ţ	S	ense of Identi	ty and Belon	ging
	aches to Learning		GOALS:		Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
LC: Languag C: Cognition	nd Emotional Development ge and Communication n ptual, Motor, and Physical Development			expe of co posi inte thro secu rela: with	elops ectations onsistent, tive ractions ugh ure tionships a familiar	expectations learned through repeated experiences in primary relationships to develop relationships with other	Child learns to use adults as a resource to meet needs	Child shows interest in, interacts with & develops personal relationships with other children	Child imitates and engages in play with other children	Child learns to express a range of emotions	Child recognizes & interprets emotions of others with support from familiar adults	Child expresses care and concern towards others	Child manages emotions with suppor from familiar adults	Child shows awareness about self & thow to connect with others	understands some characteristics of self &	Child shows confidence in own abilities through relationships with others	Child develops a sense of belonging through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	adul	ts	adults.											
Months 28	Help parents encourage toddler even when she is unsuccessful.	130	Caring for Toddler		х	х	х					х	х			х	
Months 28	Help prepare toddler if new baby is coming.	132	Caring for Toddler		x	х	х	х				х	х	х	х	х	х
	Talk about structuring the environment to help toddler be successful.	134	Caring for Toddler		х								х			х	
Months 28	Explain what new skills toddler is likely to be doing over the next three months and discuss ASQ-3 or other developmental screening tool.	136	Toddler's Development		x	х	x	х	х				х	х	х	х	х
	Continue to promote parents' observation and reflection skills with toddler.	138	Toddler's Development		x		x			х			х				
Months 28	Talk about choosing good books for toddlers.	140	Toddler's Development		x										х	х	х
Months 28	Explain that learning about parts of words is important for later reading.	142	Toddler's Development														
Months 28	Explain how giving toddler choices builds his vocabulary.	144	Toddler's Development													х	
Months 28	Encourage the telling of family stories.	146	Toddler's Development		x	х								х	х	х	х
	Encourage different ways parents can be available as toddler's secure base.	148	Toddler's Development		x	х	x						х				х
	Help parents understand how toddlers can sometimes calm themselves down.	150	Toddler's Development		x		x			х	х	х	х			х	
	Help the parents appreciate toddler's struggle with wanting to be in charge and needing to be helped.	152	Toddler's Development		x		x						х	х		х	х
	Talk about how toddlers show they understand others' feelings.	154	Toddler's Development					х	х	х	х	х	х	х			х
Months 28	Continue discussion of social-emotional well-being and complete screening.	156	Toddler's Development		x	х	х	х	х	х	х	х	х	х	х	х	х
	Support parents' sensitivity to toddler's stress and offer strategies to enhance learning.	158	Toddler's Development		х	х	х						х				
Months 28	Encourage parents to use their kitchen to promote learning, thinking, and problem solving.	160	Toddler's Development													х	
Months 28	Talk about encouraging toddler's persistence and problem solving skills.	162	Toddler's Development		x		х						х	х		х	
Months 31	Identify and promote special talents in the family.	170	Family Development														

			DOMAIN	I: Social a	and Emot	tional De	evelopme	nt								
			SUB-DOMAINS:		SE_SD1		SE_S	SD2		SE_	SD3			SE ₋	_SD4	
	Toddler's 3rd Year			Relatio	onships with	Adults	Relations Other C	•		Emotional	Functioning		S	ense of Identi	ty and Belon	ging
	paches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
LC: Langua C: Cognitio	and Emotional Development Ige and Communication In eptual, Motor, and Physical Development			Child develops expectations of consistent, positive interactions through secure relationships with familiar	expectations learned through repeated experiences in primary relationships to develop relationships with other	Child learns to use adults as a resource to meet needs	& develops personal	Child imitates and engages in play with other children	Child learns to express a range of emotions	Child recognizes 8 interprets emotions of others with support from familiar adults	Child expresses care and concern towards others	Child manages emotions with support from familiar adults	Child shows awareness about self & thow to connect with others	understands some characteristics of self &	Child shows confidence in own abilities through relationships with others	Child develops a sense of belonging through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	adults	adults.											
Months 31	Help the family feel empowered to make their community a better place to live.	172	Family Development													
Months 31	Help the family stay safe during arguments.	174	Family Development	х												
	Discuss the value of having close friendships.	176	Family Development													
Months 31	Encourage Dad/partner to help his child learn how to solve problems and feel successful.	178	Family Development	х		х						х			х	
Months 31	Help Dad/partner understand the impact of his absence through his child's eyes.	180	Family Development	х	х							х				х
Months 31	Explain difference between credit and debit cards, and how to use them wisely.	182	Family Development													
Months 31	Consider the effects of living with a family member with substance abuse issues.	184	Family Health	х	х	х										
Months 31	Ask about plans for having another baby.	186	Family Health													
Months 31	Help family plan and prepare for natural disasters.	188	Family Health	х												
Months 31	Discuss ways to prevent food poisoning.	190	Family Health													
Months 31	Suggest planting a small vegetable garden as a family project.	192	Family Health												х	х
Months 31	Talk about how to find peace and joy during the holidays.	194	Family Health									х				х
Months 31	Explain how having a moral compass helps guides decision making.	196	Family Health	x	х											
Months 31	Talk about ways to increase family protection and feelings of safety in the home.	198	Family Health	x	х	х										
	Teach healthy food choices when eating out.	200	Caring for Toddler													
Months 31	Ask about child's changing sleep patterns and any problems with nightmares or night terrors.	202	Caring for Toddler	х		х			х			х				
Months 31	Discuss finding and preparing for preschool.	204	Caring for Toddler	х	х	х						х			х	х
Months 31	Ask what kind of parent they want to be.	206	Caring for Toddler	х	х	х									х	х

Partners Alignment with HS ELOF

			DOMAIN	I: Social a	and Emot	ional De	velopme	nt								
			SUB-DOMAINS:		SE_SD1		SE_S	SD2		SE_	SD3			SE ₋	_SD4	
	Toddler's 3rd Year			Relatio	onships with	Adults	Relations Other C	•		Emotional I	Functioning		Si	ense of Identi	ty and Belon	ging
Domain Ke	y aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
SE: Social a LC: Langua C: Cognitio	nd Emotional Development ge and Communication			Child develops expectations of consistent, positive interactions through secure relationships with familiar	Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other	Child learns to use adults as a resource to meet needs	personal relationships	Child imitates and engages in play with other children	Child learns to express a range of emotions	Child recognizes 8 interprets emotions of others with support from familiar adults	Child expresses care and concern towards others	Child manages emotions with support from familiar adults	Child shows awareness about self & how to connect with others	understands some characteristics of self &	Child shows confidence ir own abilities through relationships with others	sense of belonging
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	adults	adults.											
Months 31	Explain value of "being held in another's mind."	208	Caring for Toddler	х									х			х
Months 31	Help parents deal with any unrealistic expectations of their toddler.	210	Caring for Toddler	х								х			х	х
Months 31	Ask about family's methods of discipline and discourage physical punishment.	212	Caring for Toddler	х					х	х	х	х	x		х	х
Months 31	Explain what new skills toddler is likely to be doing over the next three months and discuss ASQ-3 or other developmental screening tool.	214	Toddler's Development	х	х	х	x	x	х	х	x	x	х	х		
Months 31	Continue to promote parents' observation and reflection skills with toddler.	216	Toddler's Development	х	х	х			х			x	х			
Months 31	Describe how children learn to tell the difference between pictures and letters before they read independently.	218	Toddler's Development													
Months 31	Explain how homemade books help toddler practice reading and story-telling.	220	Toddler's Development						х	х			x	х	х	х
Months 31	Help parents appreciate toddler's capacity to separate more easily in familiar settings.	222	Toddler's Development	х	x	x						х	х		х	х
Months 31	Discuss why toddler sometimes falls apart when parent shows up.	224	Toddler's Development	х	x	x						х				х
Months 31	Discuss toddler's emotions and how they can sometimes be overwhelmed by them.	226	Toddler's Development	х		х			х	х	х	х	х			х
Months 31	Talk about toddler's need for comfort when hurt, sick, or upset.	228	Toddler's Development	х		х				х	х	х	х			х
Months 31	Explain how active play helps toddler's senses learn to work together.	230	Toddler's Development													
Months 31	Encourage parents to play games that promote toddler's executive function skills.	232	Toddler's Development											х		
Months 31	Talk about how to support toddler's creativity.	234	Toddler's Development	х											х	
Months 31	Help parents understand how to promote toddler's ability to problem solve.	236	Toddler's Development	х		х									х	
	Review the family's accomplishments toward achieving their goals.	244	Family Development													
Months 34	If a family member is incarcerated, offer supports to keep connected with toddler.	246	Family Development	х	х	х			х	х		х				
Months 34	Encourage the family to maintain special relationships in their lives.	248	Family Development	х	х		х				х		х			х

			DOMAIN	l: Social a	and Emot	ional De	evelopme	ent								
			SUB-DOMAINS:		SE_SD1		SE_	SD2		SE_	SD3			SE ₋	SD4	
	Toddler's 3rd Year			Relatio	onships with	Adults	Relations Other (•		Emotional	Functioning	Ī	S	ense of Identi	ty and Belon	ging
	aches to Learning		GOALS:	Goal 1	Goal 2 Child uses	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
LC: Langua C: Cognitio	nd Emotional Development ge and Communication n eptual, Motor, and Physical Development			child develops expectations of consistent, positive interactions through secure relationships with familiar	expectations learned through repeated experiences in primary relationships to develop relationships with other	Child learns to use adults as a resource to meet needs	Child shows interest in, interacts with & develops personal relationships with other children	Child imitates and engages in play with other children	Child learns to express a range of emotions	Child recognizes & interprets emotions of others with support from familiar adults	Child expresses care and concern towards others	Child manages emotions with support from familiar adults	Child shows awareness about self & how to connect with others	understands some characteristics of self &	Child shows confidence in own abilities through relationships with others	belonging
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	adults	adults.											
	Encourage Dad/partner to share family traditions.	250	Family Development	х	х								х	х	х	х
Months 34	Use family's dreams and goals to plan next steps for financial and career success.	252	Family Development													
Months 34	Review dangers of drinking and driving.	254	Family Health													
Months 34	Ask about heart disease in the family.	256	Family Health													
Months 34	Talk about ways to have more family meals together.	258	Family Health	х			х						х		х	х
Months 34	Talk about how to make the healthiest fast food choices.	260	Family Health													
	Talk about how a spiritual connection can be empowering.	262	Family Health													
Months 34	Promote family connectedness by talking about what brings families together and what tears families apart.	264	Family Health													х
Months 34	Talk about how endings can offer new beginnings.	266	Family Health													
Months 34	Encourage a positive attitude toward food and eating.	268	Caring for Toddler	x											х	х
Months 34	Talk about trike safety and the importance of wearing a helmet.	270	Caring for Toddler												х	
Months 34	Talk about appropriate expectations for toddler helping with chores.	272	Caring for Toddler	х							х		х	х	х	x
Months 34	Ask about child's progress with learning to use the toilet.	274	Caring for Toddler	х										х	х	
Months 34	Discuss how parents support their toddler during major changes.	276	Caring for Toddler	х		х						х				
Months 34	Help parents plan to celebrate toddler's 3rd birthday.	278	Caring for Toddler	х			х	х					х	х	х	х
Months 34	Talk about the use of "time out."	280	Caring for Toddler	х		х			х	х	х	х				
Months 34	Help parents model respectfulness with toddler.	282	Caring for Toddler	х	х	х				х	х	х			х	
Months 34	Explain what new skills toddler is likely to learn over the next three months and review the ASQ-3 or other developmental screening tool.	284	Toddler's Development	х	х				х	х	х	х	х	х	х	х

Social and Emotional Development

			DOMAIN	l: Social a	and Emot	ional De	evelopme	nt								
			SUB-DOMAINS:		SE_SD1		SE_S	SD2		SE_	SD3			SE	_SD4	
	Toddler's 3rd Year			Relatio	onships with	Adults	Relations Other C	•		Emotional I	unctioning		S	ense of Identi	ty and Belon	ging
SE: Social a LC: Langua C: Cognitio	vaches to Learning and Emotional Development ge and Communication		GOALS:	Goal 1 Child develops expectations of consistent, positive interactions through secure relationships with familiar	Goal 2 Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other	Goal 3 Child learns to use adults as a resource to meet needs	personal	Child imitates and engages in play with other children	Child learns to express a range of emotions	Child recognizes & interprets emotions of others with support from familiar adults	Child expresses care and concern towards others	Child manages emotions with suppor from familiar adults	Child shows awareness about self & how to connect with others	understands some characteristics of self &	Child shows confidence ir own abilities through relationships with others	Child develops a sense of belonging through relationships with others
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	adults	adults.											
Months 34	toddler.	286	Toddler's Development	х	х	х	х		х	х	х	x			х	
Months 34	Explain how shared reading supports toddler's language and conversation skills.	288	Toddler's Development	х					х	х			х	х	х	
Months 34	Discuss why toddler needs practice "reading" to others.	290	Toddler's Development	х			х	х			х				х	х
Months 34	Suggest asking questions to help toddler use more complex thinking.	292	Toddler's Development												х	
Months 34	Help parents understand the value of storytelling.	294	Toddler's Development	х					х	х				х	х	х
Months 34	Explain how toddlers learn to care for others.	296	Toddler's Development	х	х	х	х	х	х	х	х	х	х	х	х	х
Months 34	Discuss the value of supporting toddler's accomplishments.	298	Toddler's Development	х	х	х						x			х	х
	Help parents appreciate toddler's growing social knowledge.	300	Toddler's Development	х	х		х	х			х		х	х		
Months 34	Help parents understand why toddlers show possessiveness and want exclusive attention.	302	Toddler's Development	х			х		х	х	х	х	х			х
	Discuss ways to help toddler feel emotionally secure.	304	Toddler's Development	х		х			х			x				х
Months 34	Continue discussion of social-emotional well-being and complete screening.	306	Toddler's Development	х	х	x	х	x	х	х	х	х	х		х	х
Months 34	Encourage family to promote toddler's sense of humor during play.	308	Toddler's Development	х			х		х	х	х		х	х	х	х
Months 34	Talk about appropriate toys for 3-year-olds.	310	Toddler's Development											х	х	
Months 34	Talk about fun learning with water play.	312	Toddler's Development													

Partners Alignment with HS ELOF

			DO	OMAIN: I	Language a	ınd Comm	unication									
	- III I 0 IV		SUB-DOMAINS:	LC	C_SD1		LC_S	D2		LC_SI	D3			LC_SD4		
	Toddler's 3rd Year				nding and rstanding	(Communicating	g and Speaki	ng	Vocabu	ılary		En	nergent Lite	racy	
Domain Ke	ry paches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
SE: Social a LC: Langua C: Cognitio	nd Emotional Development ge and Communication			& responds to communicat	Child learns from communication & language experiences with others	needs & wants	communication	increasingly complex language in	Child initiates non-verbal communication & language to learn & gain information	Child understands an increasing number of words in communication	Child uses an increasing number of words	Child attends to, repeats & uses some rhymes, phrases or refrains from stories	relates them to their stories or	Child recognizes pictures, symbols & words	Child comprehends meaning from pictures & stories	uses them
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others								or songs	information			
Months 25	Encourage family to have a dream for a better life.	6	Family Development													
Months 25	Help family plan steps to achieve their goals.	8	Family Development													
Months 25	Encourage family to celebrate the diversity in their world.	10	Family Development													
Months 25	Discuss ways Dad/partner can help toddler feel important.	12	Family Development													
Months 25	Help family understand difference between good debt and bad debt.	14	Family Development													
Months 25	Review the health risks of smoking.	16	Family Health													
Months 25	Encourage families to spend more time outdoors.	18	Family Health													
Months 25	Talk about choosing healthy foods.	20	Family Health													
Months 25	Encourage family to find ways to exercise.	22	Family Health													
Months 25	Talk with Mom about planning her next pregnancy.	24	Family Health													
Months 25	Talk about ways to build on family strengths.	26	Family Health													
Months 25	Talk about how worrying can affect physical and emotional health.	28	Family Health													
Months 25	Talk about how to have enjoyable family mealtimes.	30	Caring for Toddler	x	х	х	х	х	х	х	х					
Months 25	Suggest snacks to prevent "hunger tantrums."	32	Caring for Toddler													
Months 25	Talk about how to keep child safe in and around cars.	34	Caring for Toddler													
Months 25	Encourage toddler's self-help skills.	36	Caring for Toddler			х										
Months 25	Ask about communication with child's caregiver.	38	Caring for Toddler													
Months 25	Talk about how to cope with tantrums and out-of-control behaviors.	40	Caring for Toddler	x	х											
Months 25	Discuss the value of giving toddlers limited choices.	42	Caring for Toddler	x		х	х	х	х	х	х					
Months 25	Give parents alternatives to saying "no."	44	Caring for Toddler	x	х	х	х	х	х	х	х					

Partners Alignment with HS ELOF

х

98

100

Family Development

Family Development

and stay connected.

Months 28 Encourage Dad/partner to help with household chores.

Partners Alignment with HS ELOF

х

Goal 12

comprehends

pictures &

stories

meaning from

х

х

x

х

х

х

x

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Goal 13

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			DC	OMAIN: I	Language a	and Comm	unication									
			SUB-DOMAINS:	L	C_SD1		LC_	SD2		LC_S	D3			LC_SD4		
	Toddler's 3rd Year				nding and erstanding	,	Communicatin	g and Speaki	ng	Vocabu	ılary		Er	mergent Lite	eracy	
Domain Ke ATL: Appro	y aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
SE: Social a LC: Langua C: Cognitio	nd Emotional Development ge and Communication			& responds to communicat	Child learns from communication & language experiences with others	needs & wants	Child uses non- verbal communication & language to engage others in interactions	increasingly complex language in	Child initiates non-verbal communication & language to learn & gain information	Child understands an increasing number of words in communication	Child uses an increasing number of words	Child attends to, repeats & uses some rhymes, phrases or refrains from stories	Child handles books & relates them to their stories or	Child recognizes pictures, symbols & words	Child comprehends meaning from pictures & stories	
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others	1							or songs	information			
Months 28	Help Dad/partner respond calmly when his toddler is upset.	102	Family Development	х	х	х										
	Continue encouraging parents to further their education.	104	Family Development													
	Encourage Mom to use good hygiene practices and get regular checkups.	106	Family Health													
Months 28	Suggest family ask a pharmacist when they have questions about medications.	108	Family Health													
Months 28	Discuss benefits of eating fruits and vegetables.	110	Family Health													
Months 28	Discuss easy ways to add whole grains to family's meals.	112	Family Health													
	Talk about how joy and gratitude can improve your life.	114	Family Health													
	Brainstorm ways to simplify expectations and routines to feel less overwhelmed.	116	Family Health													
Months 28	Talk about importance of family time for reducing stress and reconnecting.	118	Family Health													
Months 28	Ask about toddler's interest in self-feeding.	120	Caring for Toddler													
Months 28	Explain the importance of playground safety.	122	Caring for Toddler													
Months 28	Discuss ways to help a "slow starter" get going in the morning.	124	Caring for Toddler													
Months 28	Ask if toddler has any fears and discuss how to deal with it.	126	Caring for Toddler	х	х	х									х	
Months 28	Help parents support shy toddlers.	128	Caring for Toddler	х	х	х										
Months 28	Help parents encourage toddler even when she is unsuccessful.	130	Caring for Toddler	х	х											
Months 28	Help prepare toddler if new baby is coming.	132	Caring for Toddler	х	х											
	Talk about structuring the environment to help toddler be successful.	134	Caring for Toddler	x	х											
Months 28	Explain what new skills toddler is likely to be doing over the next three months and discuss ASQ-3 or other developmental screening tool.	136	Toddler's Development	х	х	х	х	х	х	х	х	х	х	х	х	
Months 28	Continue to promote parents' observation and reflection skills with toddler.	138	Toddler's Development			х	х	х	х		х		х	х	х	
Months 28	Talk about choosing good books for toddlers.	140	Toddler's Development	х	х	х	х	х	х	х	х	х	х	х	х	

			DO	OMAIN: I	Language a	ınd Comm	unication									
			SUB-DOMAINS:	LC	C_SD1		LC_	SD2		LC_S	D3			LC_SD4		
	Toddler's 3rd Year				nding and rstanding		Communicatin	g and Speaki	ng	Vocabı	ılary		Er	nergent Lite	racy	
Domain Ke	y aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
SE: Social a LC: Langua C: Cognitio	nd Emotional Development ge and Communication			& responds to communicat	Child learns from communication & language experiences with others	needs & wants	Child uses non- verbal communication & language to engage others in interactions	increasingly	Child initiates non-verbal communication & language to learn & gain information	Child understands an increasing number of words in communication	Child uses an increasing number of words	Child attends to, repeats & uses some rhymes, phrases or refrains from stories	Child handles books & relates them to their stories or	Child recognizes pictures, symbols & words	Child comprehends meaning from pictures & stories	
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others								or songs	information			
Months 28	Explain that learning about parts of words is important for later reading.	142	Toddler's Development	x	х					х	х	х				
Months 28	Explain how giving toddler choices builds his vocabulary.	144	Toddler's Development	x	х	х	х	х	х	х	х					
Months 28	Encourage the telling of family stories.	146	Toddler's Development	х	х	х	х	х	х	х	х	х			х	
Months 28		148	Toddler's Development	х	х							х				
Months 28	Help parents understand how toddlers can sometimes calm themselves down.	150	Toddler's Development	x	х											
Months 28	Help the parents appreciate toddler's struggle with wanting to be in charge and needing to be helped.	152	Toddler's Development	x	х	х	х									
	Talk about how toddlers show they understand others' feelings.	154	Toddler's Development	x	х		х			х	х					
	Continue discussion of social-emotional well-being and complete screening.	156	Toddler's Development	x	х	х	х	х	х	х	х					
	Support parents' sensitivity to toddler's stress and offer strategies to enhance learning.	158	Toddler's Development													
	Encourage parents to use their kitchen to promote learning, thinking, and problem solving.	160	Toddler's Development	x	х	х			х	х	х					
Months 28	Talk about encouraging toddler's persistence and problem solving skills.	162	Toddler's Development	x	х	х	х	х	х			х	х	х	х	
	Identify and promote special talents in the family.	170	Family Development													
Months 31	Help the family feel empowered to make their community a better place to live.	172	Family Development													
Months 31	Help the family stay safe during arguments.	174	Family Development													
Months 31	Discuss the value of having close friendships.	176	Family Development													
Months 31	Encourage Dad/partner to help his child learn how to solve problems and feel successful.	178	Family Development													
Months 31	Help Dad/partner understand the impact of his absence through his child's eyes.	180	Family Development													
Months 31	Explain difference between credit and debit cards, and how to use them wisely.	182	Family Development													
Months 31	Consider the effects of living with a family member with substance abuse issues.	184	Family Health													
Months 31	Ask about plans for having another baby.	186	Family Health													

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	- III I 2 IV		SUB-DOMAINS:	L	C_SD1		LC_S	SD2		LC_S	D3			LC_SD4		
	Toddler's 3rd Year				nding and erstanding	(Communicating	g and Speakir	ng	Vocabu	ılary		Er	nergent Lite	eracy	
Domain Ke	y aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
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AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others								or songs	information			
Months 31	Help family plan and prepare for natural disasters.	188	Family Health													
Months 31	Discuss ways to prevent food poisoning.	190	Family Health													
Months 31	Suggest planting a small vegetable garden as a family project.	192	Family Health							х	х					
Months 31	Talk about how to find peace and joy during the holidays.	194	Family Health													
Months 31	Explain how having a moral compass helps guides decision making.	196	Family Health													
Months 31	Talk about ways to increase family protection and feelings of safety in the home.	198	Family Health													
	Teach healthy food choices when eating out.	200	Caring for Toddler													
Months 31	Ask about child's changing sleep patterns and any problems with nightmares or night terrors.	202	Caring for Toddler	х	х	х							х	х	х	
Months 31	Discuss finding and preparing for preschool.	204	Caring for Toddler	х	х											
Months 31	Ask what kind of parent they want to be.	206	Caring for Toddler													
Months 31	Explain value of "being held in another's mind."	208	Caring for Toddler											х		
	Help parents deal with any unrealistic expectations of their toddler.	210	Caring for Toddler			х										
Months 31	Ask about family's methods of discipline and discourage physical punishment.	212	Caring for Toddler	х	х	х										
Months 31	Explain what new skills toddler is likely to be doing over the next three months and discuss ASQ-3 or other developmental screening tool.	214	Toddler's Development	х	х		х	х	х	х	х	х	х	х	х	
Months 31	Continue to promote parents' observation and reflection skills with toddler.	216	Toddler's Development	х	х	х						х	x	х	х	
Months 31	Describe how children learn to tell the difference between pictures and letters before they read independently.	218	Toddler's Development	х	х								х	х	х	
Months 31	Explain how homemade books help toddler practice reading and story-telling.	220	Toddler's Development	х	х					х	х		х	х	х	
Months 31	Help parents appreciate toddler's capacity to separate more easily in familiar settings.	222	Toddler's Development			х										
	Discuss why toddler sometimes falls apart when parent shows up.	224	Toddler's Development			х										
Months 31	Discuss toddler's emotions and how they can sometimes be overwhelmed by them.	226	Toddler's Development	х	х	х				х	х					

			DO	OMAIN: I	Language a	and Comm	unication									
	- III I 2 IV		SUB-DOMAINS:	L	C_SD1		LC_:	SD2		LC_SI	D3			LC_SD4		
	Toddler's 3rd Year				nding and erstanding	,	Communicatin	g and Speaki	ng	Vocabu	ılary		Er	nergent Lite	eracy	
Domain Ke	y aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
SE: Social a LC: Langua C: Cognitio PMP: Perce	nd Emotional Development ge and Communication			& responds to communicat	Child learns from communication & language experiences with others	needs & wants	Child uses non- verbal communication & language to engage others in interactions	Child uses increasingly complex language in conversation with others	Child initiates non-verbal communication & language to learn & gain information	Child understands an increasing number of words in communication	Child uses an increasing number of words	Child attends to, repeats & uses some rhymes, phrases or refrains from stories	Child handles books & relates them to their stories or	Child recognizes pictures, symbols & words	Child comprehends meaning from pictures & stories	lises them
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others								or songs	information			
Months 31	Talk about toddler's need for comfort when hurt, sick, or upset.	228	Toddler's Development			х										
Months 31	Explain how active play helps toddler's senses learn to work together.	230	Toddler's Development													
Months 31	Encourage parents to play games that promote toddler's executive function skills.	232	Toddler's Development	х	х											
Months 31	Talk about how to support toddler's creativity.	234	Toddler's Development	х	х	х	х	х	х	х	х					х
Months 31	Help parents understand how to promote toddler's ability to problem solve.	236	Toddler's Development	х	х	х	х	х	х	х	х					
	Review the family's accomplishments toward achieving their goals.	244	Family Development													
Months 34	If a family member is incarcerated, offer supports to keep connected with toddler.	246	Family Development	х	х	х							х	х	х	х
Months 34	Encourage the family to maintain special relationships in their lives.	248	Family Development													
	Encourage Dad/partner to share family traditions.	250	Family Development	х	х					х		х		х	х	
Months 34	Use family's dreams and goals to plan next steps for financial and career success.	252	Family Development													
Months 34	Review dangers of drinking and driving.	254	Family Health													
Months 34	Ask about heart disease in the family.	256	Family Health													
Months 34	Talk about ways to have more family meals together.	258	Family Health	х	х	х	х	х	х	х	х	х	х	х	х	
Months 34	Talk about how to make the healthiest fast food choices.	260	Family Health													
	Talk about how a spiritual connection can be empowering.	262	Family Health													
Months 34	Promote family connectedness by talking about what brings families together and what tears families apart.	264	Family Health													
Months 34	Talk about how endings can offer new beginnings.	266	Family Health													
Months 34	Encourage a positive attitude toward food and eating.	268	Caring for Toddler							х	х					
Months 34	Talk about trike safety and the importance of wearing a helmet.	270	Caring for Toddler													
Months 34	Talk about appropriate expectations for toddler helping with chores.	272	Caring for Toddler							х	х					

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	Toddlada 2nd Vaan		SUB-DOMAINS:	LC	C_SD1		LC_	SD2		LC_S	D3			LC_SD4		
	Toddler's 3rd Year				nding and erstanding		Communicatin	g and Speaki	ng	Vocabu	ılary		Er	nergent Lite	eracy	
Domain Ke	y aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
SE: Social a LC: Langua C: Cognitio PMP: Perce	nd Emotional Development ge and Communication n eptual, Motor, and Physical Development			& responds to communicat	Child learns from communication & language experiences with others	needs & wants	Child uses non- verbal communication & language to engage others in interactions	increasingly	Child initiates non-verbal communication & language to learn & gain information	Child understands an increasing number of words in communication	Child uses an increasing number of words	Child attends to, repeats & uses some rhymes, phrases or refrains from stories	Child handles books & relates them to their stories or	Child recognizes pictures, symbols & words	Child comprehends meaning from pictures & stories	lises them
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	from others								or songs	information			
Months 34	Ask about child's progress with learning to use the toilet.	274	Caring for Toddler	х	х								х	х	х	
Months 34	Discuss how parents support their toddler during major changes.	276	Caring for Toddler	х	х	х			х							
Months 34	Help parents plan to celebrate toddler's 3rd birthday.	278	Caring for Toddler													
Months 34	Talk about the use of "time out."	280	Caring for Toddler	х	х											
	Help parents model respectfulness with toddler.	282	Caring for Toddler	х	х	х	х		х	х	х					
	Explain what new skills toddler is likely to learn over the next three months and review the ASQ-3 or other developmental screening tool.	284	Toddler's Development	х	х	х	х	х	х	х	х	х	х	х	х	х
	Continue to promote parents' observation and reflection skills with toddler.	286	Toddler's Development										х	х	х	
Months 34	Explain how shared reading supports toddler's language and conversation skills.	288	Toddler's Development	х	х		х	х	х	х	х		х	х	х	
Months 34	Discuss why toddler needs practice "reading" to others.	290	Toddler's Development	х			х	х				х	х	х	х	
Months 34	Suggest asking questions to help toddler use more complex thinking.	292	Toddler's Development	х	х		х	х	х	х	х					
Months 34	Help parents understand the value of storytelling.	294	Toddler's Development	х	х		х	х	х	х	х	х			х	
Months 34	Explain how toddlers learn to care for others.	296	Toddler's Development													
Months 34	Discuss the value of supporting toddler's accomplishments.	298	Toddler's Development	х	х											
	Help parents appreciate toddler's growing social knowledge.	300	Toddler's Development	х	х		х	x	х	х	х		х	х	х	
Months 34	Help parents understand why toddlers show possessiveness and want exclusive attention.	302	Toddler's Development	х	х	х										
	Discuss ways to help toddler feel emotionally secure.	304	Toddler's Development			х	х									
Months 34	Continue discussion of social-emotional well-being and complete screening.	306	Toddler's Development	х	х	х	х									
Months 34	Encourage family to promote toddler's sense of humor during play.	308	Toddler's Development	х	х		х					х				
Months 34	Talk about appropriate toys for 3-year-olds.	310	Toddler's Development							х	х	х	х	х	х	х
Months 34	Talk about fun learning with water play.	312	Toddler's Development	х	х		х	х	х	х	х					х

				D	OMAIN: C	ognition										
	T. I.H. I. 2 I.Y		SUB-DOMAINS:	C.	_SD1		C_SD2		c_	SD3		C_SD4			C_SD5	
	Toddler's 3rd Year				ation and covery		Memory			and Problem ving	Emergen	t Mathema	ical Thinking		ation and Sy esentationa	
SE: Social a	y aches to Learning nd Emotional Development ge and Communication		GOALS:	Goal 1 Child actively	Goal 2 Child uses understanding	Goal 3 Child recognizes differences	Goal 4	Goal 5 Child uses	Goal 6 Child learns	Goal 7 Child uses	Goal 8	Goal 9 Child uses spatial awareness	Goal 10 Child uses matching & sorting of	Goal 11 Child observes &	Goal 12 Child uses	Goal 13 Child uses pretend play
C: Cognitio PMP: Perce	n eptual, Motor, and Physical Development		1	explores people & objects to understand self, others & objects	of causal relationships to act on social & physical environment	unfamiliar people, objects,	recognizes stability of people & objects in the environment	memory as a foundation for more complex actions & thoughts	to use a variety of strategies in solving problems	reasoning & planning ahead to solve problems	develops sense of numbers & quantitiy	to understand objects & their movement	objects or people to understand similar & different	imitates sounds, words, gestures, actions, & behaviors	objects & symbols to represent something else	to increase understandinf of culture, environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	& objects		events						in space	characteristics	Deliaviors		
Months 25	Encourage family to have a dream for a better life.	6	Family Development													
Months 25	Help family plan steps to achieve their goals.	8	Family Development													
Months 25	Encourage family to celebrate the diversity in their world.	10	Family Development			х										
Months 25	Discuss ways Dad/partner can help toddler feel important.	12	Family Development		х				х	х				х		
Months 25	Help family understand difference between good debt and bad debt.	14	Family Development													
Months 25	Review the health risks of smoking.	16	Family Health													
Months 25	Encourage families to spend more time outdoors.	18	Family Health	x	х	х	х					х	х	х		
Months 25	Talk about choosing healthy foods.	20	Family Health													
Months 25	Encourage family to find ways to exercise.	22	Family Health													
Months 25	Talk with Mom about planning her next pregnancy.	24	Family Health													
Months 25	Talk about ways to build on family strengths.	26	Family Health													
Months 25	Talk about how worrying can affect physical and emotional health.	28	Family Health													
Months 25	Talk about how to have enjoyable family mealtimes.	30	Caring for Toddler		х									х		
Months 25	Suggest snacks to prevent "hunger tantrums."	32	Caring for Toddler													
Months 25	Talk about how to keep child safe in and around cars.	34	Caring for Toddler													
Months 25	Encourage toddler's self-help skills.	36	Caring for Toddler	х	х	х	х	х	х	х	х	х	х	х		x
Months 25	Ask about communication with child's caregiver.	38	Caring for Toddler			х	х	x	х	х						
Months 25	Talk about how to cope with tantrums and out-of-control behaviors.	40	Caring for Toddler		х			x								
Months 25	Discuss the value of giving toddlers limited choices.	42	Caring for Toddler		х								х			

ATL - Special and Forestand Revolument Configuration (1998) (1998					D	OMAIN: C	Cognition										
Part				SUB-DOMAINS:	C.	_SD1		C_SD2		c_	SD3		C_SD4			C_SD5	
ARL Purposes and Communication C. Leaguage and Communication C. Leaguage and Communication C. Leaguage and Communication C. Leaguage and Communication Service and Purposes from Purposes from Purposes from Indication and American Malay (Parlia) And Communication And Commun		Toddler's 3rd Year						Memory		_		Emergen	t Mathemat	tical Thinking			
Months 25 Grocurage daily book time with todder's for a detaction stalls with formation and market 25 Grocurage daily book time with todder's promise parents' observation and market 25 Todder's Development 1 X X X X X X X X X X X X X X X X X X	ATL: Appro SE: Social a LC: Langua C: Cognitio	aches to Learning nd Emotional Development ge and Communication n		GOALS:	Child actively explores people & objects to understand	Child uses understanding of causal relationships to act on social & physical	Child recognizes differences between familiar & unfamiliar people, objects,	Child recognizes stability of people & objects in the	Child uses memory as a foundation for more complex actions &	Child learns to use a variety of strategies in solving	Child uses reasoning & planning ahead to solve	Child develops sense of numbers &	Child uses spatial awareness to understand objects & their	Child uses matching & sorting of objects or people to understand similar &	Child observes & imitates sounds, words, gestures,	Child uses objects & symbols to represent something	Child uses pretend play to increase understandinf of culture, environment,
Months 25 Religion what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool. Months 25 Religion what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool. Months 25 Religion what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool. Months 25 Talk about toddler's new motor skills with toddler. Months 25 Encourage daily book time with boddler. Months 25 Encourage daily book time with boddler. Months 25 Encourage daily book time with boddler. Months 26 Encourage daily book time with boddler. Months 27 In the about toddler's supporting boddler's ability to combine words and make sentences. Months 26 Encourage daily book time with boddler. Months 27 In the about toddler's possibility to combine words and make sentences. Months 26 Encourage using songs, rhymes, and fingerplays to promote sentences. Months 27 In the about toddler's supporting boddler's supporting toddler's possibility to combine words and make sentences. Months 26 Encourage using songs, rhymes, and fingerplays to promote sentences. Months 27 Talk with family about toddler's supporting tanguage development. Months 28 Discuss underlying needs in toddler's behavior. Months 28 Discuss underlying needs in toddler's behavior. Months 29 Discuss underlying needs in toddler behavior. Months 20 Discuss underlying needs in toddler behavior. Mon	AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	& objects	environment	events		thoughts						behaviors		& experiences
Months 25 Explain what new skills todder is likely to learn in the next three months and discuss ASC-3 or other developmental screening bod. Months 25 Content of the provide parents' observation and reflection skills with 50 Todder's Development	Months 25	Give parents alternatives to saying "no."	44	Caring for Toddler	х	х				х	х				х		
Months 25 Talk about usupporting todder's new motor skills. 52 Todder's Development X X X X X X X X X X X X X X X X X X X			46	Caring for Toddler											х	х	х
Months 25 Talk about toddler's new motor skills. 52 Todder's Development X X X X X X X X X X X X X X X X X X X	Months 25	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	48	Toddler's Development	х	х	х		х	х	х		х	х	х		
Months 25 Talk about supporting toddler's ability to combine words and make sentences. 56 Toddler's Development X X X X X X X X X X X X X X X X X X	Months 25		50	Toddler's Development	х	х											
Months 25 Talk about supporting toddler's ability to combine words and make sentences. Months 25 Talk about supporting toddler's ability to combine words and make sentences. Months 25 Encourage using songs, rhymes, and fingerplays to promote language. Months 25 Summarize and preview toddler's upcoming language development. 62 Toddler's Development X X X X X X X X X X X X X X X X X X X	Months 25	Talk about toddler's new motor skills.	52	Toddler's Development	х	х			х	х	х	х	х		х		
Months 25 Summarize and preview toddler's upcoming language development. 60 Toddler's Development			56	Toddler's Development	х	х	х		х	х	х				х		х
Months 25 Summarize and preview toddler's upcoming language development. 62 Toddler's Development X X X X X X X X X X X X X X X X X X X		seniences.	58	Toddler's Development		х	х		х	х	х	х		х	х		
Months 25 Talk with family about toddler's social-emotional development. 66 Toddler's Development X X X X X X X X X X X X X X X X X X X	Months 25	Encourage using songs, rhymes, and fingerplays to promote language.	60	Toddler's Development					х				х		х		х
Months 25 Discuss underlying needs in toddler's behavior. Toddler's Development Toddler's	Months 25	Summarize and preview toddler's upcoming language development.	62	Toddler's Development	х	х	х	х	х	х	х						
Talk about different responses children have to overstimulation and how to help. Toddler's Development Toddler's	Months 25	Talk with family about toddler's social-emotional development.	66	Toddler's Development	х	х	х	х	х	х	х				х	х	х
Months 25 Discuss value of helping toddler put feelings into words. 74 Toddler's Development 75 Talk about ways to help toddler learn to wait. 76 Toddler's Development 78 Toddler's Development 78 Toddler's Development 78 Toddler's Development 79 Toddler's Development 70 Toddler's Development 71 Talk about toddler's play skills and why play is important. 81 Toddler's Development 82 Toddler's Development 83 Toddler's Development 84 Toddler's Development 85 Toddler's Development 86 Toddler's Development 87 Toddler's Development 87 Toddler's Development 88 Toddler's Development 89 Toddler's Development 80 Toddler's Development 81 Toddler's Development 81 Toddler's Development 82 Toddler's Development 83 Toddler's Development 84 Toddler's Development 85 Toddler's Development 86 Toddler's Development 87 Toddler's Development 87 Toddler's Development 88 Toddler's Development		, ,	70	Toddler's Development		х											
Months 25 Talk about ways to help toddler learn to wait. 76 Toddler's Development Months 25 Ask how toddler deals with the loss of special relationships. 78 Toddler's Development Months 25 Encourage parents to offer a variety of appropriate toys and learning experiences for toddlers. Months 25 Talk about upcoming changes in cognitive development and preview new skills. Months 25 Talk about toddler's play skills and why play is important. 80 Toddler's Development X X X X X X X X X X X X X X X X X X X	Months 25	Talk about different responses children have to overstimulation and how to help.	72	Toddler's Development													
Months 25 Ask how toddler deals with the loss of special relationships. 78 Toddler's Development Months 25 Encourage parents to offer a variety of appropriate toys and learning experiences for toddlers. Months 25 Talk about upcoming changes in cognitive development and preview new skills. 78 Toddler's Development X X X X X X X X X X X X X X X X X X X	Months 25	Discuss value of helping toddler put feelings into words.	74	Toddler's Development						х				х	х		
Months 25 Encourage parents to offer a variety of appropriate toys and learning experiences for toddlers. Months 25 Talk about upcoming changes in cognitive development and preview new skills. Months 25 Talk about toddler's play skills and why play is important. 80 Toddler's Development	Months 25	Talk about ways to help toddler learn to wait.	76	Toddler's Development											х		
Months 25 Talk about toddler's play skills and why play is important. 80 Toddler's Development	Months 25	Ask how toddler deals with the loss of special relationships.	78	Toddler's Development													
Months 25 Talk about toddler's play skills and why play is important. 86 Toddler's Development X X X X X X X X X X X X X X X X X X X	Months 25	experiences for toddlers.	80	Toddler's Development	х	х	х		х	х	х	х	х	х	х	х	х
	Months 25	Talk about upcoming changes in cognitive development and preview new skills.	82	Toddler's Development	х	х	х	х	х	х	х	х	х	х	х	х	х
Months 28 Review keys to success and identify areas to strengthen. 96 Family Development	Months 25	Talk about toddler's play skills and why play is important.	86	Toddler's Development	х	х	х		х	х	х	х	х	х	х	х	х
	Months 28	Review keys to success and identify areas to strengthen.	96	Family Development													

			D	OMAIN: C	ognition										
To I Holo D. I.Y.		SUB-DOMAINS:	c_	_SD1		C_SD2		c_	SD3		C_SD4			C_SD5	
Toddler's 3rd Year				ation and covery		Memory		_	and Problem ving	Emergen	t Mathemat	ical Thinking		ation and Sy esentationa	
Domain Key ATL: Approaches to Learning SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development		GOALS:	Goal 1 Child actively explores people & objects to	Goal 2 Child uses understanding of causal relationships	between familiar &	Child recognizes stability of people &	Child uses memory as a foundation for more	Child learns to use a variety of strategies in	Child uses reasoning & planning ahead to	Child develops sense of numbers &	Goal 9 Child uses spatial awareness to understand objects &	Goal 10 Child uses matching & sorting of objects or people to understand	imitates	Child uses objects & symbols to represent	Child uses pretend play to increase understandinf of culture,
			understand self, others & objects	to act on social & physical environment	people, objects, actions or events	objects in the environment	complex actions & thoughts	solving problems	solve problems	quantitiy	their movement	similar & different	gestures, actions, & behaviors	something else	environment, & experiences
Months 28 If a family member is deployed in the military, discuss ways to o	DIP PAGE #	CATEGORY Family Development	Í		X	X	X				in space	characteristics			
and stay connected.					^	^	^						v		
Months 28 Encourage Dad/partner to help with household chores.	100	Family Development											х		
Months 28 Help Dad/partner respond calmly when his toddler is upset.	102	Family Development		х				Х	Х						
Months 28 Continue encouraging parents to further their education.	104	Family Development													
Months 28 Encourage Mom to use good hygiene practices and get regular checkups.		Family Health													
Months 28 Suggest family ask a pharmacist when they have questions about medications.	out 108	Family Health													
Months 28 Discuss benefits of eating fruits and vegetables.	110	Family Health													
Months 28 Discuss easy ways to add whole grains to family's meals.	112	Family Health													
Months 28 Talk about how joy and gratitude can improve your life.	114	Family Health													
Months 28 Brainstorm ways to simplify expectations and routines to feel le overwhelmed.	ss 116	Family Health													
Months 28 Talk about importance of family time for reducing stress and reconnecting.	118	Family Health													
Months 28 Ask about toddler's interest in self-feeding.	120	Caring for Toddler	х	х				х	х	х			х		
Months 28 Explain the importance of playground safety.	122	Caring for Toddler	x								х				
Months 28 Discuss ways to help a "slow starter" get going in the morning.	124	Caring for Toddler		х	х		х								
Months 28 Ask if toddler has any fears and discuss how to deal with it.	126	Caring for Toddler		х				х	х						х
Months 28 Help parents support shy toddlers.	128	Caring for Toddler	х		х										
Months 28 Help parents encourage toddler even when she is unsuccessfu	I. 130	Caring for Toddler		х			х	х	х						
Months 28 Help prepare toddler if new baby is coming.	132	Caring for Toddler			х		х								
Months 28 Talk about structuring the environment to help toddler be succe	essful. 134	Caring for Toddler		х											

				D	OMAIN: C	Cognition										
			SUB-DOMAINS:	c.	_SD1		C_SD2		c_	SD3		C_SD4			C_SD5	
	Toddler's 3rd Year				ation and covery		Memory		_	and Problem ving	Emergen	t Mathemat	ical Thinking		ation and Sy esentationa	
SE: Social a LC: Langua C: Cognitio	aches to Learning nd Emotional Development ge and Communication n		GOALS:	Child actively explores people &	Goal 2 Child uses understanding of causal	between	Child recognizes stability of	Goal 5 Child uses memory as a foundation	Goal 6 Child learns to use a variety of	Goal 7 Child uses reasoning & planning	Goal 8 Child develops	Goal 9 Child uses spatial awareness to	Goal 10 Child uses matching & sorting of objects or	Goal 11 Child observes & imitates sounds,	Child uses objects & symbols to	Child uses pretend play to increase
	eptual, Motor, and Physical Development	DID DA CE W		objects to understand self, others & objects	relationships to act on social & physical environment	unfamiliar	people &	for more complex actions & thoughts	strategies in solving problems	ahead to solve problems	sense of numbers & quantitiy	objects & their movement	people to understand similar & different	words, gestures, actions, & behaviors	represent something else	understandinf of culture, environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB) Explain what new skills coddler is likely to be doing over the next three	DIP PAGE #	CATEGORY									in space	characteristics			
	months and discuss ASQ-3 or other developmental screening tool.	136	Toddler's Development	Х	Х	Х		Х	Х	Х	Х	Х	Х	Х		х
Months 28	Continue to promote parents' observation and reflection skills with toddler.	138	Toddler's Development	х												
	Talk about choosing good books for toddlers.	140	Toddler's Development	х	х	х		х					х	х		
Months 28	Explain that learning about parts of words is important for later reading.	142	Toddler's Development	x		х		х								
Months 28	Explain how giving toddler choices builds his vocabulary.	144	Toddler's Development	x	х	х	х	х	х	х	х	х	х			
Months 28	Encourage the telling of family stories.	146	Toddler's Development	х				х								
Months 28	Encourage different ways parents can be available as toddler's secure base.	148	Toddler's Development		х		х	х								
Months 28	Help parents understand how toddlers can sometimes calm themselves down.	150	Toddler's Development					х	х							
Months 28	Help the parents appreciate toddler's struggle with wanting to be in charge and needing to be helped.	152	Toddler's Development	x	х			х	х	х				х	х	х
Months 28	Talk about how toddlers show they understand others' feelings.	154	Toddler's Development	x	х	х		х	х	х			х	х	х	х
Months 28	Continue discussion of social-emotional well-being and complete screening.	156	Toddler's Development	х	х	х		х	х	х			х	х		
	Support parents' sensitivity to toddler's stress and offer strategies to enhance learning.	158	Toddler's Development			х		х								
Months 28	Encourage parents to use their kitchen to promote learning, thinking, and problem solving.	160	Toddler's Development	х	х	х		х	х	х	х	х	х	х		
Months 28	Talk about encouraging toddler's persistence and problem solving skills.	162	Toddler's Development	х	х	х		х	х	х		х	х	х		
Months 31	Identify and promote special talents in the family.	170	Family Development													
Months 31	Help the family feel empowered to make their community a better place to live.	172	Family Development													
Months 31	Help the family stay safe during arguments.	174	Family Development													
Months 31	Discuss the value of having close friendships.	176	Family Development													
Months 31	Encourage Dad/partner to help his child learn how to solve problems and feel successful.	178	Family Development	х	х			х	х	х		х	х	х		

				D	OMAIN: C	ognition										
			SUB-DOMAINS:	c_	SD1		C_SD2		c_	SD3		C_SD4			C_SD5	
	Toddler's 3rd Year				ation and covery		Memory		_	and Problem ving	Emergen	t Mathemat	ical Thinking		ation and Sy esentationa	
SE: Social LC: Langua C: Cognitio	, oaches to Learning and Emotional Development Ige and Communication			Goal 1 Child actively explores people & objects to understand	Child uses understanding of causal relationships to act on social	between familiar &	Child recognizes stability of people &	Child uses memory as a foundation for more complex	Child learns to use a variety of strategies in solving	Child uses reasoning & planning ahead to solve	Child develops sense of numbers &	to	Goal 10 Child uses matching & sorting of objects or people to understand	imitates	Child uses objects & symbols to represent something	Child uses pretend play to increase understandinf of culture,
				self, others & objects	& physical environment	actions or events	environment	actions & thoughts	problems	problems	quantitiy		similar & different	actions, & behaviors	else	environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB) Help Dad/partner understand the impact of his absence through his	DIP PAGE #	CATEGORY	a objects								in space	characteristics	Demariors		
Months 3	child's eyes. Explain difference between credit and debit cards, and how to use	180	Family Development		Х	Х	Х	Х								
Months 3	them wisely.	182	Family Development													
Months 3	Consider the effects of living with a family member with substance abuse issues.	184	Family Health													
Months 3	Ask about plans for having another baby.	186	Family Health													
Months 31	Help family plan and prepare for natural disasters.	188	Family Health													
Months 31	Discuss ways to prevent food poisoning.	190	Family Health													
Months 3	Suggest planting a small vegetable garden as a family project.	192	Family Health	x	x						х	х	х			
Months 31	Talk about how to find peace and joy during the holidays.	194	Family Health													
Months 3	Explain how having a moral compass helps guides decision making.	196	Family Health													
Months 3	Talk about ways to increase family protection and feelings of safety in the home.	198	Family Health													
Months 3	Teach healthy food choices when eating out.	200	Caring for Toddler													
Months 3	Ask about child's changing sleep patterns and any problems with nightmares or night terrors.	202	Caring for Toddler		х	х	х	х	х	х						
Months 31	Discuss finding and preparing for preschool.	204	Caring for Toddler	x	x	х	х	х								
Months 3	Ask what kind of parent they want to be.	206	Caring for Toddler													
Months 3	Explain value of "being held in another's mind."	208	Caring for Toddler				х	х							х	
Months 3	Help parents deal with any unrealistic expectations of their toddler.	210	Caring for Toddler		х	х		х					х			
Months 3	Ask about family's methods of discipline and discourage physical punishment.	212	Caring for Toddler		х			х						х		
Months 3	Explain what new skills toddler is likely to be doing over the next three months and discuss ASQ-3 or other developmental screening tool.	214	Toddler's Development	x	х	х	х	х	х	х		х	х	x	х	х
Months 31	Continue to promote parents' observation and reflection skills with toddler.	216	Toddler's Development	х		х		х	х	х				x		

				D	OMAIN: C	ognition										
			SUB-DOMAINS:	c_	_SD1		C_SD2		c_	SD3		C_SD4			C_SD5	
	Toddler's 3rd Year				ation and covery		Memory		_	and Problem ving	Emergen	t Mathema	ical Thinking		ation and Sy esentation	
SE: Social a	, aches to Learning and Emotional Development ge and Communication		GOALS:	Goal 1 Child actively	Goal 2 Child uses		Child	Goal 5 Child uses memory as a	Goal 6 Child learns	Goal 7	Goal 8	Goal 9 Child uses spatial awareness	Goal 10 Child uses matching & sorting of		Goal 12 Child uses	Goal 13 Child uses pretend play
C: Cognition	n eptual, Motor, and Physical Development			explores people & objects to understand self, others & objects	of causal relationships to act on social & physical environment		recognizes stability of people & objects in the environment	foundation for more complex actions & thoughts	to use a variety of strategies in solving problems	reasoning & planning ahead to solve problems	develops sense of numbers & quantitiy	to understand objects & their movement	objects or people to understand similar & different	imitates sounds, words, gestures, actions, & behaviors	objects & symbols to represent something else	to increase understandinf of culture, environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	& objects		events						in space	characteristics	Dellaviors		
Months 31	Describe how children learn to tell the difference between pictures and letters before they read independently.	218	Toddler's Development	х									х		х	
Months 31	Explain how homemade books help toddler practice reading and story-telling.	220	Toddler's Development		х	x	х	х								
Months 31	Help parents appreciate toddler's capacity to separate more easily in familiar settings.	222	Toddler's Development	х		х	х	х								
Months 31	Discuss why toddler sometimes falls apart when parent shows up.	224	Toddler's Development		х											
Months 31	Discuss toddler's emotions and how they can sometimes be overwhelmed by them.	226	Toddler's Development						х	х				х		
Months 31	Talk about toddler's need for comfort when hurt, sick, or upset.	228	Toddler's Development					х								
Months 31	Explain how active play helps toddler's senses learn to work together.	230	Toddler's Development	х	х	х		х	х	х		х	х			
Months 31	Encourage parents to play games that promote toddler's executive function skills.	232	Toddler's Development	х	х	х		х	х	х		х	х	х	х	
Months 31	Talk about how to support toddler's creativity.	234	Toddler's Development	х	х	х		х	х	х	х	х	х	х	х	
Months 31	Help parents understand how to promote toddler's ability to problem solve.	236	Toddler's Development	х	х	х		х	х	х	х	х	х	х	х	х
	Review the family's accomplishments toward achieving their goals.	244	Family Development													
Months 34	If a family member is incarcerated, offer supports to keep connected with toddler.	246	Family Development			х	х	х								х
Months 34	Encourage the family to maintain special relationships in their lives.	248	Family Development													
	Encourage Dad/partner to share family traditions.	250	Family Development					х					х	х		
Months 34	Use family's dreams and goals to plan next steps for financial and career success.	252	Family Development													
Months 34	Review dangers of drinking and driving.	254	Family Health													
Months 34	Ask about heart disease in the family.	256	Family Health													
Months 34	Talk about ways to have more family meals together.	258	Family Health	х	х	х		х			х			х	х	
Months 34	Talk about how to make the healthiest fast food choices.	260	Family Health													

				D	OMAIN: C	ognition										
	7. III. I. 2. IV		SUB-DOMAINS:	C.	_SD1		C_SD2		c_	SD3		C_SD4			C_SD5	
	Toddler's 3rd Year				ation and covery		Memory		_	and Problem ving	Emergen	t Mathemat	tical Thinking		ation and Sy esentationa	
SE: Social a	aches to Learning nd Emotional Development		GOALS:	Goal 1	Goal 2 Child uses	Goal 3 Child recognizes		Goal 5 Child uses	Goal 6	Goal 7	Goal 8	Goal 9 Child uses	Goal 10 Child uses matching &	Goal 11		Goal 13 Child uses
C: Cognition	ge and Communication n ptual, Motor, and Physical Development			actively explores people & objects to understand self, others & objects	understanding of causal relationships to act on social & physical environment	between familiar &	Child recognizes stability of people & objects in the environment	memory as a foundation for more complex actions & thoughts	Child learns to use a variety of strategies in solving problems	Child uses reasoning & planning ahead to solve problems	Child develops sense of numbers & quantitiy	awareness to understand objects & their movement	sorting of objects or people to understand similar & different	observes & imitates sounds, words, gestures, actions, & behaviors	Child uses objects & symbols to represent something else	pretend play to increase understandinf of culture, environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	& objects		events						in space	characteristics	Dellaviors		
	Talk about how a spiritual connection can be empowering.	262	Family Health													
Months 34	Promote family connectedness by talking about what brings families together and what tears families apart.	264	Family Health													
Months 34	Talk about how endings can offer new beginnings.	266	Family Health													
Months 34	Encourage a positive attitude toward food and eating.	268	Caring for Toddler	х	х	х		х	х	х	х	х	х	х		
Months 34	Talk about trike safety and the importance of wearing a helmet.	270	Caring for Toddler	х	х				х	х						
Months 34	Talk about appropriate expectations for toddler helping with chores.	272	Caring for Toddler	х	х	х	х	х	х	х	х	х	х	х		
Months 34	Ask about child's progress with learning to use the toilet.	274	Caring for Toddler	х	х			х						х		
Months 34	Discuss how parents support their toddler during major changes.	276	Caring for Toddler		х	х	х	х		х			х		х	
Months 34	Help parents plan to celebrate toddler's 3rd birthday.	278	Caring for Toddler													
Months 34	Talk about the use of "time out."	280	Caring for Toddler													
Months 34	Help parents model respectfulness with toddler.	282	Caring for Toddler											х		
	Explain what new skills toddler is likely to learn over the next three months and review the ASQ-3 or other developmental screening tool.	284	Toddler's Development	х	х	х	х	х	х	х	х	х	х	х	х	х
Months 34	Continue to promote parents' observation and reflection skills with toddler.	286	Toddler's Development	х		х										
Months 34	Explain how shared reading supports toddler's language and conversation skills.	288	Toddler's Development		х	х		х	х	х	х					
Months 34	Discuss why toddler needs practice "reading" to others.	290	Toddler's Development					х						х	х	х
Months 34	Suggest asking questions to help toddler use more complex thinking.	292	Toddler's Development		х	х	х	х	х	х			х			
Months 34	Help parents understand the value of storytelling.	294	Toddler's Development			х		х						х		х
Months 34	Explain how toddlers learn to care for others.	296	Toddler's Development		х									х		
Months 34	Discuss the value of supporting toddler's accomplishments.	298	Toddler's Development	х	х				х	х						

				D	OMAIN: C	ognition										
			SUB-DOMAINS:	С	_SD1		C_SD2		C_	SD3		C_SD4			C_SD5	
	Toddler's 3rd Year				ation and covery		Memory		_	and Problem- lving	Emergen	t Mathemat	ical Thinking		ation and Sy esentationa	
Domain Ke	y aches to Learning			Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13
SE: Social a	nd Emotional Development		GOALS:	Child		Child recognizes		Child uses				Child uses spatial	Child uses matching &	Child		Child uses
C: Cognition	ge and Communication n pptual, Motor, and Physical Development			self, others	of causal relationships	people, objects, actions or	Child recognizes stability of people & objects in the environment	memory as a foundation for more complex	Child learns to use a variety of strategies in solving problems	planning ahead to	Child develops sense of numbers & quantitiy	awareness to understand objects & their movement	sorting of objects or people to understand similar & different	imitates sounds, words, gestures, actions, &	Child uses objects & symbols to represent something else	pretend play to increase understandinf of culture, environment, & experiences
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	& objects		events						in space	characteristics	behaviors		
Months 34	Help parents appreciate toddler's growing social knowledge.	300	Toddler's Development	х		х							x	х		x
Months 34	Help parents understand why toddlers show possessiveness and want exclusive attention.	302	Toddler's Development			х										
	Discuss ways to help toddler feel emotionally secure.	304	Toddler's Development		х	х	х								х	
Months 34	Continue discussion of social-emotional well-being and complete screening.	306	Toddler's Development	х	х	х			х	х			х	х	х	х
Months 34	Encourage family to promote toddler's sense of humor during play.	308	Toddler's Development	х	х	х		x						х		
Months 34	Talk about appropriate toys for 3-year-olds.	310	Toddler's Development	х	х	х	х	х	х	х	х	х	х	х	х	х
Months 34	Talk about fun learning with water play.	312	Toddler's Development	х	х	х		х	х	х	х	х	х	х	х	х

		DON	ЛАIN: Perceptua	al, Motor,	and Phy	sical Deve	elopment	t						
	Toddler's 3rd Year		SUB-DOMAINS:	PMP	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Toddiei 3 Stu Teat			Perce	ption		Gross Motor			Fine Motor		Health,	Safety, and N	lutrition
Domain Key			GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
SE: Social and LC: Language C: Cognition	aches to Learning nd Emotional Development ge and Communication n ptual, Motor, and Physical Development		GUALS:	Child uses perceptual information to understand objects, experiences, & interactions	Child uses perceptual information in directing own actions, experiences & interactions	Child demonstrates effective & efficient use of large muscles for movement & position	Child demonstrates effective & efficient use of large muscles to explore the environment	to the	Child coordinates hand & eye movements to perform actions	Child uses hands for exploration, play, & daily routines		increasing	Child uses safe behaviors with support from adults	engaging in healthy eating habits & making nutritious
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment				Toutilles		food choices
Months 25	Encourage family to have a dream for a better life.	6	Family Development											
Months 25	Help family plan steps to achieve their goals.	8	Family Development											
Months 25	Encourage family to celebrate the diversity in their world.	10	Family Development											
Months 25	Discuss ways Dad/partner can help toddler feel important.	12	Family Development											
Months 25	Help family understand difference between good debt and bad debt.	14	Family Development											
Months 25	Review the health risks of smoking.	16	Family Health									х		
Months 25	Encourage families to spend more time outdoors.	18	Family Health	х	х	х	х	х						
Months 25	Talk about choosing healthy foods.	20	Family Health											х
Months 25	Encourage family to find ways to exercise.	22	Family Health									х		
Months 25	Talk with Mom about planning her next pregnancy.	24	Family Health											
Months 25	Talk about ways to build on family strengths.	26	Family Health											
Months 25	Talk about how worrying can affect physical and emotional health.	28	Family Health											
Months 25	Talk about how to have enjoyable family mealtimes.	30	Caring for Toddler						х	х	x			х
Months 25	Suggest snacks to prevent "hunger tantrums."	32	Caring for Toddler											х
Months 25	Talk about how to keep child safe in and around cars.	34	Caring for Toddler										х	
Months 25	Encourage toddler's self-help skills.	36	Caring for Toddler	х	х	х	х	х	х	х	х	х		
Months 25	Ask about communication with child's caregiver.	38	Caring for Toddler	х	х							х		

		DON	/IAIN: Perceptua	l, Motor,	and Phy	sical Deve	elopment							
	Toddler's 3rd Year		SUB-DOMAINS:	PMP	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	roudier 3 Sta Tear			Perce	ption		Gross Motor			Fine Motor		Health,	Safety, and N	lutrition
	aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
LC: Languag C: Cognition	nd Emotional Development ge and Communication n ptual, Motor, and Physical Development			Child uses perceptual information to understand objects, experiences, & interactions	Child uses perceptual information in directing own actions, experiences & interactions	Child demonstrates effective & efficient use of large muscles for movement & position	muscles to explore the	Child uses sensory information & body awareness to understand how their body relates to the	Child coordinates hand & eye movements to perform actions	Child uses hands for exploration, play, & daily routines	Child adjusts reach & grasp to use tools	Child demonstrates healthy behaviors with increasing independence as part of everyday routines	Child uses safe behaviors with support from adults	Child demonstrates increasing interest in engaging in healthy eating habits & making nutritious
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment				routines		food choices
Months 25	Talk about how to cope with tantrums and out-of-control behaviors.	40	Caring for Toddler	х										
Months 25	Discuss the value of giving toddlers limited choices.	42	Caring for Toddler											
Months 25	Give parents alternatives to saying "no."	44	Caring for Toddler											
	Help parents deal with toddler's fear of doctors and dentists.	46	Caring for Toddler	х								х		
	Explain what new skills toddler is likely to learn in the next three months and discuss ASQ-3 or other developmental screening tool.	48	Toddler's Development	х	х	х	х	х	х	х	х			
Months 25	Continue to promote parents' observation and reflection skills with toddler.	50	Toddler's Development											
Months 25	Talk about toddler's new motor skills.	52	Toddler's Development	х	х	х	х	х	х	х	х	Х		х
	Encourage daily book time with toddler.	56	Toddler's Development						х	х				
	Talk about supporting toddler's ability to combine words and make sentences.	58	Toddler's Development											
	Encourage using songs, rhymes, and fingerplays to promote language.	60	Toddler's Development	х	х				х	х	х			
Months 25	Summarize and preview toddler's upcoming language development.	62	Toddler's Development											
Months 25	Talk with family about toddler's social-emotional development.	66	Toddler's Development											
	Discuss underlying needs in toddler's behavior.	70	Toddler's Development	х	х									
Months 25	Talk about different responses children have to overstimulation and how to help.	72	Toddler's Development	х	х									
Months 25	Discuss value of helping toddler put feelings into words.	74	Toddler's Development	х	х									
Months 25	Talk about ways to help toddler learn to wait.	76	Toddler's Development											
Months 25	Ask how toddler deals with the loss of special relationships.	78	Toddler's Development											

					<u> </u>		elopment							
	Toddler's 3rd Year		SUB-DOMAINS:	PMP	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Toddiei S Sid Teal			Perce	ption		Gross Motor			Fine Motor		Health,	Safety, and N	lutrition
	nes to Learning Emotional Development		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5 Child uses	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
LC: Language C: Cognition	and Communication ual, Motor, and Physical Development			Child uses perceptual information to understand objects, experiences, & interactions	Child uses perceptual information in directing own actions, experiences & interactions	Child demonstrates effective & efficient use of large muscles for movement & position	Child demonstrates effective & efficient use of large muscles to explore the environment	sensory information & body awareness to understand how their body relates to the	Child coordinates hand & eye movements to perform actions		Child adjusts reach & grasp to use tools	Child demonstrates healthy behaviors with increasing independence as part of everyday routines	Child uses safe behaviors with support from adults	engaging in healthy eating habits & making nutritious
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment				routiles		food choices
ex	ncourage parents to offer a variety of appropriate toys and learning periences for toddlers.	80	Toddler's Development	х	х	х	х	х	х	х	х	х		
Months 25 ne	llk about upcoming changes in cognitive development and preview w skills.	82	Toddler's Development	х	х		х	х	х	х	х		х	
Months 25 Ta	lk about toddler's play skills and why play is important.	86	Toddler's Development	х	х				х	х	х			
	eview keys to success and identify areas to strengthen.	96	Family Development											
Months 28 an	a family member is deployed in the military, discuss ways to cope id stay connected.	98	Family Development											
Months 28 Er	ncourage Dad/partner to help with household chores.	100	Family Development											
Months 28 He	elp Dad/partner respond calmly when his toddler is upset.	102	Family Development											
	ontinue encouraging parents to further their education.	104	Family Development											
ch	courage Mom to use good hygiene practices and get regular eckups.	106	Family Health											
Months 28 St	ggest family ask a pharmacist when they have questions about edications.	108	Family Health											
Months 28 Di	scuss benefits of eating fruits and vegetables.	110	Family Health											х
Months 28 Di	scuss easy ways to add whole grains to family's meals.	112	Family Health											х
	alk about how joy and gratitude can improve your life.	114	Family Health											
ov	ainstorm ways to simplify expectations and routines to feel less erwhelmed.	116	Family Health											
Months 28 re	llk about importance of family time for reducing stress and connecting.	118	Family Health											
Months 28 As	sk about toddler's interest in self-feeding.	120	Caring for Toddler	х	х				х	х	х	х		
Months 28 Ex	xplain the importance of playground safety.	122	Caring for Toddler	х	х	х	х	х					х	

		DON	/IAIN: Perceptua	ıl, Motor,	and Phy	sical Deve	elopment	;						
	Toddler's 3rd Year		SUB-DOMAINS:	PMP	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Todulei 3 Siu Teal			Perce	ption		Gross Motor			Fine Motor		Health,	Safety, and N	lutrition
Domain Ke			GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
SE: Social a LC: Languag C: Cognition	aches to Learning nd Emotional Development ge and Communication n ptual, Motor, and Physical Development		GUALS:	Child uses perceptual information to understand objects, experiences, & interactions	Child uses perceptual information in directing own actions, experiences & interactions	Child demonstrates effective & efficient use of large muscles for movement & position	Child demonstrates effective & efficient use of large muscles to explore the environment	Child uses sensory information & body awareness to understand how their body relates to the	movements to perform	Child uses hands for exploration, play, & daily routines	Child adjusts reach & grasp to use tools	Child demonstrates healthy behaviors with increasing independence as part of everyday routines	Child uses safe behaviors with support from adults	engaging in healthy eating habits & making nutritious
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment						food choices
Months 28	Discuss ways to help a "slow starter" get going in the morning.	124	Caring for Toddler						х	х		х		
Months 28	Ask if toddler has any fears and discuss how to deal with it.	126	Caring for Toddler											
Months 28	Help parents support shy toddlers.	128	Caring for Toddler											
Months 28	Help parents encourage toddler even when she is unsuccessful.	130	Caring for Toddler											
Months 28	Help prepare toddler if new baby is coming.	132	Caring for Toddler											
	Talk about structuring the environment to help toddler be successful.	134	Caring for Toddler											
Months 28	Explain what new skills toddler is likely to be doing over the next three months and discuss ASQ-3 or other developmental screening tool.	136	Toddler's Development	х	х	х	х	х	х	х	х	х	х	
	Continue to promote parents' observation and reflection skills with toddler.	138	Toddler's Development											
	Talk about choosing good books for toddlers.	140	Toddler's Development	х					х	х		х		
Months 28	Explain that learning about parts of words is important for later reading.	142	Toddler's Development	х	х									
Months 28	Explain how giving toddler choices builds his vocabulary.	144	Toddler's Development											
Months 28	Encourage the telling of family stories.	146	Toddler's Development											
	Encourage different ways parents can be available as toddler's secure base.	148	Toddler's Development											
Months 28	Help parents understand how toddlers can sometimes calm themselves down.	150	Toddler's Development											
	Help the parents appreciate toddler's struggle with wanting to be in charge and needing to be helped.	152	Toddler's Development	х	х	х	х	х	х	х	х	х	х	
	Talk about how toddlers show they understand others' feelings.	154	Toddler's Development	х	х									
Months 28	Continue discussion of social-emotional well-being and complete screening.	156	Toddler's Development											

		DON	ЛАIN: Perceptua	al, Motor,	and Phy	sical Deve	elopment	;						
	Toddler's 3rd Year		SUB-DOMAINS:	PMP	_SD1		PMP_SD2			PMP_SD3			PMP_SD4	
	Toddler's Stu Year			Perce	eption		Gross Motor			Fine Motor		Health,	Safety, and N	lutrition
Domain Ke ATL: Appro	y aches to Learning		GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
LC: Langua C: Cognitio	nd Emotional Development ge and Communication n eptual, Motor, and Physical Development			Child uses perceptual information to understand objects, experiences, & interactions	Child uses perceptual information in directing own actions, experiences & interactions	Child demonstrates effective & efficient use of large muscles for movement & position	Child demonstrates effective & efficient use of large muscles to explore the environment	Child uses sensory information & body awareness to understand how their body relates to the	Child coordinates hand & eye movements to perform actions	Child uses hands for exploration, play, & daily routines		Child demonstrates healthy behaviors with increasing independence as part of everyday routines	Child uses safe behaviors with support from adults	
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment				routilles		food choices
	Support parents' sensitivity to toddler's stress and offer strategies to enhance learning.	158	Toddler's Development											
	Encourage parents to use their kitchen to promote learning, thinking, and problem solving.	160	Toddler's Development	х	х				х	х	х	х	х	х
Months 28	Talk about encouraging toddler's persistence and problem solving skills.	162	Toddler's Development	х	х	х	х	х	х	х	х	х	х	
	Identify and promote special talents in the family.	170	Family Development											
Months 31	Help the family feel empowered to make their community a better place to live.	172	Family Development											
Months 31	Help the family stay safe during arguments.	174	Family Development											
Months 31	Discuss the value of having close friendships.	176	Family Development											
Months 31	Encourage Dad/partner to help his child learn how to solve problems and feel successful.	178	Family Development	х	х	х	х	х	х	х	х	х		
Months 31	Help Dad/partner understand the impact of his absence through his child's eyes.	180	Family Development											
Months 31	Explain difference between credit and debit cards, and how to use them wisely.	182	Family Development											
Months 31	Consider the effects of living with a family member with substance abuse issues.	184	Family Health											
Months 31	Ask about plans for having another baby.	186	Family Health											
Months 31	Help family plan and prepare for natural disasters.	188	Family Health											
Months 31	Discuss ways to prevent food poisoning.	190	Family Health									х		
Months 31	Suggest planting a small vegetable garden as a family project.	192	Family Health	х	х		х	х	х	х	х			х
Months 31	Talk about how to find peace and joy during the holidays.	194	Family Health											
Months 31	Explain how having a moral compass helps guides decision making.	196	Family Health											

	DOMAIN: Perceptual, Motor, and Physical Development														
Toddler's 3rd Year				PMP	_SD1	PMP_SD2			PMP_SD3			PMP_SD4			
Touulet 3 Stu Tedi				Perception		Gross Motor			Fine Motor			Health, Safety, and Nutrition			
Domain Key ATL: Approaches to Learning SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development				Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	
			GOALS:	Child uses perceptual information to understand objects, experiences, & interactions	Child uses perceptual information in directing own actions, experiences & interactions	Child demonstrates effective & efficient use of large muscles for movement & position	Child demonstrates effective & efficient use of large muscles to explore the environment	understand how their body relates to the	Child coordinates hand & eye movements to perform actions	Child uses hands for exploration, play, & daily routines	Child adjusts reach & grasp to use tools	Child demonstrates healthy behaviors with increasing independence as part of everyday routines	Child uses safe behaviors with support from adults	engaging in healthy eating habits & making nutritious	
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment				routiles		food choices	
Months 31	Talk about ways to increase family protection and feelings of safety in the home.	198	Family Health										х		
Months 31	Teach healthy food choices when eating out.	200	Caring for Toddler											х	
Months 31	Ask about child's changing sleep patterns and any problems with nightmares or night terrors.	202	Caring for Toddler	х								х			
Months 31	Discuss finding and preparing for preschool.	204	Caring for Toddler												
Months 31	Ask what kind of parent they want to be.	206	Caring for Toddler												
Months 31	Explain value of "being held in another's mind."	208	Caring for Toddler												
Months 31	Help parents deal with any unrealistic expectations of their toddler.	210	Caring for Toddler	х	х										
Months 31	punishment.	212	Caring for Toddler												
Months 31	Explain what new skills toddler is likely to be doing over the next three months and discuss ASQ-3 or other developmental screening tool.	214	Toddler's Development	х	х	х	х	х	х	х	х	х	х	х	
Months 31	Continue to promote parents' observation and reflection skills with toddler.	216	Toddler's Development	х			х			х					
Months 31	Describe how children learn to tell the difference between pictures and letters before they read independently.	218	Toddler's Development	х											
Months 31	Explain how homemade books help toddler practice reading and story-telling.	220	Toddler's Development						х	х		х			
Months 31	Help parents appreciate toddler's capacity to separate more easily in familiar settings.	222	Toddler's Development	х	х										
Months 31	Discuss why toddler sometimes falls apart when parent shows up.	224	Toddler's Development	х											
Months 31	Discuss toddler's emotions and how they can sometimes be overwhelmed by them.	226	Toddler's Development	х	х										
Months 31	Talk about toddler's need for comfort when hurt, sick, or upset.	228	Toddler's Development	х											
Months 31	Explain how active play helps toddler's senses learn to work together.	230	Toddler's Development	х	x	х	х	х	х	х	х				

DOMAIN: Perceptual, Motor, and Physical Development															
Toddler's 3rd Year				PMP_SD1		PMP_SD2			PMP_SD3			PMP_SD4			
Touvier 3 Stu Teat				Perception		Gross Motor			Fine Motor			Health, Safety, and Nutrition			
Domain Key ATL: Approaches to Learning SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development			GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	
				Child uses perceptual information to understand objects, experiences, & interactions	Child uses perceptual information in directing own actions, experiences & interactions	Child demonstrates effective & efficient use of large muscles for movement & position	explore the	Child uses sensory information & body awareness to understand how their body relates to the	Child coordinates hand & eye movements to perform actions		Child adjusts reach & grasp to use tools	Child demonstrates healthy behaviors with increasing independence as part of everyday routines	Child uses safe behaviors with support from adults	engaging in healthy eating habits & making nutritious	
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment						food choices	
Months 31 Encour	rage parents to play games that promote toddler's executive on skills.	232	Toddler's Development	х	х	х	х	х	х	х	х				
Months 31 Talk at	bout how to support toddler's creativity.	234	Toddler's Development	х	х				х	х	х				
Months 31 Help pa solve.	arents understand how to promote toddler's ability to problem	236	Toddler's Development	х	х				х	х	х				
	w the family's accomplishments toward achieving their goals.	244	Family Development												
Months 34 If a fam	mily member is incarcerated, offer supports to keep connected oddler.	246	Family Development												
Months 34 Encour	rage the family to maintain special relationships in their lives.	248	Family Development												
	rage Dad/partner to share family traditions.	250	Family Development												
Months 34 Use far career	mily's dreams and goals to plan next steps for financial and success.	252	Family Development												
Months 34 Review	w dangers of drinking and driving.	254	Family Health												
Months 34 Ask ab	pout heart disease in the family.	256	Family Health									х		х	
Months 34 Talk at	bout ways to have more family meals together.	258	Family Health	х					х	х	х			х	
Months 34 Talk at	bout how to make the healthiest fast food choices.	260	Family Health											х	
	bout how a spiritual connection can be empowering.	262	Family Health												
Months 34 Promotogethe	ote family connectedness by talking about what brings families er and what tears families apart.	264	Family Health												
Months 34 Talk at	bout how endings can offer new beginnings.	266	Family Health												
Months 34 Encour	rage a positive attitude toward food and eating.	268	Caring for Toddler	х	x	х			х	х	х			х	
Months 34 Talk at	bout trike safety and the importance of wearing a helmet.	270	Caring for Toddler	х	х	х	х	х	х				х		

DOMAIN: Perceptual, Motor, and Physical Development															
Toddler's 3rd Year					_SD1		PMP_SD2		PMP_SD3			PMP_SD4			
Touulet 3 Stu Tedi				Perception		Gross Motor			Fine Motor			Health, Safety, and Nutrition			
Domain Key ATL: Approaches to Learning SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development			GOALS:	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	
				Child uses perceptual information to understand objects, experiences, & interactions	Child uses perceptual information in directing own actions, experiences & interactions	Child demonstrates effective & efficient use of large muscles for movement & position	Child demonstrates effective & efficient use of large muscles to explore the environment	Child uses sensory information & body awareness to understand how their body relates to the	Child coordinates hand & eye movements to perform actions	Child uses hands for exploration, play, & daily routines		Child demonstrates healthy behaviors with increasing independence as part of everyday routines	Child uses safe behaviors with support from adults		
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY					environment				routines		food choices	
Months 34	Talk about appropriate expectations for toddler helping with chores.	272	Caring for Toddler	х	х	х	х	х	х	х	х	х		х	
Months 34	Ask about child's progress with learning to use the toilet.	274	Caring for Toddler	х	х					х		х			
Months 34	Discuss how parents support their toddler during major changes.	276	Caring for Toddler												
Months 34	Help parents plan to celebrate toddler's 3rd birthday.	278	Caring for Toddler												
Months 34	Talk about the use of "time out."	280	Caring for Toddler	х	х										
	Help parents model respectfulness with toddler.	282	Caring for Toddler												
Months 34	Explain what new skills toddler is likely to learn over the next three months and review the ASQ-3 or other developmental screening tool.	284	Toddler's Development	х	х	х	х	х	х	х	х				
Months 34	Continue to promote parents' observation and reflection skills with toddler.	286	Toddler's Development												
Months 34	Explain how shared reading supports toddler's language and conversation skills.	288	Toddler's Development	х											
Months 34	Discuss why toddler needs practice "reading" to others.	290	Toddler's Development	х					х	х					
Months 34	Suggest asking questions to help toddler use more complex thinking.	292	Toddler's Development	х											
Months 34	Help parents understand the value of storytelling.	294	Toddler's Development												
Months 34	Explain how toddlers learn to care for others.	296	Toddler's Development												
Months 34	Discuss the value of supporting toddler's accomplishments.	298	Toddler's Development												
	Help parents appreciate toddler's growing social knowledge.	300	Toddler's Development												
Months 34	Help parents understand why toddlers show possessiveness and want exclusive attention.	302	Toddler's Development												
Months 34	Discuss ways to help toddler feel emotionally secure.	304	Toddler's Development												

	DOMAIN: Perceptual, Motor, and Physical Development													
Toddler's 3rd Year		SUB-DOMAINS:		PMP_SD1		PMP_SD2			PMP_SD3			PMP_SD4		
				Perception		Gross Motor			Fine Motor			Health, Safety, and Nutrition		
Domain Ke	•			Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11
ATL: Approaches to Learning SE: Social and Emotional Development LC: Language and Communication C: Cognition PMP: Perceptual, Motor, and Physical Development			GOALS:	Child uses perceptual information to understand objects, experiences, & interactions	in directing	for movement	effective & efficient use of large	& body awareness to understand how their	movements to perform	Child uses hands for exploration, play, & daily routines	Child adjusts reach & grasp to use tools	as part of	Child uses safe	
AGE	Purposes from Partners for a Healthy Baby (PHB)	DIP PAGE #	CATEGORY	interactions	interactions	& position	environment	to the environment				everyday routines		nutritious food choices
Months 34	Continue discussion of social-emotional well-being and complete screening.	306	Toddler's Development	х	x							х		
Months 34	Encourage family to promote toddler's sense of humor during play.	308	Toddler's Development	х	х									
Months 34	Talk about appropriate toys for 3-year-olds.	310	Toddler's Development	х	х	х	х	х	х	х	х	х		
Months 34	Talk about fun learning with water play.	312	Toddler's Development	х	х	х	х	х	х	х	х			