Partners for a Healthy Baby Fidelity Tool for Supervisors/Coaches

The Partners for a Healthy Baby Fidelity Tool is intended to be used by supervisors/coaches with home visiting staff. Programs can choose how often to monitor fidelity, but we recommend that it be done at least quarterly and more often during the initial implementation phase. For items that need improvement, it is recommended that Coach/Supervisor provide targeted feedback and support and revisit the fidelity checklist within a month.

Home Visitor:	Coach/Supervisor:				
Family Visited:	Visit Date:	Reflection	on Date:		
Before the Visit: Selecting Topics and Preparing Content	(Coach/Supervisor discusses រុ	olan with H	lome Visitor before visit.)		
Home Visitor selected Purpose(s) to cover on the visit and	d could explain why they chos	<u> </u>	well prepared		
these specific Purpose(s) for the intended family.	:		needs improvement		
Home Visitor can provide at least one specific piece of information from the Detailed Information Page they intend to share with this family.			well prepared		
			needs improvement		
Home Visitor can model how they intend to share the handout with a family. This includes pointing out at least one detail from the Parent Handout and asking at least one follow-up question to gather parent's input or gauge parent's understanding.			well prepared		
		-up [needs improvement		
Comments/Notes:					
During the Visit: Delivering Content (Coach/Supervisor may directly observe the visit and reflect with the Home Visitor afterwards or the Home Visitor may self-assess and reflect with Coach/Supervisor after the visit regarding the following steps.)					
Home Visitor introduced Purpose(s) to the family. Home	Visitor tied the Purpose(s) to a	ın [delivered clearly		
interest, need, or goal of the family.	, , , , , , , , , , , , , , , , , , ,		needs improvement		
	om the Detailed Information Pa		delivered clearly		
Home Visitor reviewed the key point(s)/content pulled fr		age.	needs improvement		
Home Visitor shared the Parent Handout with family, pointed out at least one piece of	С	delivered clearly			
information on the handout, and asked an open-ended, r	d, relevant follow-up question.		needs improvement		
Home Visitor texted, emailed, or left a paper copy of the	Parent Handout(s) with the fa	mily.	provided handout		
			needs improvement		
Comments/Notes:					
After the Visit: Processing Feedback (Coach/Supervisor redocumentation/follow-up planning.)	eflects with Home Visitor and	may also r	eview Home Visitor's		
Home Visitor reflected with Coach/Supervisor about how	the family responded to the		completed reflection		
Partners content (and other resources, if applicable).			needs improvement		
Home Visitor documented the content covered during the visit and the family's respontate program's form.*	se on	completed documentation			
			needs improvement		
Home Visitor shared/documented the joint plan that was visit and any agreed upon follow-up steps.*	made with the parent for the nex	next	completed joint planning		
			needs improvement		
Comments/Notes:					

^{*}These steps are optional and may be omitted if inconsistent with your program's practices.

Additional Comments/Notes	or Feedback (if a	ipplicable):		
Space for optional Coast (Supers)	and Here a M-H-	ianaturas		
Space for optional Coach/Supervisor	una nome visitor s	ignutures:		
Coach/Supervisor Signature	 Date	Home Visitor Signature	 Date	