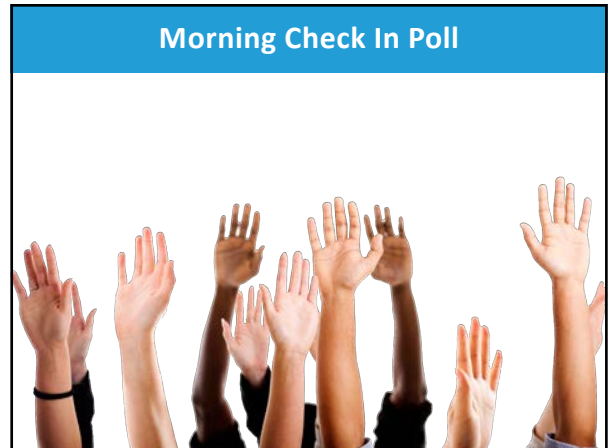
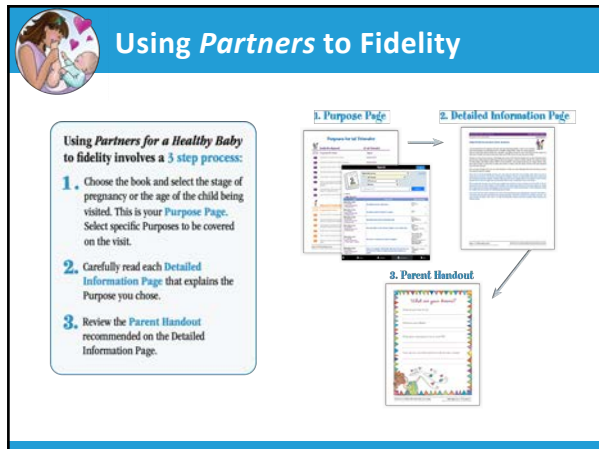




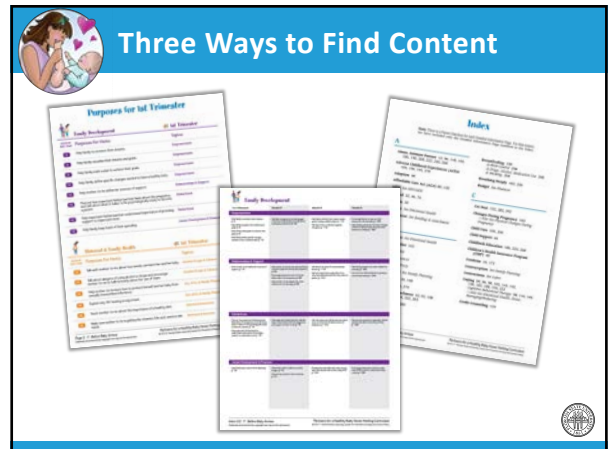
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6



Scope & Sequence Overview of Purposes

The Scope & Sequence is an overview of all the Purposes in the Partners curriculum. It shows what topics are covered and in what order they are covered in the curriculum. The Scope & Sequence for Baby 2™ has been created as a courtesy of all of the Partners that a home visitor may encounter. Home visitors should always refer to the Partners curriculum for the most up-to-date information. Family Development, Family Health, Caring for Baby, and Baby's Development are all covered in the Scope & Sequence. This document is for informational purposes only.

Family Development	
• Engagement & Support	Week 22
• Relationship & Support	Week 22
• Career Development & Planning	Week 22
Family Health	
• Alcohol, Drugs & Tobacco	Week 24
• HIV, STIs, & Blood Borne Pathogens	Week 24
• Family Health Care & Safety	Week 24
• Pregnancy & Postpartum Care	Week 24
• Immunization	Week 24
• Oral Health	Week 24
Caring for Baby	
• Nutrition & Feeding	Week 20
• Health & Safety	Week 20
• Daily Care Routines	Week 20
• Parenting & Discipline	Week 20
Baby's Development	
• Developmental Skills	Week 20
• Language & Literacy	Week 20
• Social/Emotional Development	Week 20
• Play Learning & Exploration	Week 20

7



Scope & Sequence Relationships & Support

This slide features a circular icon of a woman and child in the top left. The main content includes a calendar view showing various activities and a screenshot of a software interface with search and filter options.

8



Family Development Relationships & Support

Adjusting to NEW BABY

Having a new baby affects the whole family. Some family members may be delighted and others may feel sad or jealous, or even worried about the loss of a new baby. How do you and your family adjust?

How is your family adjusting?

Having a baby has changed my relationship with my partner by _____

The children have _____ about the new baby.

The children are having a hard time with _____

The husband's time of day is _____

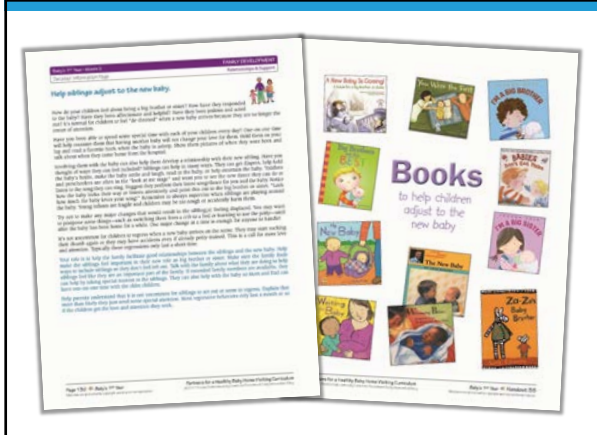
My number 1 job is _____

My number 2 job is _____

My father (father-in-law, brother, cousin, best friend) _____

Partners for a Healthy Baby Home Visiting Curriculum | Baby 2™ | Week 19 | Handbook 22

9



Books to help children adjust to the new baby

This slide includes a worksheet titled 'Help children adjust to the new baby' and a collection of colorful book covers such as 'The New Baby', 'The Baby Book', and 'Zoo Zoo'.


10



Good Relationships with Grandparents

This slide features a worksheet with the title 'Good Relationships with Grandparents' and a photograph of a family with grandparents.

11

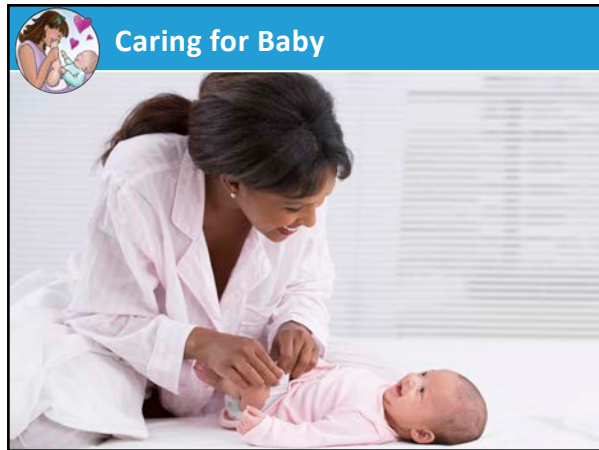


Scope & Sequence Overview of Purposes

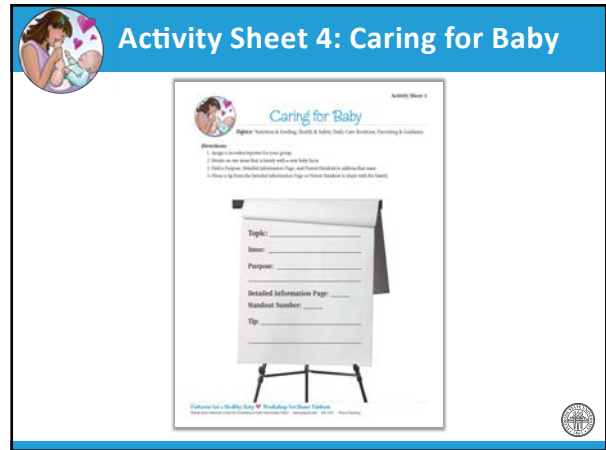
The Scope & Sequence is an overview of all the Purposes in the Partners curriculum. It shows what topics are covered and in what order they are covered in the curriculum. The Scope & Sequence for Baby 2™ has been created as a courtesy of all of the Partners that a home visitor may encounter. Home visitors should always refer to the Partners curriculum for the most up-to-date information. Family Development, Family Health, Caring for Baby, and Baby's Development are all covered in the Scope & Sequence. This document is for informational purposes only.

Family Development	
• Engagement & Support	Week 22
• Relationship & Support	Week 22
• Career Development & Planning	Week 22
Family Health	
• Alcohol, Drugs & Tobacco	Week 24
• HIV, STIs, & Blood Borne Pathogens	Week 24
• Family Health Care & Safety	Week 24
• Pregnancy & Postpartum Care	Week 24
• Immunization	Week 24
• Oral Health	Week 24
Caring for Baby	
• Nutrition & Feeding	Week 20
• Health & Safety	Week 20
• Daily Care Routines	Week 20
• Parenting & Discipline	Week 20
Baby's Development	
• Developmental Skills	Week 20
• Language & Literacy	Week 20
• Social/Emotional Development	Week 20
• Play Learning & Exploration	Week 20

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15



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17



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19



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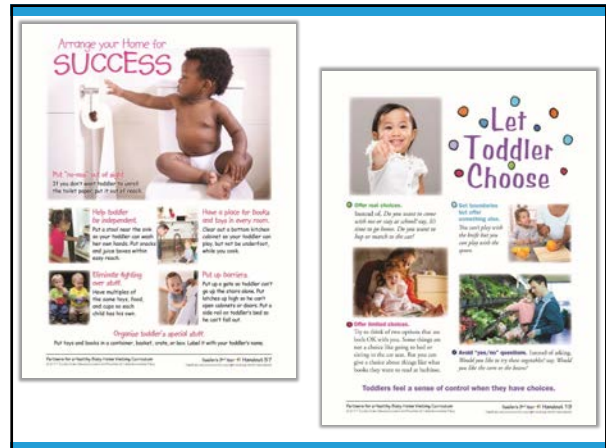
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22



23



24

Scope & Sequence Overview of Purposes	
The Social & Emotional Learning (SEL) Program is the program's core, and it is designed to be implemented in a way that is consistent with the program's overall goals and objectives. The program is designed to be implemented in a way that is consistent with the program's overall goals and objectives.	
Family Development	
• Engagement	Module 2.2
• Relationships & Support	Module 2.2
• Parenting	Module 2.2
• Career Development & Planning	Module 2.2
Family Health	
• Alcohol, Drugs, & Tobacco	Module 2.4
• Diet, Physical Activity, & Exercise	Module 2.4
• Family Health Care & Safety	Module 2.4
• Nutrition & Feeding	Module 2.4
• Pregnancy & Postpartum Care	Module 2.4
• Emotional Health	Module 2.4
Caring for Baby	
• Attachment & Feeding	Module 2.6
• Health & Safety	Module 2.6
• Daily Care Routines	Module 2.6
• Planning & Guidance	Module 2.6
Baby's Development	
• Early Learning & Skills	Module 2.8
• Social & Emotional Development	Module 2.8
• Play Learning & Engagement	Module 2.8

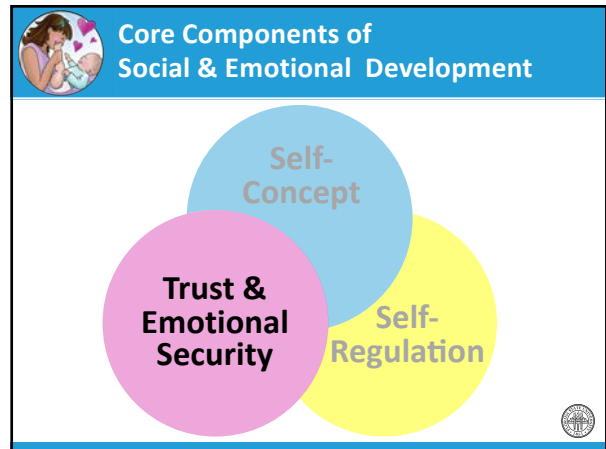
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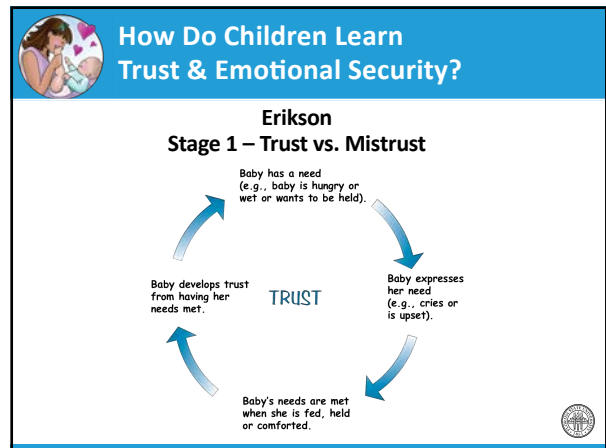


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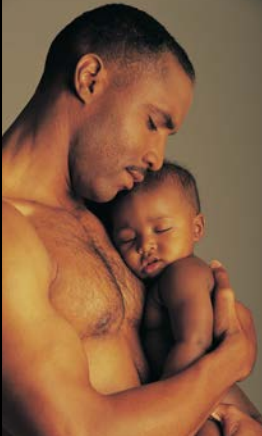
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30



31



Healthy Attachment

A reciprocal, profound, emotional and physical relationship between a child and his parent setting the stage for all future intimate, trusting relationships.


iamyourchild.org

32

When Trust Is Not Established

33

Situations that Impact Development of Trust/Healthy Attachment



- Prenatal alcohol/drugs exposure
- Abuse/neglect
- Frequent moves or placements
- Undiagnosed and/or painful illness – ear infections or colic

34

Signs of Problems: Babies/Toddlers

35

Signs of Problems: Babies/Toddlers

- Resists holding
- Clings unceasingly
- Cries uncontrollably for prolonged periods
- Failure to thrive
- Doesn't explore
- No preferred caregiver

36



37

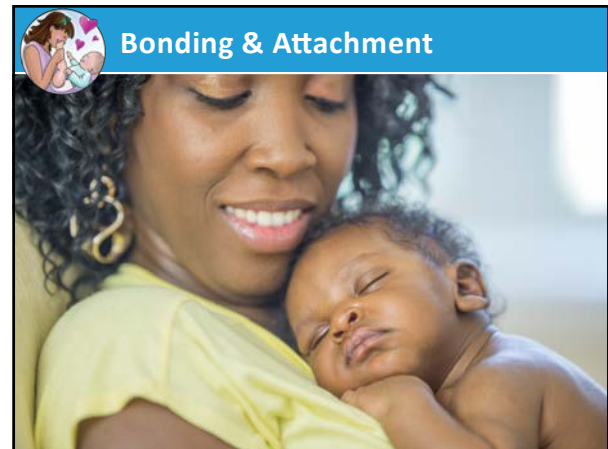
Signs of Problems: Adult

- Little interest in baby
- Rare eye contact
- Little physical contact
- Rarely speaks
- Joyless interactions
- No attempt to comfort baby or protect from harm

38



39



40



41



42

Responsive Care: Nurturing a Strong Attachment Through Everyday Moments

MAGIC OF EVERYDAY MOMENTS SERIES 4

Seeing Is Believing (Series 4)

Four videos that explore key aspects of early development and how parents and caregivers can support healthy growth and learning through everyday routines and loving interactions.

Rebecca Parfakian and Claire Lerner

ZERO TO THREE

43

Responsive Care: Nurturing a Strong Attachment Through Everyday Moments

44

Help family recognize and respond to baby's signals

Learning your newborn's signals

45

What I'm TRYING to Say Is...

comforting & calming your baby

46

Trust & Emotional Security

- Provide the foundation for healthy social and emotional development.
 - Serve as a protective factor.
 - Provide children with the resilience needed to face new challenges.
 - Provide the child a safe base from which to explore.

47

Temperament

“...biologically rooted individual differences in behavior tendencies that are present early in life and are relatively stable across various kinds of situations and over the course of time.”

Bates, J., 1989

48



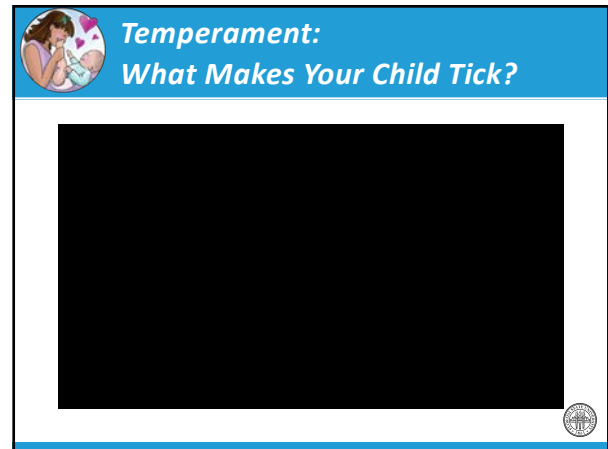
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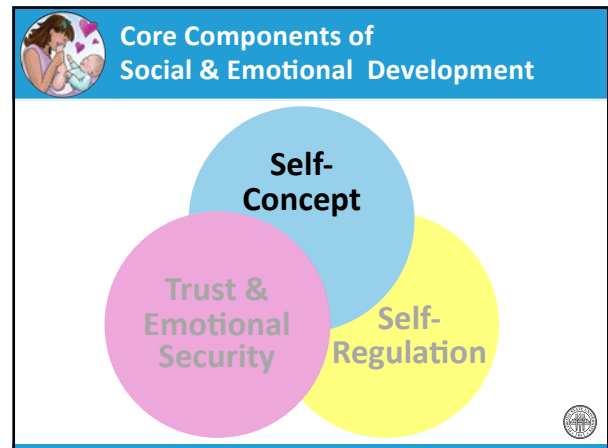
51



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53



54

Self-Concept

- A child's self-concept is greatly influenced by the quality of her relationships.
- Young children learn **what is expected of them and what they can expect of others.**
- To develop a positive sense of self **a child needs to feel competent.**



55

What Parents Understand About Self-Concept



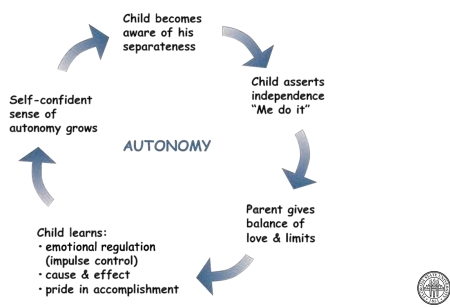
Nearly 55% believe children don't feel good or bad about themselves until age 2 or later.

Newton & Thompson, 2010

56

Erikson's Stages of Psychosocial Development

Stage 2 - Autonomy vs. Shame & Doubt



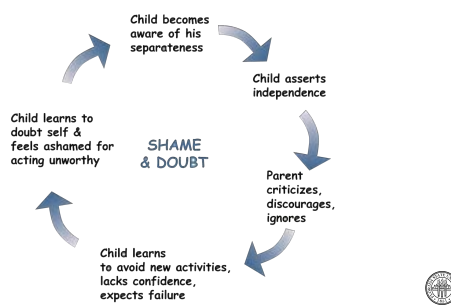
AUTONOMY

SHAME & DOUBT

57

Erikson's Stages of Psychosocial Development

Stage 2 - Autonomy vs. Shame & Doubt

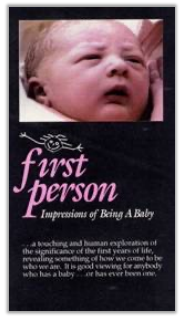


AUTONOMY

SHAME & DOUBT

58

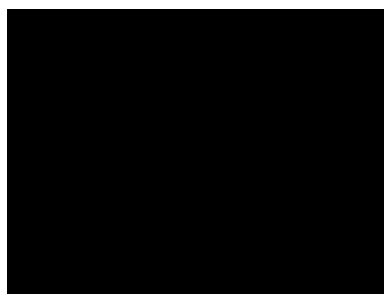
First Person: Impressions of Being a Baby



...a touching and human exploration of the significance of the first years of life, revealing something of how we come to be who we are. It is good knowing for anybody who has a baby... or one ever has one.

59

First Person: Impressions of Being a Baby



60



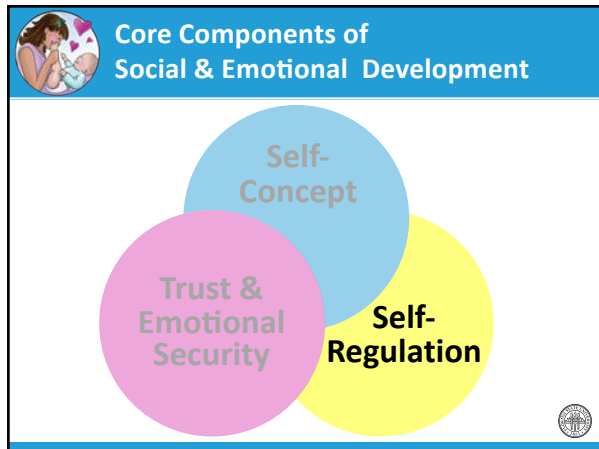
61

Self-Concept



- Toddlers need much support & love from trusted adults as they move toward becoming separate individuals.
- Toddlers also need appropriate limits for socially acceptable behaviors.

62



63

Self-Regulation



Learning how to gain control of emotional responses and feelings in socially acceptable and adaptive ways.

64

Responsive Care Helps Infants to Regulate

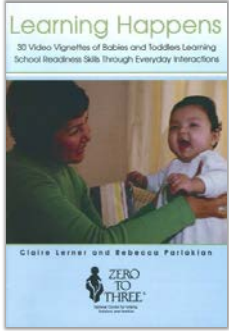
Through caring relationships with adults, babies begin to develop their ability to self-regulate, an ability they will continue to work on and need throughout their lives.





Sroufe, L. A., Egeland, B., Carlson, E. A., & Collins, W. A., 2005

65

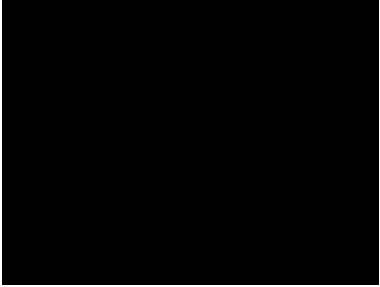

Learning Happens



66



Learning Happens

67



Supporting Self-Regulation

- Label her feelings
- Empathize
- Stay with her until she has regained control of her emotions
- Provide appropriate choices, clear and consistent limits.



68



Supporting Self-Regulation



Goal is to give children a feeling of security and control, and an appropriate sense of power.



69



Trauma Informed Lens

Shifts the question from: *What is wrong with you?* to:
What happened to you?



From a trauma lens, we look beneath the anger, sadness, or challenging behaviors to see the child's unmet emotional needs.

I wonder what happened that he would respond like that?

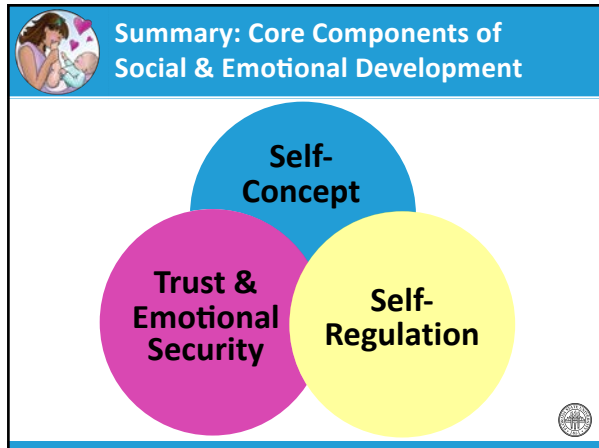
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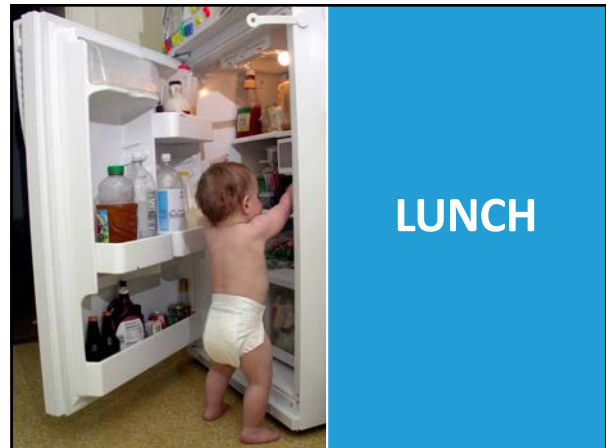
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73



74

Scope & Sequence Overview of Purposes

The table lists various purposes and their corresponding standards. The 'Baby's Development' section is circled in pink.

Purpose	Standards
Family Development	<ul style="list-style-type: none"> Engagement: Home 2.2 Relationships & Support: Home 2.2 Participation: Home 2.2 Career Development & Planning: Home 2.2
Family Health	<ul style="list-style-type: none"> Alcohol, Drugs, & Tobacco: Home 2.4 Sex, STIs, & Family Planning: Home 2.4 Family Health Care & Safety: Home 2.4 Responsible Consumer: Home 2.4 Prevention & Environmental Care: Home 2.4 Emotional Health: Home 2.4
Caring for Baby	<ul style="list-style-type: none"> Attachment & Feeding: Home 2.6 Health & Safety: Home 2.6 Early Care Provider: Home 2.6 Planning & Guidance: Home 2.6
Baby's Development	<ul style="list-style-type: none"> Attachment & Feeding: Home 2.6 Language & Literacy: Home 2.6 Social-Emotional Development: Home 2.6 Play Learning & Cognition: Home 2.6

75



76

Why Know Developmental Milestones?

- Have realistic expectations of what children can do at various ages and stages
- Know appropriate activities
- Know what to worry about

77



78



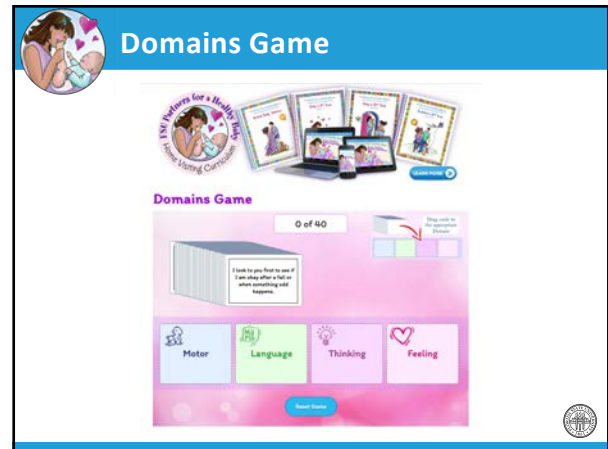
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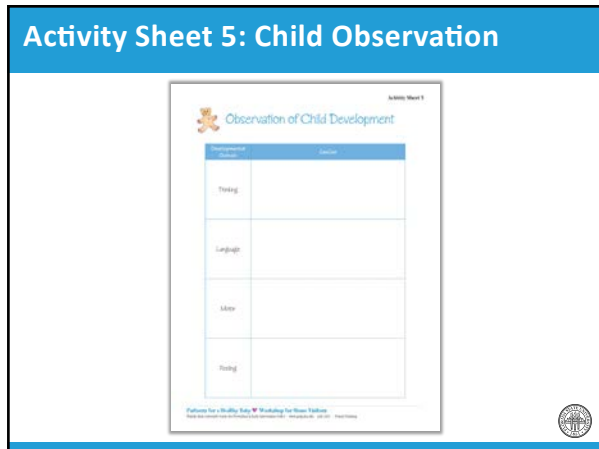
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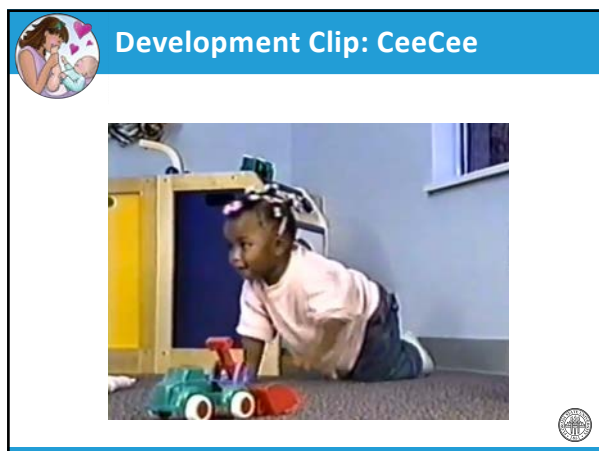
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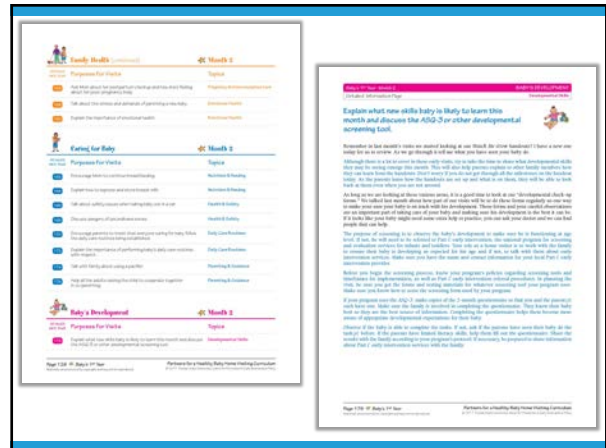
90

Developmental Red Flags



- Recognizing red flags is the first step in determining if a child has a delay or disability.
- Red flags should never be used to label or diagnose a child.
- While it is important to proceed cautiously, it is important to proceed.

91



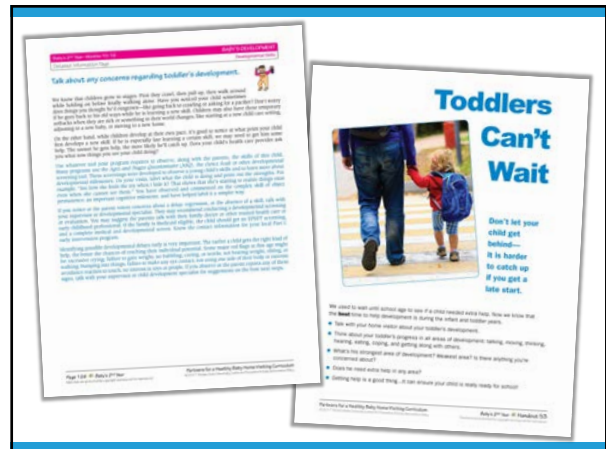
92

Steps to Making A Referral



1. Screening results indicate developmental concern
2. Talk with supervisor about concern
3. Consider individual child's issues/characteristics
4. Does child have opportunity to practice skill in question
5. Adjust for prematurity, if necessary
6. Follow program's procedures for getting parental consent
7. Know local Part C provider

93



94

2. Watch My Skills Grow



95



96

97

98

99




- The first three years of life are the most rapid & transformative.
- Newborns grow from being totally dependent to being mobile, verbal, & potty trained by around their 3rd birthday.
- Key growth spurts are known as Touchpoints.

100

101

102


Dad & Son Conversation





103

Emerging Language & Literacy

- What children know about reading & writing before they actually read and write.
- Involves all experiences with books, print, & language.
- Best supported within context of responsive relationships.



Parikhian, R., 2003



104

Emerging Language & Literacy

- By age 4, the average child in a low-income family might have been exposed to 30 million fewer words than a child in a high-income family.
- Children's academic success at 9 & 10 can be attributed to amount of talk heard from birth – age 3.






105

Shared Reading

When families share stories, songs, and books with their children, they model how to develop literacy skills and give the message that learning to read and write is important.

ZERO TO THREE (2011)



106

Importance of Reading to Babies



Importance of Reading to Babies



107

Importance of Reading to Babies



108

Shared Reading Activity

The image shows two children's books. On the left is 'Pajama Time!' by Sandra Boynton, featuring a child in a crescent moon. On the right is 'Goodnight Moon' by Margaret Wise Brown, showing a child in a bed with a cow on the wall.

109

Choosing Books for Infants & Toddlers

This infographic provides tips on selecting books for young children. It includes sections on choosing board books, picture books, and interactive books, as well as a section on why toddlers love picture books.

110

Two infographics. The left one is 'Helping Baby Read' with tips on how to read to a baby. The right one is 'Making More Time for Books' with a circular diagram showing ways to integrate reading into daily routines.

111

Two infographics. The left one is 'Let's Talk About Us!' with prompts for parents to discuss their own lives with their children. The right one is 'Help your Toddler Tell a Story' with a story arc diagram and prompts.

112

I Spy... the pictures and letters in my world

An activity page for toddlers. It features a picture of a child's room with various objects and letters. Below the picture is a matching exercise where children are asked to find specific items and letters in the picture.

113

Benefits of Growing up Multilingual

An infographic highlighting the advantages of being multilingual. It lists benefits such as cognitive development, cultural awareness, and career opportunities.

114

Scope & Sequence Overview of Purpose	
The Scope & Sequence is an overview of all the Programs in the Region curriculum. It links and organizes content and activities into a logical flow. The Scope & Sequence for Family 2 nd Year provides an overview of all the Programs that are used in the Home Visitation. It is a guide for Home Visitors to use. Programs are organized by the four categories: Family Development, Family Health, Caring for Baby, and Baby's Development, and are listed by the year in which they appear in the Home Visitation.	
Family Development	
• Engagement	Home 2.2
• Relationships & Support	Home 2.2
• Parenting	Home 2.2
• Career Development & Planning	Home 2.2
Family Health	
• Alcohol, Drugs, & Tobacco	Home 2.4
• HIV, STIs, & Sexually Transmitted Infections	Home 2.4
• Family Health Care & Safety	Home 2.4
• Nutrition & Exercise	Home 2.4
• Pregnancy & Postpartum Care	Home 2.4
• Emotional Health	Home 2.4
Caring for Baby	
• Attachment & Feeding	Home 2.0
• Health & Safety	Home 2.0
• Early Care Placement	Home 2.0
• Planning & Guidance	Home 2.0
Baby's Development	
• Gross Motor Skills	Home 2.0
• Language & Literacy	Home 2.0
• Social & Emotional Development	Home 2.0
• Fine Motor Skills & Coordination	Home 2.0

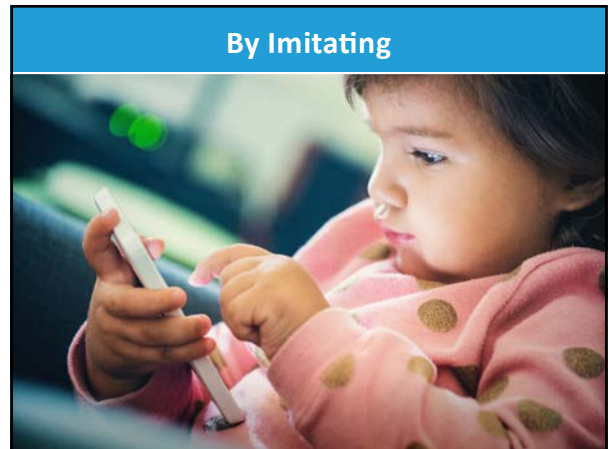
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116



117



118



119



120



Learning Originates in Relationships

121



Young children learn best when they...

- feel safe and cared for.
- feel competent.
- are learning through everyday experiences.



122



Young children learn best when they are playing

123



Why Play is Important

- Contributes to healthy brain development
- Supports develop across domains
- Enhances physical health

Milteer, R., Ginsburg, K., & Council on Communications and Media Committee on Psychosocial Aspects of Child and Family Health, 2012

124



Why Play is Important

- Essential to developing social and emotional ties
- Allows opportunity to explore fears & practice adult role

Milteer, R., Ginsburg, K., & Council on Communications and Media Committee on Psychosocial Aspects of Child and Family Health, 2012

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Play, Learning, & Cognition

126

Play, Learning, & Cognition

Messy Play **BUILDS BRAIN POWER!**

Art Experiences for Your Toddler

127

Play, Learning, & Cognition

Food Math

Brain Games

Supporting your Little Artist

128

Activity Sheet 8: Jade & Tony

Jade & Tony
Planning Scenario

129

Activity Sheet 9: Home Visiting Planning Form

Home Visiting Planning Form

Name	Purpose of Visit	Date/Time of Visit	Home Visitor

130

Taking It Home

131

Activity Sheet 10 A&B: Using Partners to Fidelity

Using the Partners for a Healthy Baby Curriculum to Fidelity

Using Partners to Fidelity

132

Stay in Touch!



FSU Center for Prevention & Early Intervention Policy
www.cpeip.fsu.edu



Partners Facebook Home Visitor Support Group
www.facebook.com/PartnersFSU



Partners Instagram
@fsupartners




Partners Twitter
@FSU_CPEIP



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Activity Webpage





2-day Virtual Partners for a Healthy Baby Training Activity Page

This Activity Page is for use ONLY by Healthy Start trainers who attended the October 25, 2021 FSU Partners for a Healthy Baby Train-the-Trainer session and are providing the 2-day Virtual Partners for a Healthy Baby program's training.

☆ Activities | ☆ Resources | ☆ Evaluation/Certificate

☆ ACTIVITIES



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